

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

## Course Description Sample

### Subject: Research Writing

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Dept. of English
3. Course Title /Code	Research Writing
4. Lecturer Name	Asst. Prof. Adil Malik Khanfar (Ph.D )
5. Type of Teaching	Attendance in a classroom
6. Academic Year /Term	2022-2023
7. Total No. of Teaching Hours	30 hours
8. Date of Preparing this Course Description	3-10-2022 ( for the academic Year 2022-2023)

### 9. Course Objectives

a. Providing students with the most important principles and basics of researching and writing research.

b. Teaching students how to apply correct principles and procedures of research writing .

c. Providing students with the necessary knowledge on how to write and give information about the different aspects of their job and to be good researchers .

d. Improving the different related skills in the field of research writing.

e. Providing students with the skills of providing the information through researching and writing researches .

## 10. Course Output, Methodology and Evaluation

### (A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of researching and research writing .

b. Acquainting students with how to use their personal knowledge to write researches in their specialization .

c. Helping students to acquire knowledge in the art of researching and research writing .

d. Enabling students to sharpen their skills in the real work environment in an academic way .

e. Enabling students to invest their scientific abilities in their working place in the scope of researching and providing the necessary skill in that concern .

f. Helping students to get the necessary knowledge to solve problems through the suggestions and recommendations they provide in their researches .

### (B) Skill Objectives Related to the Program:

a. Scientific Skills

b. researching skills .

c. Skills Related to the Work Challenges in translation and the related skills of English language .

### Methods of Teaching and Learning

a. lectures prepared in advance .

b. Using up-to-date data shows.

c. Assignments

d. group discussions and peer reviews.

## Methods of Evaluation

a. Classroom participation
b. Monthly tests
c. Quizzes
d. Regular Attendance

## (C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions of honesty and avoiding plagiarism .
c. Compliance with the Instructions and Regulations of researching .
d. Promoting students' personal abilities in researching and believing in convincing through researches.
e. empowering students as far as researching in their specialization is concerned .

## Methods of Teaching and Learning

a. Lecturing.
b. Applying Examples
c. Directing and Continuous directing.
d. Visiting researching centers.
e. Open discussions

## Methods of Evaluation

a. Daily quizzes.
b. checking the scope of commitments .
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

**D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

a. Enabling students to acquire the skill and art of researching and research writing.
b. Enabling students to apply creative thinking in the skills and procedure of researching and research writing .
c. Enabling students to use modern methods of data collection, analysis , drawing conclusions and documenting.
d. Enabling students to research in the best way and to write good adequate researches.

**11. Course Structure**

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2	Comprehending	Revision of Essay Writing	- revision -examples	-Q&A
2	2	Comprehending	Choosing a Topic	- lecturing - Practicing	-Q&A
3	2	Comprehending	Expository Writing	- lecturing - examples	-Q&A
4	2	Comprehending	Persuasive Writing	- lecturing -examples -practicing	- Q&A - assignment
5	2	Comprehending	Writing a thesis statement	- lecturing - Practicing	-Q&A
6	2	Comprehending	Peer review	- lecturing - group work	-Quizz
7	2	Comprehending	Parts of the Introduction	- lecturing - discussion	-Q&A

8	2	Comprehending	Pre-researching	- lecturing - examples	Q&A
9	2	Comprehending	Evaluating Sources	- lecturing - visiting the library	- assignment
10	2	Comprehending	Outlining	- lecturing - blackboard demonstration	Quiz
11	2	Comprehending	Avoiding Plagiarism	- lecturing - examples	Q&A
12	2	Comprehending	Quoting and Paraphrasing	- lecturing - case study -discussions	Assignment
13	2	Comprehending	Language of the Research Paper	- lecturing - practicing	Q&A
14	2	Comprehending	Writing the First Draft	- lecturing - group work	Assignment
15	2	Comprehending	Documentation	- lecturing - practicing	Q&A

## 12. Infrastructure

a. Textbooks	Zemach , Dorothy E. Writing Research Papers
b. References	All the specialized books
c. Recommended books and periodicals (journals, reports, etc.)	ELT TESOL
d. Electronic references, internet websites, etc	

### 13. The Plan of Improving the Course

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| a. Studying a sample of theses.  |
| b. Studying some researches written by the graduates in the Dept .         |
| c. Providing more information about researching in other specializations . |