Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: knowledge management

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Business Administration Department
3. Course Title /Code	Knowledge management for the fourth
	stage
4. Lecturer Name	A.P.DR. Khalil Ibrahim Issa
5. Type of Teaching	Attendance
6. Academic Year /Term	The course system
7. Total No. of Teaching Hours	30 Hours
8. Date f Preparing this Course	29/9/2022
Description	

9. Course Objectives

- a. Providing students with the most important principles and basics of knowledge management.
- b. Teaching students how to apply knowledge management
- c. Providing graduates with the necessary knowledge on knowledge management job in organizations.
- d. Improving the administrative skills in the field of knowledge management -.
- e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

- a. Enabling students to acquire knowledge and the art of knowledge management
- b. Acquainting students with how to promote their personal knowledge.
- c. Helping students to acquire knowledge in the art of knowledge management.
- d. Enabling students to sharpen their skills in the dynamic work environment.
- e. Enabling students to invest their scientific abilities in their working place in the scope of knowledge management -.
- f. Helping students to get the necessary knowledge to solve problems knowledge management

(B) Skill Objectives Related to the Program:

- a. Scientific Skills
- b. Leadership Skills
- c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions.

Methods of Evaluation

- a. Oral tests
- b. Monthly tests
- c. Daily quizzes
- d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.

- b. Commitment to university traditions.
- c. Compliance with the University Instructions and the Ministry Regulations.
- d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

- a. Lectures on university instructions.
- b. Educational guidance lectures.
- c. Continuous directing.
- d. Visiting State and private institutions.
- e. Showing practical cases.

Methods of Evaluation

- a. Daily quizzes.
- b. Classroom discussions and commitment to ethics and sublime values.
- c. Special marks for class activities.
- d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

- a. Enabling students to acquire the skill and art of knowledge management -.
- b. Enabling students to apply creative thinking in knowledge management -.
- c. Enabling students to use modern methods of analysis and conclusions.
- d. Enabling students to knowledge management -.

11. Course Structure

Week	No of	Required Learning	Title of Subject	Teaching	Evaluation
	Hours	Output		Method	
1	2	understanding the material	A conceptual introduction to knowledge in terms of origin, characteristics and their relationship to knowledge.	- lectures - case study - discussions	- oral tests -questions

2	2	understanding		- lectures	- oral tests
		the material		- case study	-questions
			Types of tacit and explicit knowledge.	- discussions	
3	2	understanding	•	- lectures	- oral tests
		the material	Challenges facing	- case	-questions
			knowledge and basic repositories of	study	
			knowledge for the	- discussions	
4	2	understanding	organization.	- lectures	- lectures
4	2	the material	Conceptual introduction	- case	
		the material	to knowledge	study	- case study
			management History and knowledge	-	-
			management.	discussions	discussions
5	2	understanding	The pillars of knowledge	- lectures	- lectures
		the material	management and the reasons for the	- case	- case study
			increasing interest in	study	-
			studying it and its benefits.	- discussions	discussions
6	2	understanding		- lectures	- lectures
		the material	Karaladara manananana	- case	- case study
			Knowledge management processes and	study	-
			requirements for their	- 	discussions
7	2	understanding	application.	discussions - lectures	- lectures
/	2	understanding the material		- case	
		the material		study	- case study
			The concept (Japanese model) of knowledge	-	-
			management processes.	discussions	discussions
8	2	understanding		- lectures	- lectures
		the material		- case	- case study
				study	-
			Semester exam for the second course.	discussions	discussions
9	2	understanding		- lectures	- lectures
		the material		- case	- case study
				study	-
			The knowledge economy and its concept.	- discussions	discussions
10	2	understanding	Characteristics of the	- lectures	- lectures
		the material	knowledge management	- case	- case study
			economy and the	study	,

			requirements of the	-	-
			knowledge economy.	discussions	discussions
11	2	understanding		- lectures	- lectures
		the material		- case	- case study
				study	-
			Inventions and interest in global research.	- discussions	discussions
12	2	understanding	ni giodai i occai cin	- lectures	- lectures
		the material		- case	- case study
		the material	Knowledge management	study	_
			and its importance in	-	discussions
			achieving creativity.	discussions	uiscussions
13	2	understanding		- lectures	- lectures
		the material	Knowledge management	- case	- case study
			strategies concept,	study	-
			importance, objectives and characteristics.	discussions	discussions
14	2	understanding	and characteristics.	- lectures	- lectures
- '	-	the material	Measuring knowledge	- case	- case study
		the material	management, methods	study	case study
			of measuring it, and evaluating knowledge	-	-
			management.	discussions	discussions
15	2	understanding		- lectures	- lectures
		the material		- case	- case study
				study	_
			The final exam for the course.	- discussions	discussions

12.Infrastructure

a. Textbooks	Miscellaneous books and articles written by Prof. Mohamed Hussein Manhal
b. References	Knowledge Management Mohamed Hussein Manhal
c. Recommended books and periodicals (journals, reports, etc.)	Benefit from journals, scientific research and periodicals issued regarding knowledge management
d. Electronic references, internet websites, etc	Scientific journals specialized in the field of knowledge management, websites specialized in knowledge management

13. The Plan of Improving the Course

- a. Studying labor market needs.
- b. Be informed of the experiences of other countries in the field of knowledge management.
- c. Be informed of research work published in national and international journals in the field of knowledge management.