

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: Course description

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Law
3. Course Title /Code	Arabic language
4. Lecturer Name	Dr.Abd al-Hussein Bargash
5. Type of Teaching	Attendance
6. Academic Year /Term	First semester
7. Total No. of Teaching Hours	30
8. Date of Preparing this Course Description	2022

9. Course Objectives

- a. Providing students with the most important principles and basics of The vocabulary of the language and how to preserve it from melody and mistakes .
- b. Teaching students how to apply by Searching for simple and modern ways to convey the vocabulary of the subject to the mind of the student through explanation and examples
- c. Providing graduates with the necessary knowledge on principles and basics of arabic language job in organizations.

d. Improving the administrative skills in the field of Comprehension and perception in the use of Arabic vocabulary..

e. Providing graduates with the skills of education and creative learning.
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10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of Define and understand the Arabic language and how to use it .
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b. Acquainting students with how to promote their personal knowledge.

c. Helping students to acquire knowledge in the art of Linguistic and grammatical awareness in the curriculum..

d. Enabling students to sharpen their skills in the dynamic work environment.

e. Enabling students to invest their scientific abilities in their working place in the scope of Distinguishing and differentiating between language vocabulary..

f. Helping students to get the necessary knowledge to solve problems of methodological and academic culture in the use of language. .

(B) Skill Objectives Related to the Program:

a. Scientific Skills

b. Leadership Skills

c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.

b. Using up-to-date data shows.

c. Homework

d. Adopting group discussions.

Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of Acquisition of knowledge and the correct use of language..
b. Enabling students to apply creative thinking in using the language .
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to The use of modern methods in the analysis of the literary curriculum.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2	understanding the material	Our Arabic language and the need to preserve it	- lectures - case study -discussions	- oral tests -questions
2	2	understanding the material	A stylistic and analytical study in Surat Al-Duha	- lectures - case study -discussions	- oral tests -questions
3	2	understanding the material	The actual sentence and the nominal sentence	- lectures - case study -discussions	- oral tests -questions
4	2	understanding the material	Parent and child signs in the present noun and verb	- lectures - case study -discussions	- lectures - case study -discussions
5	2	understanding the material	Hamza and its types	- lectures - case study -discussions	- lectures - case study -discussions
6	2	understanding the material	Number and definition of number	- lectures - case study -discussions	- lectures - case study -discussions
7	2	understanding the material	literary ages Hassan Bin Thabet / His Life and Poetic Purposes	- lectures - case study -discussions	- lectures - case study -discussions
8	2	understanding the material	Al-Mutanabbi's life and poetic	- lectures - case study	- lectures - case study

			purposes	-discussions	-discussions
9	2	understanding the material	Prose / Prose Purposes / The Commandment in Islam	- lectures - case study -discussions	- lectures - case study -discussions
10	2	understanding the material	Al-Muthanna and its appendix Good masculine plural and appended to it	- lectures - case study -discussions	- lectures - case study -discussions
11	2	understanding the material	Punctuation marks with examples	- lectures - case study -discussions	- lectures - case study -discussions
12	2	understanding the material	The situation and its types	- lectures - case study -discussions	- lectures - case study -discussions
13	2	understanding the material	Subjunctive / conjunctions, conjunctions	- lectures - case study -discussions	- lectures - case study -discussions
14	2	understanding the material	The science of rhetoric / analogy and its types	- lectures - case study -discussions	- lectures - case study -discussions
15	2	understanding the material	The open and open taa	- lectures - case study -discussions	- lectures - case study -discussions

12. Infrastructure

a. Textbooks	- Binding of the Arabic language / Dr. Abdul-Hussein Barghash
b. References	The Arabic Lesson Collector, Arabic grammar, rhetoric and application, clear dictation, and Amali in Islamic literature.
c. Recommended books and periodicals (journals, reports, etc.)	Explanation of Ibn Aqil, grammatical rules, the curriculum in grammar and syntax, modern Arabic literature, topics

	in language and grammar.
d. Electronic references, internet websites, etc	Goodreads , open library

13. The Plan of Improving the Course

a. Studying labor market needs.
b. Be informed of the experiences of other countries in the field of Arabic language .
c. Be informed of research work published in national and international journals in the field of Literary and linguistic.