




### Course Description Form

<b>Description Course</b>	<b>Feasibility study</b>
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This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	<b>Shatt Al-Arab University College</b> 
2. Department / Center	<b>Business Administration</b>
3. Course Title /Code	<b>Feasibility study</b>
4. Lecturer Name	Pro.dr.amer jamil
5. Type of Teaching	Attendance Class
6. Academic Year /Term	First Semester – Stage ( 3 )
7. Total No. of Teaching Hours	30

8. Date of Preparing this Course  
Description

2-10-2022

### 9. Course Objectives

<b>a. Providing students with the most important principles and basics of (Feasibility study)</b>
<b>b. Teaching students how to apply (course name)</b>
<b>c. Providing graduates with the necessary knowledge on (Feasibility study)</b>
<b>d. Improving the administrative skills in the field of (Feasibility study)</b>
<b>e. Providing graduates with the skills of education and creative learning.</b>

### 10. Course Output, Methodology and Evaluation

#### (A) Cognitive Objectives

<b>a. Enabling students to acquire knowledge and the art of (Feasibility study)</b>
<b>b. Acquainting students with how to promote their personal knowledge.</b>
<b>c. Helping students to acquire knowledge in the art of I T (Feasibility study)</b>
<b>d. Enabling students to sharpen their skills in the dynamic work environment.</b>
<b>e. Enabling students to invest their scientific abilities in their working place in the scope of (Feasibility study)</b>
<b>f. Helping students to get the necessary knowledge to solve problems (Feasibility study)</b>

**(B) Skill Objectives Related to the Program:**

<b>a. Scientific Skills</b>
<b>b. Leadership Skills</b>
<b>c. Skills Related to Administrative Work Challenges</b>

## Methods of Teaching and Learning

<b>a. Using already- prepared lectures.</b>
<b>b. Using up-to-date data shows.</b>
<b>c. Homework</b>
<b>d. Adopting group discussions.</b>

## Methods of Evaluation

<b>a. Oral tests</b>
<b>b. Monthly tests</b>
<b>c. Daily quizzes</b>
<b>d. Students' Regular Attendance</b>

## (C) Sentimental and Value Objectives

<b>a. Realizing ethical objectives.</b>
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<b>b. Commitment to university traditions.</b>
<b>c. Compliance with the University Instructions and the Ministry Regulations.</b>
<b>d. Promoting students' personal abilities in educational scopes and how to behave well with others.</b>

### Methods of Teaching and Learning

<b>a. Lectures on university instructions.</b>
<b>b. Educational guidance lectures.</b>
<b>c. Continuous directing.</b>
<b>d. Visiting State and private institutions.</b>
<b>e. Showing practical cases.</b>

### Methods of Evaluation

<b>a. Daily quizzes.</b>
<b>b. Classroom discussions and commitment to ethics and sublime values.</b>

**c. Special marks for class activities.**

**d. Monthly and quarterly evaluation.**

**D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

**a. Enabling students to acquire the skill and art of (Feasibility study)**

**b. Enabling students to apply creative thinking in (Feasibility study)**

**c. Enabling students to use modern methods of analysis and conclusions.**

**d. Enabling students on (Feasibility study)**

**11. Course Structure**

<b>Week</b>	<b>No of Hours</b>	<b>Required Learning Output</b>	<b>Title of Subject</b>	<b>Teaching Method</b>	<b>Evaluation</b>
1		student understands the subject	<b>Economic project</b>	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
2		student understands the subject	<b>Project forms and divisions</b>	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
3		student understands the subject	<b>The concept and importance of the economic feasibility</b>	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
4		student understands the subject	<b>Objectives of the feasibility study</b>	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
5		student understands the subject	<b>The nature of the investment project</b>	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>

6	student understands the subject	Investment determinants	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
7	student understands the subject	Investment types	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
8	student understands the subject	Data needed to evaluate the investment project	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
9	student understands the subject	Problems related to calculating the net cash flow of an investment project	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
10	student understands the subject	Pre- feasibility study	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> <li>-discussions</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>
11	student understands the subject	Environmental feasibility study	<ul style="list-style-type: none"> <li>- lectures</li> <li>- case study</li> </ul>	<ul style="list-style-type: none"> <li>- oral tests</li> <li>-questions</li> </ul>



				-discussions	
12		student understands the subject	Marketing feasibility study	- lectures - case study -discussions	- oral tests -questions
13		student understands the subject	Sources and methods of data collection	- lectures - case study -discussions	- oral tests -questions
14		student understands the subject	Technical and engineering feasibility study for the project	- lectures - case study -discussions	- oral tests -questions
15		student understands the subject	Financial feasibility study	- lectures - case study -discussions	- oral tests -questions

## 12. Infrastructure

<b>a. Textbooks</b>	<b>dr. Abdel Wahab Al Dahri , project evaluation and case study</b>
<b>b. References</b>	<b>Salah El- Din Hassan El- sisi , Feasibility study and project evaluation</b>
<b>c. Recommended books and periodicals (journals, reports, etc.)</b>	<b>Economics , McGraw-Hill Irwin- Principles of Economics / Dominic Salvatore – Eugene Delio / Schaum series / Undergraduate courses</b>
<b>d. Electronic references, internet websites, etc</b>	<b>Spring Website</b>

## 13. The Plan of Improving the Course

<b>a. Studying labor market needs.</b>
<b>b. Be informed of the experiences of other countries in the field of feasibility study.</b>

**c. Be informed of research work published in national and international journals in the field of Principles of feasibility study**