

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: Linguistics

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Department of English
3. Course Title /Code	Linguistics
4. Lecturer Name	Dr. Aqeel Mohammed JasimAl-Hamedi
5. Type of Teaching	Attendance
6. Academic Year /Term	2022/2023
7. Total No. of Teaching Hours	90
8. Date of Preparing this Course Description	29/9/2022

9. Course Objectives

- a. Providing students with the most important principles and basics of linguistic analysis and description.
- b. Teaching students how to apply linguistic theories in their analyses of language texts.
- c. Providing graduates with the necessary knowledge on using EFL in both written and spoken forms on jobs in organizations.
- d. Improving the administrative skills in the field of their future job.

e. Providing graduates with the skills of education and creative learning.
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10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of linguistic analysis.

b. Acquainting students with how to promote their personal knowledge.

c. Helping students to acquire knowledge in the art of understanding language theories, making comparisons and reaching at conclusions.

d. Enabling students to sharpen their skills in the dynamic work environment.

e. Enabling students to invest their scientific abilities in their working place in the scope of translation, e-mailing, and communication.

f. Helping students to get the necessary knowledge to solve problems and risk management.

(B) Skill Objectives Related to the Program:

a. Scientific Skills

b. Leadership Skills

c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.

b. Using up-to-date data shows.

c. Homework

d. Adopting group discussions.

Methods of Evaluation

a. Oral tests

b. Monthly tests

c. Daily quizzes

d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.

b. Commitment to university traditions.

c. Compliance with the University Instructions and the Ministry Regulations.
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d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.

b. Educational guidance lectures.

c. Continuous directing.

d. Visiting State and private institutions.

e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.

b. Classroom discussions and commitment to ethics and sublime values.

c. Special marks for class activities.
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d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of using the English language in real-life situations-----.

b. Enabling students to apply creative thinking in making analyses, comparisons and descriptions.
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to communicate in English with native and non-native speakers of English.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2	understanding the material		- lectures - case study -discussions	- oral tests -questions
2	2	understanding the material		- lectures - case study -discussions	- oral tests -questions
3	2	understanding the material		- lectures - case study -discussions	- oral tests -questions
4	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
5	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
6	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
7	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
8	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
9	2	understanding		- lectures	- lectures

		the material		- case study -discussions	- case study -discussions
10	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
11	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
12	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
13	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
14	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions
15	2	understanding the material		- lectures - case study -discussions	- lectures - case study -discussions

12. Infrastructure

a. Textbooks	
b. References	
c. Recommended books and periodicals (journals, reports, etc.)	
d. Electronic references, internet websites, etc	

13. The Plan of Improving the Course

a. Studying labor market needs.
b. Be informed of the experiences of other countries in the field of -----.
c. Be informed of research work published in national and international journals in the field of -----.

