Course Description Form

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities . It must be linked to the description of the .program

Shatt Al-Arab University College	1. Educational institution			
Department of Computer Science	2. Scientific Department / Center			
computer simulation	3. Course name / code			
official time	4. Available forms of attendance			
First and Second Semester / 2022-2023	5. season/year			
hours 60	6. Number of hours of study (total)			
2022-9-20	7. The date this description was prepared			
8. Course objectives				
simulation and systems modeling				
Comparison between the types of simulation models, their methods, and their use				
Remember the steps and stages of building models and simulations				
Expand the student's awareness in this field to motivate him to build simulation .systems in multiple areas that society needs				
Familiar with programming language Python & Matlab for use in other fields after graduation				

- 9. Course outcomes and methods of teaching, learning and assessment
 - A- Cognitive goals
 - A1- That the student learn the programming language properly
 - A2 The ability to build a miniature model and simulate it programmatically
 - A3 To develop the student and his analytical and deductive abilities , as well as perception and self-education
 - A4- Identifying the most important mathematical statistical distributions to build a sound mathematical foundation
 - A5 Identify the most important methods for generating random numbers that are used in research in different fields
- A6 Benefiting from the curriculum for the project decision through building intelligent systems
 - . B The Marathi objectives of the course
 - B1 Writing and debugging programming errors using the Matlab language
 - B2 Graduation Research
 - B3 Operational reports
- B4 Possesses the ability to critically think, analyze and solve problems

Teaching and learning methods

- Readings, self-learning, discussion panels 1
 - Classroom exercises and activities -2
- Guiding students to some websites to benefit from -3
- Holding research seminars to explain and analyze the code -4

Evaluation methods

- Except for the central and monthly exams 1
 - Only intentional exams 2
 - Operation reports -3
 - Only practical exams 4
 - Research projects -5
- Participate in the lesson and present the activities -6

- C- The emotional and value goals
- C1- Not to derive and analyze
- C 2- Comparison
- C3-Discussion
- C4 Research and investigation
- C 5- Use of computers and the Internet
- C 6- Conducting research and drawing conclusions
- C7 Decision making

Teaching and learning methods

- Theoretical lectures -1
- practical laboratories 2
- Research and investigation -3
- Discussion groups within the practical lessons -4

Evaluation methods

- Except for oral and written exams 1
 - Research projects -2
 - Classroom discussions -3
- Assessment of duties and discussions -4
- D Transferred general and rehabilitative skills (other skills related to .(employability and personal development
 - D1 Develop the ability to work collectively and effectively
 - D2 Develop the ability for self-learning
 - D3 Develop the ability to put forward and discuss ideas
 - D4 Develop the ability to deal with problems in an organized logical way

10. Course	structure				
Evaluation method	education method	Unit name and/or topic	Required learning outcomes	hours	the week
general questions and discuss o i's exam	theoretical	Introductory lecture and introduction to the curriculum vocabulary	Introduction to simulation	2	1
general questions	theoretical	Introduction to simulation and its definition - part one	Introduction to simulation	2	2
and discuss o	theoretical	Introduction to simulation and its definition - part two	Introduction to simulation	2	3
i's exam	theoretical	Define simulation and its basics	Introduction to simulation	2	4
general questions	theoretical	Learn the basics of the system and model in simulation - Part	Introduction to simulation	2	5
and discuss o	theoretical	Learn the basics of system and model in simulation - part two	Introduction to simulation	2	6
i's exam	theoretical	What are the divisions and classifications of systems and models - Part ? One	Introduction to simulation	2	7
general questions	theoretical	What are the divisions and classifications of systems and models - Part ? Two	Introduction to simulation	2	8

and discuss o	theoretical	What are the divisions and classifications of systems and models - Part ? Three	Introduction to simulation	2	9
i's exam	theoretical	How to develop a simulation model	Introduction to simulation	2	10
general questions	theoretical	What are the advantages and disadvantages of simulation ?applications	Introduction to simulation	2	11
and discuss o	theoretical	The basic steps of studying simulation development	Introduction to simulation	2	12
i's exam	theoretical	What are the applications and problems - part ? one	Introduction to simulation	2	13
general questions	theoretical	What are the applications and problems - part two	Introduction to simulation	2	14
and discuss o	theoretical	What are the applications and problems - the third part	Introduction to simulation	2	15th
i's exam	theoretical	Make a review of previous lectures	Introduction to simulation	2	16
general questions	theoretical	What are the applications and problems - Part Four	Introduction to simulation	2	17
and discuss o	theoretical	What are the applications and problems - Part V	Statistical Distribution	2	18
i's exam	theoretical	Learn about the applications of	Statistical Distribution	2	19

		statistics in the study of simulation			
general questions	theoretical	What is the Statistical Distribution - ? Part One	Statistical Distribution	2	20
and discuss o	theoretical	What is the statistical distribution - part two	Statistical Distribution	2	21
i's exam	theoretical	Learn about applications in the field of statistical distribution	Statistical Distribution	2	22
general questions	theoretical	What are ?random systems	random variables	2	23
and discuss o	theoretical	What are the methods for generating random variables - part ? one	random variables	2	24
i's exam	theoretical	What are the methods for generating random variables - part two	random variables	2	25
general questions	theoretical	Applications of generating random variables in the simulation study Part I -	random variables	2	26
and discuss o	theoretical	Applications of generating random variables in the simulation study Part Two -	random variables	2	27
i's exam	theoretical	Get to know the queuing theory	queuing theory	2	28

general	theoretical	What are the	queuing theory	2	29
questions		classifications			
		of the queuing			
		system and ways			
		to represent			
		?them			
general	theoretical	Queue Analysis	queuing theory	2	30
questions		Applications -			
		Part One			
general	theoretical	Queue Analysis	queuing theory	2	31
questions		Applications -			
		Part Two			
general	theoretical	Make a review	queuing theory	2	32
questions		of previous			
		lectures			

11. Infrastructure			
Simulation: Principles and Methods By Wayne.J . Graybeal & Udo W. Pooch	1- Required course books		
Probability, Statistics, and Stochastic) Processes by Peter Olofsson & Mikael Andersson, 2011	2- Main references (sources)		
Books, magazines, and websites related to simulation and modeling	i) Recommended books and references (scientific (, journals, reports		
Sober websites that talk about simulation and modeling	ب) Electronic references,,websites		

12. course development plan

Presentation of software projects by students during the semester that can benefit from them in the community