

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: -----COURSE DESCRIPTION-----

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	DPT. Of Law
3. Course Title /Code	Constitutional and Administrative Law
4. Lecturer Name	Hussein Mohammad Abdul Hussein
5. Type of Teaching	Attendance
6. Academic Year /Term	2022-2023
7. Total No. of Teaching Hours	30
8. Date of Preparing this Course Description	2022/10/2

9. Course Objectives

- a. Providing students with the most important principles and basics of English constitutional and administrative rules.
- b. Teaching students how to apply these rules in courts -----
- c. Providing graduates with the necessary knowledge on the requirements of the job in organizations.
- d. Improving the administrative skills in the field of constitution and administration .

e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of ----- constitution and administration.

b. Acquainting students with how to promote their personal knowledge.

c. Helping students to acquire knowledge in the art of English constitution.

d. Enabling students to sharpen their skills in the dynamic work environment.

e. Enabling students to invest their scientific abilities in their working place in the scope of constitution and administration in English.

f. Helping students to get the necessary knowledge to solve English constitutional problems .

(B) Skill Objectives Related to the Program:

a. Scientific Skills

b. Leadership Skills

c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.

b. Using up-to-date data shows.

c. Homework

d. Adopting group discussions.

Methods of Evaluation

a. Oral tests

b. Monthly tests

c. Daily quizzes

d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.

b. Commitment to university traditions.

c. Compliance with the University Instructions and the Ministry Regulations.

d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.

b. Educational guidance lectures.

c. Continuous directing.

d. Visiting State and private institutions.

e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.

b. Classroom discussions and commitment to ethics and sublime values.

c. Special marks for class activities.

d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of English constitution ---.

b. Enabling students to apply creative thinking in applying English constitutional

and administrative rules..

c. Enabling students to use modern methods of analysis and conclusions.

d. Enabling students to apply the above rules in courts and other fields.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	1	understanding the material	Nature of constitutional law	- lectures - case study -discussions	- oral tests -questions
2	1	understanding the material	Universal phenomenon	- lectures - case study -discussions	- oral tests -questions
3	1	understanding the material	Essence of constitutional law	- lectures - case study -discussions	- oral tests -questions
4	1	understanding the material	Changing law	- lectures - case study -discussions	- lectures - case study -discussions
5	1	understanding the material	Programmatic law	- lectures - case study -discussions	- lectures - case study -discussions
6	1	understanding the material	Fundamental law	- lectures - case study -discussions	- lectures - case study -discussions
7	1	understanding the material	Legislative and constitutional supremacy	- lectures - case study -discussions	- lectures - case study -discussions
8	1	understanding the material	Sources of constitutional law	- lectures - case study -discussions	- lectures - case study -discussions
9	1	understanding the material	Legislation	- lectures - case study -discussions	- lectures - case study -discussions

10	1	understanding the material	Judicial interpretation	- lectures - case study -discussions	- lectures - case study -discussions
11	1	understanding the material	Conventions	- lectures - case study -discussions	- lectures - case study -discussions
12	1	understanding the material	Making of the constitution	- lectures - case study -discussions	- lectures - case study -discussions
13	1	understanding the material	Emergent of a new state Change of political regime	- lectures - case study -discussions	- lectures - case study -discussions
14	1	understanding the material	Constituent power	- lectures - case study -discussions	- lectures - case study -discussions
15	1	understanding the material	Contents of constitution	- lectures - case study -discussions	- lectures - case study -discussions
16	1	understanding the material	Classification of constitution	- lectures - case study -discussions	- lectures - case study -discussions
17	1	understanding the material	Traditional classification	- lectures - case study -discussions	- lectures - case study -discussions
18	1	understanding the material	Modern classification	- lectures - case study -discussions	- lectures - case study -discussions
19	1	understanding the material	The doctrine of rule of law	- lectures - case study -discussions	- lectures - case study -discussions
20	1	understanding the material	Separation of powers	- lectures - case study -discussions	- lectures - case study -discussions
21	1	understanding the material	Criticism of doctrine	- lectures - case study -discussions	- lectures - case study -discussions

				-Lectures - case study -discussions	
23	1	understanding the material	Constitutional development in Iraq	- lectures - case study -discussions	- lectures - case study -discussions
24	1	understanding the material	The period of monarchial regime	- lectures - case study -discussions	- lectures - case study -discussions
25	1	understanding the material	Republican regime	- lectures - case study -discussions	- lectures - case study -discussions
26	1	understanding the material	The rights of citizens	- lectures - case study -discussions	- lectures - case study -discussions
27	1	understanding the material	Origin of the concept	- lectures - case study -discussions	- lectures - case study -discussions
28	1	understanding the material	Administrative law in Iraq	- lectures - case study -discussions	- lectures - case study -discussions
29	1	understanding the material	Characteristics of administrative law	- lectures - case study -discussions	- lectures - case study -discussions
30	1	understanding the material	Delegated legislation	- lectures - case study -discussions	- lectures - case study -discussions

12. Infrastructure

a. Textbooks	Constitutional and administrative law
b. References	
c. Recommended books and periodicals (journals, reports, etc.)	English ones.
d. Electronic references, internet	Internet references.

websites, etc	
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13. The Plan of Improving the Course

a. Studying labor market needs.

b. Be informed of the experiences of other countries in the field of constitution and administrative rules.

c. Be informed of research work published in national and international journals in the field of constitution and administration.
