

Course description form

DR.Majid Salman Hussain .M.D :Teaching name

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
of FiqhIS 405 Fundamentals	Course name/code .3
/ The fourth stage	programs that are included .4 in it
my attendance	Attendance forms available .5
2023-2022	season/year .6
hours a week 2	Study hours (total) .7
2022/9/1	The date this description .8 was prepared
Course objectives .9	
Familiarizing the student with the science of the principles of jurisprudence, .10 .how words indicate their meanings, and how to derive meaning from words	

Learning outcomes and methods of teaching, learning and assessment .11

<p style="text-align: right;">A- Cognitive goals</p> <p>A1- Examination of the science of the principles of jurisprudence and the semantics of words</p> <p style="padding-left: 40px;">A 2- Recognizing texts in terms of their meanings on words</p> <p style="padding-left: 80px;">A 3- Introduce the student to the sources of legal rulings</p> <p style="padding-left: 80px;">A 4- Introduce the student to the rules of jurisprudence</p> <p style="padding-left: 40px;">A 5- Introducing the student to the problems of jurisprudence</p> <p style="text-align: right;">-A6</p>
<p style="text-align: right;">B - The skill objectives of the course</p> <p>B1 - Developing the student's ability to understand Sharia and legal texts and rulings</p> <p style="padding-left: 40px;">B2 - Teaching students to use and interpret words</p> <p style="text-align: right;">- B3</p> <p style="text-align: right;">-B4</p>
<p>Methods of teaching and learning</p>
<p>Giving a lecture + using powerpoint + using the blackboard</p>
<p>Evaluation modalities</p>
<p>Student participation + oral exams + electronic exams</p>
<p style="text-align: right;">C- Emotional and moral goals</p> <p style="padding-left: 40px;">C 1- Dialogue with the student</p> <p style="padding-left: 80px;">C 2- Discuss ideas</p> <p style="padding-left: 40px;">C 3- Teaching students the principle of respect</p> <p style="padding-left: 40px;">C 4- Cultivating a spirit of confidence in students</p>
<p>Methods of teaching and learning</p>
<p>Preaching, guidance and advice</p>
<p>Evaluation modalities</p>
<p>Observation -1</p> <p>the interview -2</p>

D - Transferred general and qualifying skills (other skills related to
(employability and personal development

D1- Patriotism

D2- Rejection of sectarianism

-D3

-D4

Infrastructure .12

Principles of jurisprudence – d. Mustafa Sharia	Course books required -1
Kafi fi Usul al-Fiqh – Hamid Sultan Ali- Conditions of jurisprudence – d. Abdul Karim Zaidan	Main references (sources) -2
Fundamentals of Jurisprudence – Muhammad Abu Zuhairah	Recommended books and references Scientific journals,) (...,reports
https://meet.google.com/oyy-krmq-kvn https://meet.google.com/ryv-ihyz-moo https://meet.google.com/yfb-ftvt-vio	B _ electronic references, websites

Course development plan .13

A book was prepared by me that includes all the required vocabulary and
.updates

The fourth stage / the first chapter / the principles of jurisprudence

learning method	Unit or subject name	required learning outcomes	hours	the week
Traditional Modern + + PowerPoint	original evidence	Legal rulings evidence	2	the first
Traditional Modern + + PowerPoint	The Holy Quran	original evidence	2	Second
Traditional Modern + + PowerPoint	Sunnah	original evidence	2	Third
Traditional Modern + + PowerPoint	Transferable evidence	Transferable evidence	2	the fourth
Traditional Modern + + PowerPoint	custom consensus	Transferable evidence	2	Fifth
Traditional Modern + + PowerPoint	custom	dependency directories	2	VI
Traditional Modern + + PowerPoint	Companion saying	Transferable evidence	2	VII

Traditional Modern + + PowerPoint	initiated by us	Mental dependency evidence	2	VIII
Traditional Modern + + PowerPoint	measurement	Mental dependency evidence	2	ninth
Traditional Modern + + PowerPoint	interest	Mental dependency evidence	2	The tenth
Traditional Modern + + PowerPoint	approbation	Mental dependency evidence	2	eleventh
Traditional Modern + + PowerPoint	Arm plug	Mental dependency evidence	2	twelveth
Traditional Modern + + PowerPoint	companionship	Mental dependency evidence	2	Thirteenth
Traditional Modern + + PowerPoint	Legal innocence	Practical assets	2	fourteenth
Traditional Modern + + PowerPoint	precaution and legality	Practical assets	2	Fifteenth

Fourth stage / second semester Principles of jurisprudence

learning method	Unit or .subject name	required learning outcomes	hours	the week
Traditional Modern + + PowerPoint	general pronunciation	Semantic	2	the first
Traditional Modern + +	own pronunciation	Semantic	2	Second

PowerPoint				
Traditional Modern + + PowerPoint	common pronunciation	Semantic	2	Third
Traditional Modern + + PowerPoint	Truth and metaphor	Semantic	2	the fourth
Traditional Modern + + PowerPoint	Candid and writing	Semantic	2	Fifth
Traditional Modern + + PowerPoint	Text phrase and text reference	Semantic	2	VI
Traditional Modern + + PowerPoint	Requirement of the text concept of approval	Semantic	2	VII
Traditional Modern + + PowerPoint	The concept of infringement	Semantic	2	VIII
Traditional Modern + + PowerPoint	Definition and terms	inconsistency between texts	2	ninth
Traditional Modern + + PowerPoint	Copying and canceling	inconsistency between texts	2	The tenth
Traditional Modern + + PowerPoint	Warranty rule	Jurisprudence applications	2	eleventh
Traditional Modern + + PowerPoint	purposes base hardship rule	Jurisprudence applications	2	twelveth
Traditional Modern + +	damage base custom base	Jurisprudence applications	2	Thirteenth

PowerPoint				
Traditional Modern + + PowerPoint	Ijtihad in Islamic law	Jurisprudence	2	fourteenth
Traditional Modern + + PowerPoint	diligence in the law	Jurisprudence	2	Fifteenth