

## Course description form

**Instructor's name: M.M. Sarah Moayed Selim**

### Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
political systems /206 PS	Course name/code .3
daily	Available forms of -4 attendance (daily, weekly, monthly)
first and second semester 2023-2022	Semester/year -5
hours a week 2	Number of study hours -6 (total)
2022/9/1	The date this description -7 was prepared
<b>Course objectives -8</b>	

This course aims to identify the system with the concept of the political system and its types according to the method of the master of power, as well as according to the method of the principle of separation of powers, as well as clarifying the concept of the legal state, giving the concept of the political party, its elements and types, and party systems, and standing on comparative political systems and applying general principles to the Iraqi political system in the light of texts constitutional according to the constitution of the Republic of Iraq for the year with a review of the indicators that affect the political systems and effective ,2005 .institutions

### **Learning outcomes and methods of teaching, learning and assessment -9**

#### **. A- Cognitive goals**

- A1- Introducing the student to the political system
- A2- Introducing the student to the types of regimes in terms of the distribution of power to the individual system / the democratic system
- A 3- Introducing the student to the principle of separation of powers and gradation of powers
- A4- Introducing the student to the forms of political systems represented by the parliamentary system, the presidential system, the council system, and the mixed system
- A5- Introducing the student to the legal state and its elements
- A6- Introducing the student to political parties as an effective political institution in assuming power by peaceful means

#### **.B - The soft skills objectives of the course**

- B1 - The general theory of the individual and democratic system and models of systems
- B2 - The general theory of parliamentary systems and applied models
- B3 - The general theory of parties and applied models
- B4- Standing on the pillars and elements of each system

#### **Methods of teaching and learning**

- The theoretical lecture includes the method of discussion, putting forward -1 hypotheses, and trying to involve the student in solving them
- E-Learning -2

#### **Evaluation modalities**

- Daily electronic oral exams and an annual and final quest -1

Student attendance, participation and interaction with the given scientific material	-2 -3
<b>C- Emotional and moral goals</b>	
C 1- The compatibility of general theory and constitutional reality with practical reality	
C 2- Deepening faith in the Iraqi political system and the possibility of .advancing it and reforming it from the defects that befell it	
<b>Methods of teaching and learning</b>	
Theoretical lectures that include the method of discussion, putting forward hypotheses, and trying to involve the student in solving them	- 1
Brainstorming and polling	2
Bringing comparative Arabic and international legal texts on the subject of the given article	3
<b>Evaluation modalities</b>	
Following up the mental development and scientific thinking of the student	-1
Student attendance, participation and interaction with the given scientific material and discussions within the electronic classroom	-2
Students interact with study materials and vocabulary in a serious, effective and creative manner	-3
Reviewing the subtle technical aspects that affect the functioning of the .Iraqi political system in the light of the provisions of the constitution	-4
<b>Transferred general and rehabilitative skills (Other skills related to employability and personal development)</b>	
D1- Building and refining the legal personality	
D2- How to obtain relevant information	
D3- The use of technology in education	
D4- The skills of delivering and managing lectures	
D5 - The ability to communicate and adapt with others, including students and teachers	
D6- Adopting diplomacy and flexibility in dealing with others	

<b>Infrastructure -10</b>	
political systems a. Dr.. Hamid Hanoun Khaled Al Saadi	Course books required -1

Specific textbook	Main references (sources) -2
<p>Mohsen Al-Aboudi, General -1 Constitutional Principles and the Development of Egyptian Constitutional Systems, Arab .Renaissance House, Cairo, 2008</p> <p>Dr.. Mohsen Khalil, The -2 Constitutional System in Egypt and the United Arab Republic, first edition , Manshaat al-Ma'arif in . Alexandria, 1959</p> <p>Dr.. Mohsen Khalil, Constitutional -3 Law and Political Systems , The .Source without Publishing , 1987</p> <p>-4</p>	<p>Recommended books and -1 references Scientific journals, ) (...,reports</p>
<p>The Spirit of Democracy - The Struggle for / Free Societies Written by Larry Diamond Translated by Abdel Nour Al-Kharafi Publisher: The Arab Network for Studies and Publishing - Beirut Edition: first 2014 &gt; wordpress &gt; com itfcexpos <a href="https://meet.google.com/mph-rwhx-dia">https://meet.google.com/mph-rwhx-dia</a> <a href="https://meet.google.com/fgc-gbfr-jmh">https://meet.google.com/fgc-gbfr-jmh</a> <a href="https://meet.google.com/xuh-ursz-uas">https://meet.google.com/xuh-ursz-uas</a> <a href="https://meet.google.com/cqo-nuzd-ajx">https://meet.google.com/cqo-nuzd-ajx</a></p>	<p>B _ electronic references, websites</p>
<p>Constitution of the Republic of Iraq for - the year 2005</p> <p>Constitution of the United States of - America of 1789</p> <p>French constitution of 1958 -</p>	<p>C - enriching references</p>

