Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: Banks management

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

| 1. Educational Institution | Shatt Al-Arab University College |
|---------------------------------|---|
| 2. Department / Center | Business Administration |
| 3. Course Title /Code | banks of Management for the third stage |
| 4. Lecturer Name | Khalil Ibrahim Issa |
| 5. Type of Teaching | Attendance |
| 6. Academic Year /Term | 2022/2023 |
| 7. Total No. of Teaching Hours | 45 Hours |
| 8. Date f Preparing this Course | 29/9/2022 |
| Description | |

9. Course Objectives

a. Providing students with the most important principles and basics of ------

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- b. Teaching students how to apply Banks management
- c. Providing graduates with the necessary knowledge on Banks management job in organizations.
- d. Improving the administrative skills in the field of Banks management.
- e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

- a. Enabling students to acquire knowledge and the art of Banks management.
- b. Acquainting students with how to promote their personal knowledge.
- c. Helping students to acquire knowledge in the art of Banks management.
- d. Enabling students to sharpen their skills in the dynamic work environment.
- e. Enabling students to invest their scientific abilities in their working place in the scope of Banks management
- f. Helping students to get the necessary knowledge to solve problems banks of management

(B) Skill Objectives Related to the Program:

- a. Scientific Skills
- b. Leadership Skills
- c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions.

Methods of Evaluation

- a. Oral tests
- b. Monthly tests
- c. Daily quizzes
- d. Students' Regular Attendance

(C) Sentimental and Value Objectives

- a. Realizing ethical objectives.
- b. Commitment to university traditions.
- c. Compliance with the University Instructions and the Ministry Regulations.
- d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

- a. Lectures on university instructions.
- b. Educational guidance lectures.
- c. Continuous directing.
- d. Visiting State and private institutions.
- e. Showing practical cases.

Methods of Evaluation

- a. Daily quizzes.
- b. Classroom discussions and commitment to ethics and sublime values.
- c. Special marks for class activities.
- d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

- a. Enabling students to acquire the skill and art of Banks management.
- b. Enabling students to apply creative thinking in Banks management.
- c. Enabling students to use modern methods of analysis and conclusions.
- d. Enabling students to Banks management.

11. Course Structure

| Week | No of Hours | Required Learning Output | Title of Subject | Teaching Method | Evaluation |
|------|----------------|-------------------------------|--|---|---|
| 1 | 3 | understanding the material | The peculiarity of banking includes a look at commercial banks and intermediary banking institutions | - lectures - case study -discussions | - oral tests -questions |
| 2 | 3 | understanding the material | Central bank privacy | - lectures - case study -discussions | - oral tests -questions |
| 3 | 3 | understanding the material | Banks and the process of creating deposits | - lectures - case study -discussions | - oral tests -questions |
| 4 | 3 | understanding the material | Methods of allocating bank money | - lectures - case study -discussions | lecturescase studydiscussions |
| 5 | 3 | understanding the material | The capital of the commercial bank | - lectures - case study -discussions | - lectures - case study -discussions |
| 6 | 3 | understanding the material | Income statement and commercial bank balance sheet | - lectures - case study -discussions | - lectures - case study -discussions |
| 7 | 3 | understanding the material | Bank liquidity management | - lectures - case study -discussions | lecturescase studydiscussions |
| 8 | 3 | understanding the material | Bank profitability management | lecturescase studydiscussions | - lectures - case study -discussions |
| 9 | 3 | understanding the material | semester exam | - lectures - case study -discussions | - lectures - case study -discussions |
| 10 | 3 | understanding the material | Bank risk management and the nature of bank deposits | - lectures - case study -discussions | - lectures - case study -discussions |

| 11 | 3 | understanding | | - lectures | - lectures |
|----|---|---------------|---|--------------|--------------|
| | | the material | | - case study | - case study |
| | | | bank deposit analysis | -discussions | -discussions |
| 12 | 3 | understanding | | - lectures | - lectures |
| | | the material | The nature of bank | - case study | - case study |
| | | | credit | -discussions | -discussions |
| 13 | 3 | understanding | | - lectures | - lectures |
| | | the material | Credit Policy and Credit Risk The concept and importance of investment banking, | - case study | - case study |
| | | | | -discussions | -discussions |
| 14 | 3 | understanding | | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | its return and its risks | -discussions | -discussions |
| 15 | 3 | understanding | | - lectures | - lectures |
| | | the material | The final exam of the course | - case study | - case study |
| | | | | -discussions | -discussions |

12.Infrastructure

| a. Textbooks | Miscellaneous books and articles written by Prof. Reda Sahib Abu Ahmed and Prof. Fayek Mishaal Kaddouri and Prof. Dr. Abdel Salam Lafta Saeed |
|--|---|
| b. References | References from the internet |
| c. Recommended books and periodicals (journals, reports, etc.) | Journals and scientific research on banking management |
| d. Electronic references, internet websites, etc | Journals and scientific research on banking management |

13. The Plan of Improving the Course

- a. Studying labor market needs.
- b. Be informed of the experiences of other countries in the field Banks management
- c. Be informed of research work published in national and international journals in the field of Banks management -.