

## Course description form

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### Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
The Science of Punishment / <b>114 PE</b>	Course name/code .3
My attendance day	Attendance forms available .4 (daily, weekly, monthly)
Semester Two 2023-2022	season/year .5
hours per week (2)	Study hours (total) .6
_ 2022/9/1	The date this description .7 was prepared
Course objectives .8	
The course introduces the student to the principles of punitive science, types of punitive institutions, types of penalties, and methods of punitive treatment inside .and outside the punitive institution	

Learning outcomes and methods of teaching, learning and assessment .9

<p>A 1- Definition of the science of punishment and the factors of its development</p> <p>A4- Determine the methods of punitive treatment inside and outside the penal institution</p>	<p>A- Cognitive goals</p> <p>A 2- Types of penal institutions</p> <p>A 3- Types of penalties</p> <p>-A5</p> <p>-A6</p>
<p>B2 - Helping to understand the legal texts related to the subject of the study</p> <p>B3 - Developing the student's abilities to know the methods of punitive treatment inside and outside the institution</p> <p>B4- Distinguish between the types of punitive institutions in order to find out the best method for dealing with inmates</p>	<p>.B - the skills objectives of the course</p> <p>B1 - Developing the student's legal skills</p>
<p>Methods of teaching and learning</p>	
<p>Explanation of topics with discussion 2- Asking questions 3- Using power point presentation style by students using</p>	
<p>Evaluation modalities</p>	
<p>Attendance exam 4- Asking questions in the hall and answering them by the student</p>	<p>-1</p> <p>Daily attendance -5 Quiz Oral -2</p> <p>Brainstorming 3</p>
<p>C 1- Cultivating emotional values to reform and rehabilitate prisoners</p> <p>C 2 - Determine the purpose of punishment between deterrence and reform</p>	<p>.C- Emotional and moral goals</p> <p>-C 3</p> <p>-C 4</p>
<p>Methods of teaching and learning</p>	
<p>Asking spontaneous intellectual questions that help the student understand the purpose of punishment</p> <p>Explanation of the subject in a way that establishes emotional values and focus on human rights</p> <p>Giving a lecture, discussing the topic, and being able to analyze legal texts whose aim is to implant emotional values in the student</p>	
<p>Evaluation modalities</p>	
<p>Written exam and daily attendance</p> <p>Answering questions</p>	

The student asks questions indicating his understanding of the subject and the purpose of the punishment

D - Transferred general and qualifying skills (other skills related to employability .(and personal development

D1- Knowledge of the historical development of the science of punishment

D2 - Knowledge of punitive treatment methods inside and outside the penal institution

D3 - Knowing the position of Iraqi laws and the minimum rules for the treatment of prisoners

D4 - Examine the laws and regulations within the penal institutions

Infrastructure .10

Textbook + Prisons Law + Iraqi Public Institution for Social Reform Law + Minimum Rules	Course books required -1
Penal science / d. Jamal Ibrahim Al-Haidari - Fundamentals of Criminology and Punishment / Dr. Fattouh Abdullah - Summary of Criminology and Punishment / Dr. Isaac Ibrahim Mansour -	Main references (sources) -2
Punishment Science / Mahmoud Naguib Hosni	Recommended books and references Scientific journals, ) (...,reports
Comparative laws and relevant sources -	B _ electronic references, websites

Course development plan .11

Keep abreast of the latest developments in relevant laws  
Reviewing relevant recent research and books

**science of The first stage / the second chapter / the  
modern punishment**

<b>Evaluation method</b>	<b>learning method</b>	<b>The name of the unit or topic</b>	<b>Learning Outcomes required</b>	<b>hours</b>	<b>the week</b>
Attendance and participation	Explanation of topics with discussion	<b>Introducing the science of punishment</b>	<b>Know and understand</b>	<b>2</b>	<b>the first</b>
Attendance and participation	ask questions	<b>penal institutions</b>	<b>Know and understand</b>	<b>2</b>	<b>Second</b>
Manage discussions	The use of presentation style by students using power point	<b>penitentiary systems</b>	<b>Know and understand</b>	<b>2</b>	<b>Third</b>
Quiz Oral	Explanation of topics with discussion	<b>Types of penal institutions</b>	<b>Know and understand</b>	<b>2</b>	<b>the fourth</b>
University robe wear	ask questions	<b>The punishment</b>	<b>Know and understand</b>	<b>2</b>	<b>Fifth</b>
Attendance and participation	Explanation of topics with discussion	<b>Precautionary measures</b>	<b>Know and understand</b>	<b>2</b>	<b>VI</b>
Attendance and participation	ask questions	<b>Punitive treatment methods outside the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>VII</b>
Ask questions and	Explanation of	<b>Complementing</b>	<b>Know and</b>	<b>2</b>	<b>VIII</b>

answer them	topics with discussion	<b>methods of treatment outside the institution</b>	<b>understand</b>		
The student explains part of the lecture and replaces the professor	ask questions	<b>Methods of treatment within the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>ninth</b>
Attend, participate and ask questions	Explanation of topics with discussion	<b>Complementing the methods of treatment within the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>The tenth</b>
oral exam	ask questions	<b>Punitive treatment methods outside the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>eleventh</b>
The students are divided into two parts, between supporters and opponents	Explanation of topics with discussion	<b>Complementing methods of treatment outside the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>twelfth</b>
Attendance and participation	Asking questions Using the method of presentation by students using power point	<b>Methods of treatment within the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>Thirteenth</b>
Attend, participate, and wear university robes	Explanation of topics with discussion	<b>Complementing the methods of treatment within the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>fourteenth</b>
Attending, participating, asking and answering questions	ask questions	<b>Punitive treatment methods outside the institution</b>	<b>Know and understand</b>	<b>2</b>	<b>Fifteenth</b>