



Learning outcomes and methods of teaching, learning and assessment .10

. A- Cognitive goals

- A1- The students deepen their understanding of Sharia rulings
- A 2- The students were introduced to the jurisprudential rules on which the judiciary was based
- A3- Introducing the student to issues related to Islamic law, including the original sources and the purposes of the law
- A4
- A5
- A6

.B - The soft skills objectives of the course

- B1 - Knowing the role of Islamic law in organizing the public life of the individual
- B2 - Understanding that the Holy Qur'an and the Sunnah of the Prophet are the basis of legislation
- B3
- B4

Methods of teaching and learning

- the explanation (1
- Dialogue and discussions (2
- Use of electronic devices (3

Evaluation modalities

- Daily post
- Oral exam
- The electronic exam

.C- Emotional and moral goals

- The student should be able to analyze the legal texts and extract rulings -1
- from the legal texts
- C 2- Cultivating confidence in students
- C 3- Cultivating the principle of respect among them
- C 4

Methods of teaching and learning

- Preaching, guidance and advice

|  |                                 |
|--|---------------------------------|
|  | Evaluation modalities           |
|  | Observation-<br>the interview - |
| <p>D - Transferred general and qualifying skills (other skills related to .(employability and personal development</p> <p>D1- Dealing in accordance with the principles of Islamic law</p> <p>D2- Knowing the opinions of the jurists</p> <p>D3- Patriotism</p> <p>D4- Rejection of sectarianism</p> |                                 |

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|--|---|
| Infrastructure .11   |   |
| Introduction to the study of Islamic law. Dr..<br>Mustafa Al Zalmi   | Course books required -1  |
| <p>Fundamentals of jurisprudence. -<br/>Mustafa Al Zalmi</p> <p>Al-Wajeez in the principles of -<br/>jurisprudence. Dr.. Abdul Karim<br/>Zaidan</p> <p>Introduction to the study of Islamic -<br/>jurisprudence / Dr. Nasser Muhammad</p>  | Main references (sources) -2  |
|  | Recommended books and -1<br>references<br>(Scientific journals, )<br>(...,reports |
| <p><a href="https://meet.google.com/bqo-vnwx-xab">https://meet.google.com/bqo-vnwx-xab</a></p> <p><a href="https://meet.google.com/uex-mvmq-tze">https://meet.google.com/uex-mvmq-tze</a></p> <p><a href="https://meet.google.com/bqo-vnwx-xab">https://meet.google.com/bqo-vnwx-xab</a></p> <p><a href="https://meet.google.com/uex-mvmq-tze">https://meet.google.com/uex-mvmq-tze</a></p> <p><a href="https://meet.google.com/yre-odcn-srx">https://meet.google.com/yre-odcn-srx</a></p> | B _ electronic references,<br>websites  |

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| Course development plan .12   |
| Record notes about the textbook and work on addressing deficiencies |

The first stage / chapter one / Islamic law

| <b>learning method</b> | <b>Unit or subject .name</b>               | <b>required learning outcomes</b>           | <b>hours</b> | <b>the week</b>   |
|------------------------|--|---|--------------|-------------------|
| <b>theoretical</b>     | <b>Islamic ruling</b>                      | <b>Introducing the principles of Sharia</b> | <b>2</b>     | <b>the first</b>  |
| <b>theoretical</b>     | <b>Types of legal judgment</b>             | <b>Introducing the principles of Sharia</b> | <b>2</b>     | <b>Second</b>     |
| <b>theoretical</b>     | <b>Elements of legal ruling</b>            | <b>Introducing the principles of Sharia</b> | <b>2</b>     | <b>Third</b>      |
| <b>theoretical</b>     | <b>Characteristics of the legal ruling</b> | <b>Introducing the principles of Sharia</b> | <b>2</b>     | <b>the fourth</b> |
| <b>theoretical</b>     | <b>Sources of</b>                          | <b>Introducing</b>                          | <b>2</b>     | <b>Fifth</b>      |

|                    |  |   |          |                   |
|--------------------|--|---|----------|-------------------|
|                    | <b>legal judgment</b>                    | <b>the principles of Sharia</b>             |          |                   |
| <b>theoretical</b> | <b>original sources</b>                  | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>VI</b>         |
| <b>theoretical</b> | <b>The Holy Quran</b>                    | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>VII</b>        |
| <b>theoretical</b> | <b>The content of the Holy Quran</b>     | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>VIII</b>       |
| <b>theoretical</b> | <b>Characteristics of the Holy Quran</b> | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>ninth</b>      |
| <b>theoretical</b> | <b>Copying in the Holy Quran</b>         | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>The tenth</b>  |
| <b>theoretical</b> | <b>Sunnah</b>                            | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>eleventh</b>   |
| <b>theoretical</b> | <b>Definition of the Sunnah</b>          | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>twelveth</b>   |
| <b>theoretical</b> | <b>Types of Sunnah</b>                   | <b>Introducing the principles</b>           | <b>2</b> | <b>Thirteenth</b> |

|             |                            |                                      |   |            |
|-------------|----------------------------|--------------------------------------|---|------------|
|             |                            | of Sharia                            |   |            |
| theoretical | Copying in the Sunnah      | Introducing the principles of Sharia | 2 | fourteenth |
| theoretical | The argument of the Sunnah | Introducing the principles of Sharia | 2 | Fifteenth  |

Chapter two  
Islamic law

| learning method | Unit or subject .name | required learning outcomes           | hours | the week   |
|-----------------|-----------------------|--------------------------------------|-------|------------|
| theoretical     | dependent sources     | Introducing the principles of Sharia | 2     | the first  |
| theoretical     | consensus             | Introducing the principles of Sharia | 2     | Second     |
| theoretical     | measurement           | Introducing the principles of Sharia | 2     | Third      |
| theoretical     | approbation           | Introducing the principles of Sharia | 2     | the fourth |
| theoretical     | sent interests        | Introducing the principles           | 2     | Fifth      |

|                    |  |   |          |                   |
|--------------------|--|---|----------|-------------------|
|                    |  | <b>of Sharia</b>                            |          |                   |
| <b>theoretical</b> | <b>custom</b>                                      | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>VI</b>         |
| <b>theoretical</b> | <b>Companion saying</b>                            | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>VII</b>        |
| <b>theoretical</b> | <b>Approval and arm block</b>                      | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>VIII</b>       |
| <b>theoretical</b> | <b>companionship</b>                               | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>ninth</b>      |
| <b>theoretical</b> | <b>Definition of Islamic chastity</b>              | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>The tenth</b>  |
| <b>theoretical</b> | <b>The most important schools of jurisprudence</b> | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>eleventh</b>   |
| <b>theoretical</b> | <b>The doors of Islamic jurisprudence</b>          | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>twelveth</b>   |
| <b>theoretical</b> | <b>Purposes of the law</b>                         | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>Thirteenth</b> |
| <b>theoretical</b> | <b>The reason for</b>                              | <b>Introducing</b>                          | <b>2</b> | <b>fourteenth</b> |

|                    |                        |   |          |                  |
|--------------------|------------------------|---|----------|------------------|
|                    | <b>the legislation</b> | <b>the principles of Sharia</b>             |          |                  |
| <b>theoretical</b> | <b>College rules</b>   | <b>Introducing the principles of Sharia</b> | <b>2</b> | <b>Fifteenth</b> |