

Course description form

:Instructor's name

Dr. Prof. Jassim Khraibet K -1

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
Penalties General/ 203CRL	Course name/code .3
daily	Attendance forms available .4 (daily, weekly, monthly)
first and second semester 2023-2022	season/year .5
hours per week (3)	Study hours (total) .6
2022/9/1	The date this description .7 was prepared
Course objectives .8	
.Introducing students to the general legal principles of crime and punishment	-
Providing students with judicial decisions related to judgments of conviction	- .and innocence
Develop the student mentally in the knowledge of the interpretation of	- .criminal legal texts
Helping students interact with each other and the ability to think and analyze	- .logically
The student's knowledge of distinguishing the Penal Code from other laws and	-

determining the extent of its application in terms of time and place, the reasons
.for permissibility and the barriers to liability

Determine the meaning of individualizing punishment and the judge's -
.discretion

Learning outcomes and methods of teaching, learning and assessment .9

A- Cognitive goals

- A1- Determining the doctrines and schools of jurisprudence with regard to
.determining the division of crimes and the extent of their seriousness
- A2- Determining the role in determining the penalty in view of the personality
.of the offender and the circumstances of the crime
- A3- The extent to which mitigating and aggravating circumstances and legal
.excuses are related to determining the amount of punishment
- A4- Determine the concept of apparent contradiction in the texts and the
.multiplicity of crimes, whether material or moral
- A5- Determine the legal descriptions applicable to the offender, such as
.recidivism and recidivism
- A6- Determining the types of crimes in terms of their nature, gravity and
.persistence, and in terms of flagrante delicto and other types of crime

.B - the skills objectives of the course

- B1 - Linking the topics of the Department of General Criminal Law and
.identifying the elements of material and moral crimes
- B2 - Make a comparison between the provisions of the Iraqi Penal Code and
.Arab and foreign laws
- .B3 - Attempting to connect the student to the ability to properly interpret texts
- .B4- The ability to analyze logically the legal texts and apply them properly

Methods of teaching and learning

- Using PowerPoint / discussions in the classroom / asking oral intellectual -
questions
- Refer to judicial decisions and rulings of the Court of Cassation in criminal -
cases

Evaluation modalities

- __ Quiz -
- Attendance in the classroom / active participation in the hall -
- Use demos -
- Written monthly exams -
- Commitment to respect the system and wear university robe -

<p>.C- Emotional and moral goals</p> <p>.C 1- Making the student positive in his way of thinking</p> <p>C2- Sending an emotional message related to raising the morale of the student and his feeling of the importance of his role in society in fighting crime and .corruption</p> <p>C 3- Non-extremism in thought and opinion by knowing the mechanism by .which the penal legislator works when drafting legislative texts</p> <p>.C 4 - Thinking impartially and objectively</p>
<p>Methods of teaching and learning</p>
<p>Giving lectures with the participation of students in constructive dialogue / making the student have the ability to analyze logically and the ability to interact with knowledge</p>
<p>Evaluation modalities</p>
<p>.Daily exams/active attendance/written exams -</p> <p>.Discipline and proper use of relevant legal terminology -</p>
<p>D - Transferred general and qualifying skills (other skills related to .(employability and personal development</p> <p>.D1- Preparing students who are able to plead before the courts</p> <p>.D2 - Developing students' legal skills and increasing their self-confidence</p> <p>D3 - Preparing administrative cadres capable of employing laws in community .service</p> <p>D4- The ability to analyze legal texts, drafting, amending and implementing .them</p>

Infrastructure .10	
<p>General Principles in Penal Code (General (Section</p>	<p>Course books required -1</p>
<p>General principles in the Penal Code - (General Section) d. Ali Hussein Al-Khalaf and Dr. Sultan Al-Shawi. / Penal .Code No. 111 of 1969</p> <p>Explanation of the General Penal Code / - Dr. Akram Nashat</p>	<p>Main references (sources) -2</p>

-	
Book of the Chosen One (Judicial Decisions) Al-Bayan Journal for Studies and Planning Transparency International reports	Recommended books and references Scientific journals,) (...,reports
Relevant books and websites, including - www.legifrance.gov.fr .Iraqi Legislation website -	B _ electronic references, websites

Course development plan .11

The extent to which the current legislation is compatible with the environmental -
.reality
.Work to benefit from comparative legislation, especially French law -
Searching for legislative amendments and linking them with the curriculum for -
.students

The second stage / the first chapter / general penalties

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the	The concept of criminal law	Know and understand	3	the first week

	explanation				
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	source of criminal law	Know and understand	3	second week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	The principle of legality	Know and understand	3	the third week
Attendance + Participation + Respect + Quiz for the system	Explanation, class interaction, asking questions, and student participation in the explanation	Jurisdiction	Know and understand	3	fourth week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student	The scope of application of the law in terms of time	Know and understand	3	The fifth week

	participation in the explanation				
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	The principle of non-retroactivity in criminal laws	Know and understand	3	the sixth week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	Exceptions to the principle of non-retroactivity	Know and understand	3	Seventh week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	The scope of application of the law in terms of location	Know and understand	3	The eighth week
Attendance + Participation Respect +Quiz for the system	Explanation, class interaction, asking	The scope of application of criminal	Know and understand	3	The ninth week

	questions, and student participation in the explanation	law to persons			
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	Extradition	Know and understand	3	Tenth week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	crime concept	Know and understand	3	Eleventh week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	elements of the crime	Know and understand	3	Twelfth week
Attendance + Participation	Explanation, class	Attempt to commit a	Know and understand	3	Thirteenth week

Respect +Quiz for the system	interaction, asking questions, and student participation in the explanation	crime			
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	criminal contribution	Know and understand	3	Fourteenth week
Attendance + participation + respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	The original and dependent contribution	Know and understand	3	Fifteenth week

The second stage / the second chapter / general penalties

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	Reasons for permissiveness	Know and understand	3	the first week
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	types of crimes	Know and understand	3	second week
Attendance + participation	Explanation, class interaction,	criminal liability	Know and understand	3	the third week

respect for + the system	asking questions, and student participation in the explanation				
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	Contraindications of criminal liability / drunkenness and anesthesia	Know and understand	3	fourth week
Attendance + Participation +Quiz + Respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	Loss of consciousness or will due to insanity and disability	Know and understand	3	The fifth week
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	Young age, coercion, state of necessity	Know and understand	3	the sixth week

Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	Punishment / the concept and purpose of punishment	Know and understand	3	Seventh week
Attendance + Participation +Quiz + Respect for the system	Explanation, class interaction, asking questions, and student participation in the explanation	Types of punishment / original, consequential, complementary	Know and understand	3	The eighth week
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	Precautionary measures	Know and understand	3	The ninth week
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation	Individualize , punishment mitigating circumstances and excuses	Know and understand	3	Tenth week

	in the explanation				
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	aggravating circumstances	Know and understand	3	Eleventh week
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	The multiplicity of crimes and its impact on punishment	Know and understand	3	Twelfth week
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	Suspension of execution of the penalty	Know and understand	3	Thirteenth week
Attendance + Participation +Quiz + Respect for	Explanation, class interaction, asking questions,	Suspension of execution of the penalty	Know and understand	3	Fourteenth week

the system	and student participation in the explanation				
Attendance + participation respect for + the system	Explanation, class interaction, asking questions, and student participation in the explanation	General Review	Know and understand	3	Fifteenth week