C oursedescription form

Course description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities . It must be linked to the description of the .program

Shatt Al-Arab University College	1. Educational institution
Department of Computer Science	2. Scientific Department / Center
Freedom and democracy	3. Course name / code
official time	4. Available forms of attendance
2023-2022	5. season/year
26	6. Number of hours of study (total)
2022-9-25	7. The date this description was prepared
8. Course objectives	
The course aims to introduce students to human rights , the most prominent sources, characteristics, and historical stages that human rights have gone through, and then learn about the Universal Declaration of Human Rights, the most prominent articles included in the declaration , international treaties and charters, and the most prominent international organizations in the field of human rights, and introducing students to human rights in the heavenly religions.), and the Christian, and the Islamic religion) and then emphasizing democracy and how to practice democracy in a society newly in democracy so that students are the nucleus of the future in building the Iraqi state	
The course aims to acquaint students with human rights, its most prominent sources, characteristics and historical stages that human rights have gone	

through, and then familiarize themselves with the Universal Declaration of Human Rights and the most prominent articles contained in the Declaration , international treaties and charters, and the most prominent international international organizations in the field of human rights, and to familiarize students with human rights in the monotheistic religions. Christian, and the Islamic religion(and then emphasizing democracy and how to practice democracy in a society newly in democracy so that students are the nucleus of the future in building the Iraqi state
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10. Course outcomes and methods of teaching, learning and assessment knowledge and understanding - Acquisition of what has been clarified from the vocabulary in the field of - ""topics to be researched and covered correct literary writing skills Ensure that the student is able to write in accordance with the rules of grammar and punctuation

A- Cognitive goals A1 - The student mentions the democratic goals in society. A2 - The student knows the term democracy. A 3 - The student applies democratic treatment within the university campus. A4- The student discusses democracy and the democratic system. A 5 - The student shows the overlap between the democratic system and other systems of government. A 6 - The student distinguishes between guaranteeing human rights under democratic regimes from other regimes.
B - Skills objectives of the course B1 - The student realizes the importance of democracy in order to live an honorable human life. B2- The student demonstrates his adherence to all principles that achieve democracy B3.- The student draws models that express the demand for democracy B4 - The student uses the theoretically acquired concepts in educating the community
Teaching and learning methods Readings, self-learning, discussions. . Classroom exercises and activities Guide the student to some websites to benefit from them.
Evaluation methods Readings, self-learning, discussions. . Classroom exercises and activities Guide the student to some websites to benefit from them.
C- Emotional and moral goals Readings, self-learning, discussions. . Classroom exercises and activities Guide the student to some websites to benefit from them.
Teaching and learning methods Readings, self-learning, discussions. . Classroom exercises and activities Guide the student to some websites to benefit from them. Holding research seminars through which literary texts are explained and analyzed

Evaluation methods .Participation in the classroom Presentation of activities Semester and final exams and activities
.d - Develop the student's ability to work on the duties and deliver them on time . C 2 - Analytical literary thinking capable of analyzing literary texts .C3 - Develop the student's ability to dialogue and discussion
d- Transferred general and rehabilitative skills (other skills related to .(employability and personal development

Evaluation method	education method	Unit name and/or topic	Required learning outcomes	hours	the week
monthly exam	theoretical	. human rights its definition. its . objectives Human rights in divine laws	human rights	2	1
monthly exam	theoretical	Human rights in contemporary . history recognition regional human NGOs. rights	Man in contemporary . history	2	2
monthly exam	theoretical	Human rights in the Iraqi . constitutions The relationship between human rights and public freedoms guarantees respect and protection of human rights at the national level .	Man in the Iraqi constitutions	2	3
monthly exam	theoretical	Guarantees, respect and protection of human rights at the international level. The general theory of freedoms is the origin of rights	Guarantees, respect and protection of human rights at the international level	2	4
monthly exam	theoretical	Human rights between Sharia and man-made laws	The rule of law for the rule of law	2	5
monthly exam	theoretical	Regulation of public liberties	Regulation of public liberties	2	6

		by public authorities. the : Equality historical development of the concept of equality	by public authorities		
monthly exam	theoretical	Democracy definition and types of democracy. concepts of democracy	democracy	2	7
monthly exam	theoretical	democracy in the world	Democracy in the ninth world	2	8
monthly exam	theoretical	_ democracies	democracy in the world	2	9
monthly exam	theoretical	The concept of freedoms classification of . public freedoms	The concept of freedoms classification of public freedoms	2	10
monthly exam	theoretical	Fundamental Freedoms Intellectual . Freedoms Freedom of security and a sense of security freedom of , coming and going	The concept of freedoms classification of public freedoms	2	11
monthly exam	theoretical	Fundamental Freedoms Intellectual . Freedoms Freedom of security and a sense of security freedom of , coming and going	The concept of freedoms classification of public freedoms	2	12

Infrastructure .12

Abbas Mahmoud Al-Akkad. Man in the Holy Quran	Required course books -1
Raed Suleiman al-Faqir. The history of the emergence of human rights concepts . human rights , democracy and 2006 public freedoms d. Maher Sabry Kaz	Main references -2 (sources)
Abbas Fadel Al-Dulaimi. Human Rights - Thought and Practice: A Study in Positive and Islamic Intellectuals . Human rights (contents, protection) by Prof. Dr. development, Riad Aziz Hadi	Recommended books and (أ references (scientific journals, reports, ...)
conventions , treaties and instruments, Iraqi legislation, Hussein Abdel Hamid Ahmed Rashwan. Democracy, freedom and human rights .	Electronic references, (ب websites,...

course development plan .13
Develop the student's ability to deal with technical means. -D2 D3 - Develop the student's ability to deal with multiple means. D4 - Develop the student's ability to dialogue and discussion. Update the course periodically through continuous access to the latest scientific sources in the field of specialization and take advantage of it.