Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: Computer graphics and image processing

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

| 1. Educational Institution | Shatt Al-Arab University College |
|---------------------------------|--|
| 2. Department / Center | Computer science |
| 3. Course Title /Code | Computer graphics and image processing |
| 4. Lecturer Name | Nafea ali majeed alhammadi |
| 5. Type of Teaching | Attendance |
| 6. Academic Year /Term | 2022-2023 |
| 7. Total No. of Teaching Hours | 90 hours |
| 8. Date f Preparing this Course | 29/9/2022 |
| Description | |

9. Course Objectives

- a. Providing students with the most important principles and basics of Computer graphics
- b. Teaching students how to apply Computer graphics
- c. Providing graduates with the necessary knowledge Computer graphics job in organizations.
- d. Improving the administrative skills in the field of Computer graphics
- e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

- a. Enabling students to acquire knowledge and the art of Computer graphics
- b. Acquainting students with how to promote their personal knowledge.
- c. Helping students to acquire knowledge in the art of Computer graphics
- d. Enabling students to sharpen their skills in the dynamic work environment.
- e. Enabling students to invest their scientific abilities in their working place in the scope of Computer graphics
- f. Helping students to get the necessary knowledge to solve problems Computer graphics

(B) Skill Objectives Related to the Program:

- a. Scientific Skills
- b. Leadership Skills
- c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions.

Methods of Evaluation

- a. Oral tests
- b. Monthly tests
- c. Daily quizzes
- d. Students' Regular Attendance

(C) Sentimental and Value Objectives

- a. Realizing ethical objectives.
- b. Commitment to university traditions.
- c. Compliance with the University Instructions and the Ministry Regulations.
- d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

- a. Lectures on university instructions.
- b. Educational guidance lectures.
- c. Continuous directing.
- d. Visiting State and private institutions.
- e. Showing practical cases.

Methods of Evaluation

- a. Daily quizzes.
- b. Classroom discussions and commitment to ethics and sublime values.
- c. Special marks for class activities.
- d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

- a. Enabling students to acquire the skill and art of Computer graphics
- b. Enabling students to apply creative thinking in Computer graphics
- c. Enabling students to use modern methods of analysis and conclusions.
- d. Enabling students to Computer graphics

11. Course Structure

| Week | No of | Required Learning | Title of Subject | Teaching | Evaluation |
|------|-------|-------------------------------|--|--------------|--------------|
| _ | Hours | Output | | Method | |
| 1 2 | 2 | understanding | introduction | - lectures | - oral tests |
| | | the material | | - case study | -questions |
| | | | | -discussions | |
| 2 | 2 | understanding | Display devices E.G | - lectures | - oral tests |
| | | the material | | - case study | -questions |
| | | | | -discussions | |
| 3 | 2 | understanding | raster | - lectures | - oral tests |
| | | the material | | - case study | -questions |
| | | | | -discussions | |
| 4 | 2 | understanding | vector | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |
| 5 | 2 | understanding | Elementary graphics | - lectures | - lectures |
| | | the material | figures | - case study | - case study |
| | | | | -discussions | -discussions |
| 6 | 2 | understanding | | - lectures | - lectures |
| | | the material | Line algorithms | - case study | - case study |
| | | | | -discussions | -discussions |
| 7 | 2 | understanding | Circle algorithms | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |
| 8 | 2 | understanding the material | Storing pictures and 2D transformation: and pictures scaling | - lectures | - lectures |
| | | | | - case study | - case study |
| | | | | -discussions | -discussions |
| 9 | 2 | understanding | The ibm computers | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |
| 10 | 2 | understanding | Ibm pc xt | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |

| 11 | 2 | understanding | AT system graphics | - lectures | - lectures |
|----|---|---------------|----------------------|--------------|--------------|
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |
| 12 | 2 | understanding | Ibm graphics modes | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |
| 13 | 2 | understanding | Turbo pascal | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |
| 14 | 2 | understanding | Graphics subprograms | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |
| 15 | 2 | understanding | review | - lectures | - lectures |
| | | the material | | - case study | - case study |
| | | | | -discussions | -discussions |

12.Infrastructure

| a. Textbooks | Computer graphics |
|--------------------------------------|-------------------|
| b. References | |
| c. Recommended books and periodicals | |
| (journals, reports, etc.) | |
| d. Electronic references, internet | |
| websites, etc | |

13. The Plan of Improving the Course

- a. Studying labor market needs.
- b. Be informed of the experiences of other countries in the field of Computer graphics
- c. Be informed of research work published in national and international journals in the field of Computer graphics