

Course description form

Dr. Riffat HIMOOD Thijeel - :Teaching name

Course description

This course description provides a necessary summary of the most important characteristics of the course and the expected learning outcomes for the student to achieve, demonstrating whether he has achieved the maximum benefit from the available electronic learning opportunities, and it must be linked to the electronic program description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
Evidence and Implementation /414 EXL	Course name/code .3
, The fourth stage	programs that are included .4 in it
J attendance	Attendance forms available .5
2023-2022	season/year .6
hour per week 1	Study hours (total) .7
2022/9/1	The date this description .8 was prepared
Headquarters goals .9	
Providing the student with basic and advanced knowledge in the branches and –ا sources of Iraqi law	
Develop students' intellectual and practical skills in the legal field, and develop –ب their abilities to learn and benefit from sources of knowledge and apply .theoretical knowledge in this field to practical problems electronically	
Develop students' skills in writing legal research and using information –ت technology	
Enabling students to develop written and oral communication skills and –ث	

encouraging them to work effectively, independently and collectively, in a team spirit electronically

Preparing graduates who are able to contribute and participate in the performance of legal services and academic activities, and who have acquired a degree of applied skills electronically

Students' knowledge of evidentiary evidence and how to use it to prove facts before the judiciary electronically

Enabling students to identify the implementation determinants and the procedures to be followed to implement those determinants electronically

Learning outcomes and methods of teaching, learning and assessment .10

A- Cognitive objectives electronically

A1- Knowing and understanding legal texts and legal principles, and showing advanced knowledge of legal rules electronically

A 2- Understanding and familiarity with the legal trends and schools of jurisprudence

A3- Knowledge and understanding of judicial trends in Iraq and other countries

A4- 'The student is familiar with the work of the bodies, institutions and agencies related to the work

A5- Enabling the student to choose the applicable legal texts when working in the courts

-A6

B - The skill goals of the electronic course

B1 - Follow the method of discussion and dialogue

B2 - How to electronically draft papers and lawsuit regulations before the courts and judicial authorities

B3 - How to employ legal evidence and implement judicial rulings and executive documents

-B4

Methods of teaching and learning

Theoretical lectures -

Encourage the student to read an approved book -

Discussions and work in groups -

Use of modern technology -

Brainstorm directing students to read specific references -

Evaluation modalities

Written exams (mid and final) -

Student discussions in the classroom -

C - Emotional and value goals electronically	
A 1- It helps students to think and analyze legal texts	
C 2- The ability to analyze, clarify, qualify, and compare legal provisions and jurisprudence	
C 3- Demonstrate the ability to apply theoretical knowledge in real-world issues in various legal fields electronically	
-C 4	
Methods of teaching and learning	
Directing students to read specific references and review judicial applications	<ul style="list-style-type: none"> Work in groups - worksheet - Brainstorming - Directing students to read specific references and review judicial applications -
Evaluation modalities	
The level of the worksheet and the level of the student's ability to logical discussion	<ul style="list-style-type: none"> Written exams (mid and final) - The level of the worksheet and the level of the student's ability to logical discussion - Student discussions in the classroom -
D - Transferred general and qualifying skills (other skills related to employability and personal development) electronically	
D1- Using modern technology skills and communication skills with others in a collective manner	D2- Studying legal facts
D3 - Familiarity with the legislation in force, judicial rulings and jurisprudential opinions electronically	
D4- Follow the behaviors, etiquette and ethics of the various legal professions electronically	

Infrastructure .11	
Evidence book and implementation book	Course books required -1
Evidence law electronically Iyad Maluki -	Main references (sources) -2
The Law of Evidence Dr. Abbas Al-Aboudi -	

Iraqi and Arab judicial journals	Recommended books and references Scientific journals, reports,) (electronically, electronically
College electronic library https://meet.google.com/mnn-bnmq-vfj https://meet.google.com/xfd-edro-fcn https://meet.google.com/jbe-cfpp-dyb https://meet.google.com/svt-zejz-trw	B _ electronic references, websites

Course development plan .12

View all recent executive decisions issued by the Execution Directorates - electronically
Discussing judicial decisions and rulings in terms of the evidence on which - those decisions and rulings are based and how to implement them

Chapter two
prove and implement

learning method	Unit or subject name	required learning outcomes	hours	the week
Theoretical lectures	Judicial evidence and the role of the judge	Understanding and knowledge	3	the first
Theoretical lectures	Conditions of the incident being proven	Understanding and knowledge	3	Second

Theoretical lectures and follow the method of dialogue	Objectives and foundations of the law of evidence	mental skills	3	Third
Lectures and electronic presentations	Application of the law of evidence	practical skills	3	the fourth
Theoretical lectures and follow the method of dialogue	Evidence written evidence	Labor market skills	3	Fifth
Theoretical lectures and follow the method of dialogue	Validate bonds	Understanding and knowledge	3	VI
Lectures and data show	approval	Understanding and knowledge	3	VII
Brainstorming and teamwork	interrogation	practical skills	3	VIII
Lectures and brainstorming	Certificate	mental skills	3	ninth
Lectures and discussion	Evidence and authoritative judgments	Labor market skills	3	The tenth
Lectures and data show	right	Understanding and knowledge	3	eleventh
Lectures and data show	Executive provisions and determinants	Understanding and knowledge	3	twelveth

Lectures and team work	Implementation procedures	mental skills	3	Thirteenth
Lectures, discussions and data show	Forced execution	Course specific skills	3	fourteenth
Lectures and brainstorming	reservation	mental skills	3	Fifteenth