

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: Democracy and Human Rights

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Computer Technology Engineering
3. Course Title /Code	FUND 9101/ Democracy and Human Rights
4. Lecturer Name	Hussein Fouad Abbas Almazini
5. Type of Teaching	(Online/ Attendance) two hours per week
6. Academic Year /Term	Midterm
7. Total No. of Teaching Hours	30 Hour
8. Date of Preparing this Course Description	11/07/2022

9. Course Objectives

Preparing a conscious, educated generation that takes into account human rights and exercises its right democratically
Develop the student's cultural awareness
Keeping abreast of nations' experiences in terms of culture and achieving them with full knowledge of international charters, instruments and conventions on human rights
Preparing a conscious, educated generation that takes into account human rights and exercises its right democratically

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

A- Cognitive goals
A- The rights of the individual in society
A 2- Collective rights guaranteed by law and the constitution
A3- Rights of minorities
A4- Women's rights
A 5- Rights of religion

(B) Skill Objectives Related to the Program:

B - Skills objectives of the course
B1 - Discussing topics, guarantees, and differences, and explaining how the constitution preserves them
B2 - Provide summaries of individual and collective rights and all associated rights
B3 - Statement of the protection of minority rights in all laws
B 4- Linking the theoretical side with discussions and summaries

Methods of Teaching and Learning

Study lectures
Discussions between different student groups
Create workshops
Preparing reports and studies on the experiences of nations
Conduct discussions on laws and human rights with a teaching staff holding a law degree
Use of various means to increase understanding and clarification

Methods of Evaluation

Quarterly exams
Reports about the course
Different expressions for students

(C) Sentimental and Value Objectives

C- Emotional and moral goals
C1- Enhancing thinking and cultivating individual and societal rights
C2- Respect other rights
C 3- Respect for different religions and laws among nations
C4- Developing the student's thinking strategy

Methods of Teaching and Learning

Semester and final exams, where the sum of the first and second grades is (40 marks), while the final exam is (60 marks).

Methods of Evaluation

Exams of all kinds
Student feedback
Facial expressions
learning matrix

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

D - Transferred general and qualifying skills (other skills related to employability and personal development).
D 1- Communication skills and presenting rights in a civilized manner away from intolerance
D 2- Analysis, investigation and comparison to reach the correct conclusion with the presentation and proof of topics
D 3- Flexibility in dealing and respect for the theory of return
D 4- Team work

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1-2	4 Hours	Defining the right and understanding human rights		concept and importance	Evaluation varies according to

					evaluation methods
3-4	v	Human rights in Islam		concept and importance	
5-6	2	Human rights in the Middle Ages		concept and importance	
7-8	2	Human rights in the modern era at the level of political ideas and theories		concept and importance	
9-10	2	Human rights in the modern era at the level of revolutions and legislation		concept and importance	
11-12	2	The implications of human rights at the national level		concept and importance	
13-14	2	Contemporary recognition of human rights at the national level		concept and importance	
15-16	2	Contemporary recognition of human rights at the international level		concept and importance	
17-18	2	Contemporary recognition of human rights at the NGO level		concept and importance	
19-20	2	Constitutional human rights guarantees are protected at the national level		concept and importance	
21-22	2	Constitutional human rights guarantees are protected at the national level		concept and importance	
23-24	2	Constitutional human rights guarantees are protected at the national level		concept and importance	
25-26	2	Constitutional guarantees of human rights are		concept and importance	

		protected at the international level			
27-28	2	Forms and generations of national rights		concept and importance	
29-30	2	Forms and generations of international rights		concept and importance	

12. Infrastructure

a. Textbooks	Perm s.mann. introductory statistics john wiley of sons , imc .zool
b. References	
c. Recommended books and periodicals (journals, reports, etc.)	United Nations Department of Peacekeeping Operations/Office of Planning and Support/Training Unit Soldiers Handbook for Peacekeeping
d. Electronic references, internet websites, etc	

13. The Plan of Improving the Course

Specialized websites
