

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: -----

Economics is classified within the social sciences, where production is analyzed and presented, appropriate analysis is provided, and wealth distribution and consumption follow up. It is also known as the study of resource scarcity and how people use it. Economics also contains a range of study topics such as: wealth, finance, and recession. Economics constitutes a large field of discoveries that started from philosophy to politicians.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Accounting
3. Course Title /Code	Principles of Economics
4. Lecturer Name	Esraa faleh faisal
5. Type of Teaching	Attendance
6. Academic Year /Term	2022
7. Total No. of Teaching Hours	30
8. Date of Preparing this Course Description	2022/9/29

9. Course Objectives

Teaching the student the basic principles of economics represented by the theory of supply and demand, the essence of the economic problem, the relationship of economics with other sciences, how to optimally reach production, how to calculate revenues and costs, how to achieve profits, how we can compare markets, and then learn about the objectives and tools of financial policy and how we use them in times of inflation and deflation, in addition to how The country deals with the outside world through its trade policy

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. The student's ability to interpret and apply and find evidence and evidence of his knowledge
b. Using what the student has learned in new and unfamiliar life situations
c. Employing information in problem solving, evaluation, investigation and judgment
d. Suggesting alternatives and solutions
f. Knowledge of economic policies (financial, monetary and trade)

(B) Skill Objectives Related to the Program:

a. Know the economic problems that countries face
b. The ability to analyze problems while trying to find appropriate economic solutions to them
c. Collecting evidence for the purpose of interpreting and estimating risks in different trials

Methods of Teaching and Learning

a . Method of giving lectures
b . Student group methods
c. Homework
d Brainstorming methods

Methods of Evaluation

a . Exams of all kinds
b . Scientific discussion panels
c . way of expression

(C) Sentimental and Value Objectives

a Develop and enhance the thinking skill according to the student's ability and move him to a higher level of thinking.
b Develop and reinforce a critical thinking strategy in learning.

Methods of Teaching and Learning

b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

Methods of Evaluation

a . <u>E</u> xams of all kinds
b . <u>F</u> acial expressions
c . Scientific activities by students

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a . <u>T</u> eamwork
b . Analysis and verification
c . <u>P</u> lanning and Organizing
d . Flexibility, <u>a</u> nd time management.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2	understanding the material	Economics	- lectures - case study - discussions	- oral tests -questions
2	2	understanding the material	The economic problem	- lectures - case study - discussions	- oral tests -questions
3	2	understanding the material	demand theory	- lectures - case study - discussions	- oral tests -questions

4	2	understanding the material	elasticity of demand	- lectures - case study - discussions	- lectures - case study - discussions
5	2	understanding the material	Economic Theories	- lectures - case study - discussions	- lectures - case study - discussions
6	2	understanding the material	marginal utility	- lectures - case study - discussions	- lectures - case study - discussions
7	2	understanding the material	presentation theory	- lectures - case study - discussions	- lectures - case study - discussions
8	2	understanding the material	production theory	- lectures - case study - discussions	- lectures - case study - discussions
9	2	understanding the material	costs and revenue	- lectures - case study - discussions	- lectures - case study - discussions
10	2	understanding the material	markets	- lectures - case study - discussions	- lectures - case study - discussions
11	2	understanding the material	Distribution Theory	- lectures - case study - discussions	- lectures - case study - discussions
12	2	understanding	National income	- lectures - case study	- lectures - case study

		the mate_rial		- discussions	- discussions
13	2	understanding the material	Money and Banks	- lectures - case study - discussions	- lectures - case study - discussions
14	2	understanding the material	Domestic and foreign trade	- lectures - case study - discussions	- lectures - case study - discussions
15	2	understanding the material	inflation	- lectures - case study - discussions	- lectures - case study - discussions

12. Infrastructure

a. Textbooks	
b. References	
c. Recommended books and periodicals (journals, reports, etc.)	
d. Electronic references, internet websites, etc	Specialized websites

13. The Plan of Improving the Course

a. Studying labor market needs.
b. Be informed of the experiences of other countries in the field of -----.
c. Be informed of research work published in national and international journals in the field of -----.