**Ministry of Higher Education and Scientific Research** 

**Supervision and Scientific Evaluation Body** 

**Quality Assurance and Academic Accreditation Office** 

# **Course Description Sample**

## **Subject: Microprocessor Architecture**

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Computer Technology Engineering
3. Course Title /Code	Microprocessor architecture
4. Type of Teaching	Lecture, laboratory
5. Academic Year /Term	Midterm
6. Total No. of Teaching Hours	150
7. Date f Preparing this Course	3/10/2022
Description	

# 8. Course Objectives

- a. Knowledge of the basic parts of a computer and the types of microprocessors.
- b. Knowing the major and minor types of memory in the computer.
- c. Know the components of the CPU in the computer.
- d. Knowledge and understanding of the microprocessor architecture.
- e. Possess the ability to program microprocessors.

## 9. Course Output, Methodology and Evaluation

## (A) Cognitive Objectives

- a. Know the history and evolution of the stages of the computer.
- b. Knowing the basic structure of the main and secondary memory.
- c. Understand the CPU infrastructure.
- d. Knowing how to transfer data through the types of paths inside the computer.
- f. Knowing the types of microprocessors in general and the differences between microprocessors (8086 and 8085) in particular.

## (B) Skill Objectives Related to the Program:

- a. The ability to carry out the instructions of the 8085 processor.
- b. The ability to carry out the instructions of the 8086 processor.

## **Methods of Teaching and Learning**

- a. Lectures: provide a solid foundation upon which to develop students' knowledge.
- b. The practical laboratory provides all the experiences the student needs to help develop the practical skill side and consolidate the principles necessary to implement projects correctly.

#### **Methods of Evaluation**

- a. Semester exams and periodic process.
- b. Quizzes.
- c. Other extra-curricular exams.

# (C) Sentimental and Value Objectives

- a. Enhancing thinking and increasing the student's sense of the importance of team and individual work.
- b. Present ideas and solutions in a civilized manner through theory and evidence.

- c. Urging students to participate in the completion of reports that increase the student's love for his specialization.
- d. Develop students' ability to work collectively as effective teams that produce outstanding results.

#### **Methods of Evaluation**

- a. Direct assessment: This assessment is carried out by the instructor in a direct manner and by observing the student's interaction during the lecture and fixing notes regarding that.
- b. Practical projects: the student's ability to achieve, be creative, work in teams, and the results and solutions to various scientific problems are evaluated.

# D) General and Qualitative Skills (other skills related to the ability of employment and personal development).

- a. Analyzing programs in assembly language and deducing the outputs of these programs.
- b. Gain the skill and ability to use machine language.

#### 10. Course Structure

Week	No of	Required	Title of Subject	Teaching	Evaluation
	Hours	Learning Output		Method	
1.2	2+ 1:30	General architecture of digital computer, review of 8085	General architecture of digital computer, review of 8085	Theoretical + practical lectures	Qualification test + class assignment
3,4	2+ 1:30	8085 memory Addressing	8085 memory Addressing	Theoretical + practical lectures	Qualification test + class assignment
5,6	2+ 1:30	8085 1/0 Addressing	8085 1/0 Addressing	Theoretical + practical lectures	Qualification test + class assignment
7	2+	8085 machine cycle & bus	8085 machine cycle & bus	Theoretical	Qualification

	1:30	timing	timing	+ practical	test + class
				lectures	assignment
8,9	2+	0005 1-1	0005 1-1	Theoretical	Qualification
	1:30	8085 Interrupt	8085 Interrupt	+ practical	test + class
		i ypes	Types	lectures	assignment
10	2+			Theoretical	Qualification
	1:30	Introduction to	Introduction to	+ practical	test + class
		8086	8086	lectures	assignment
11,12	2+	Software	Software	Theoretical	Qualification
	1:30	Architecture,	Architecture, BIU,	+ practical	test + class
		BIU,	EU, registers,	lectures	assignment
		EU, registers,	pipeline		
13	2+	pipeline Memory	Memory	Theoretical	Qualification
13	1:30	segmentation,	segmentation,		test + class
	1.50	generating	generating	+ practical lectures	
		memory	memory address	lectures	assignment
		address	-		
14	2+	Hardware	Hardware	Theoretical	Qualification
	1:30	organization	organization	+ practical	test + class
		8086 space, Data	8086 space, Data Organization (	lectures	assignment
		Organization (	aligned and		
		aligned and	misaligned word,		
		misaligned	double word)		
		word, double	,		
		word)			
	2+	Pin	Pin configuration,	Theoretical	Qualification
	1:30	configuration,	min &max	+ practical	test + class
15,16		min &max mode,8288	mode,8288 bus controller, 8284	lectures	assignment
		bus	system clock		
		controller,	System block		
		8284			
		system clock			
17,18	2+	Addressing	Addressing	Theoretical	Qualification
	1:30	mode,	mode,	+ practical	test + class
		machine	machine	lectures	assignment
		language coding	language coding		
19,23	2+	8086	8086	Theoretical	Qualification
13,23		1 222	1 2235	. Heer edical	Qualification

	1:30	instructions set	instructions set	+ practical	test + class
				lectures	assignment
24	2+	Stack memory, POP & PUSH	Stack memory, POP & PUSH	Theoretical	Qualification
	1:30	instructions	instructions	+ practical	test + class
		Instructions	Instructions	lectures	assignment
25	2+	Memory read &	Memory read &	Theoretical	Qualification
	1:30	write Bus	write Bus Cycles,	+ practical	test + class
		Cycles,	Idle & wait state	lectures	assignment
		Idle & wait			
		state			
26,27	2+	Memory	Memory	Theoretical	Qualification
	1:30	Interface	Interface	+ practical	test + class
		Circuits, bus	Circuits, bus	lectures	assignment
		transceivers, Bank Write and	transceivers, Bank Write and		
		Bank Read	Bank Read		
		Control Logic,	Control Logic,		
		memory	memory		
		expansion.	expansion.		
28,29	2+	1/0 Interface	1/0 Interface	Theoretical	Qualification
20,23	1:30	Circuits	Circuits (Isolated	+ practical	test + class
	1.30	(Isolated	input/output &	lectures	
		input/output &	Memory	lectures	assignment
		Memory	input/output,		
		input/output,	1/0		
		1/0	instructions,		
		instructions,			
30	2+	8086 Interrupt	8086 Interrupt	Theoretical	Qualification
	1:30	Types	Types	+ practical	test + class
				lectures	assignment

# 11.Infrastructure

a. Textbooks	1- Digital Fundamental by Floyed.
	2- Ramesh S. Goankar, "Microprocessor
	Architecture, Programming and
	Applications with 8085", 5thEdition,
	Prentice Hall.

b. References	1- Digital Fundamental by Floyed.
	2-Ramesh S. Goankar, "Microprocessor
	Architecture, Programming and
	Applications with 8085", 5thEdition,
	Prentice Hall.
c. Recommended books and periodicals	1- Digital Fundamental by Floyed.
(journals, reports, etc.)	2-Ramesh S. Goankar, "Microprocessor
	Architecture, Programming and
	Applications with 8085", 5thEdition,
	Prentice Hall.
d. Electronic references, internet	Jagdishprasad Jhabarmal, "An
websites, etc	Introduction to Microprocessor 8085).

# 12. The Plan of Improving the Course

Motivating students to use modern means and the Internet for the purpose of developing their skills in the field of modern computer design to know the developments taking place.