Constitution of the Swiss Confederation - of 1998	
Parliament Elections Law No. (9) of 2020 -	
Supreme Judicial Council Law No. (112) - of 2012	
Federal Supreme Court Law No. (30) of - as amended 2005	
The internal regulations of the Iraqi - Council of Representatives for the year 2006	
Political Parties Law No. (36) of 2015 -	
<b>Course development plan -12</b>	
Follow up on legal amendments and draft laws related to the subject -	

**The second stage / chapter one / political systems**

<b>learning method</b>	<b>Unit or .subject name</b>	<b>required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>traditional</b>	<b>introduction or presentation</b>	<b>Introducing the topic</b>	<b>1</b>	<b>the first</b>
<b>traditional</b>	<b>Types of government based on the means of delegating power</b>	<b>Introducing the topic</b>	<b>1</b>	<b>Second</b>
<b>traditional</b>	<b>individual government</b>	<b>Presentation of general</b>	<b>1</b>	<b>Third</b>

	<b>systems</b>	<b>principles</b>		
<b>traditional</b>	<b>proprietary systems</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>the fourth</b>
<b>traditional</b>	<b>dictatorial regimes</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>Fifth</b>
<b>traditional</b>	<b>Characteristics of the dictatorial regime and its evaluation</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>VI</b>
<b>traditional</b>	<b>democratic systems of government</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>VII</b>
<b>traditional</b>	<b>The concept of democracy</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>VIII</b>
<b>traditional</b>	<b>Historical development of democracy</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>ninth</b>
<b>traditional</b>	<b>Pictures of democracy</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>The tenth</b>
<b>traditional</b>	<b>direct democracy</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>eleventh</b>
<b>traditional</b>	<b>Parliamentary democracy</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>twelveth</b>

<b>traditional</b>	<b>semi-direct democracy</b>	<b>Presentation of general principles</b>	<b>1</b>	<b>Thirteenth</b>
<b>traditional</b>	<b>composition of the electorate election ) (theory</b>	<b>Giving a picture of the elections and their normalization in Iraq</b>	<b>1</b>	<b>fourteenth</b>
<b>traditional</b>	<b>The concept of separation of powers and its development</b>	<b>The extent to which the Iraqi constitution takes this principle</b>	<b>1</b>	<b>Fifteenth</b>

**The second stage / chapter two / political systems**

<b>learning method</b>	<b>Unit or .subject name</b>	<b>required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>traditional</b>	<b>types of political systems</b>	<b>Give an integrated picture of the student</b>	<b>1</b>	<b>the first</b>
<b>traditional</b>	<b>Parliamentary system</b>	<b>of the existing</b>	<b>1</b>	<b>Second</b>

		political systems		
traditional	English parliamentary system	Based on	1	Third
traditional	presidential system	The principle of separation of powers	1	the fourth
traditional	The presidential system in America	And the extent to which the Iraqi constitution ends	1	Fifth
traditional	The council system	Presentation of general principles	1	VI
traditional	Switzerland's local system	Application guarantee	1	VII
traditional	mixed system	Find out the relevant details	1	VIII
traditional	legal state	By parties and extent	1	ninth
traditional	basis of the state's submission to the law	taking her in	1	The tenth
traditional	State legal guarantees	Iraqi legislation	1	eleventh
traditional	political	Find out the	1	twelveth



	<b>parties</b>	<b>relevant details</b>		
<b>traditional</b>	<b>Definition and origin of the party</b>	<b>By parties and extent</b>	<b>1</b>	<b>Thirteenth</b>
<b>traditional</b>	<b>party elements</b>	<b>taking her in</b>	<b>1</b>	<b>fourteenth</b>
<b>traditional</b>	<b>Types of party systems</b>	<b>Iraqi legislation</b>	<b>1</b>	<b>Fifteenth</b>