

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: Phonetics

The course covers English phonetics: the sound system of English: consonant and vowel sound; vowels (short and long), sound articulation, organs of speech, voiced and voiceless consonant sounds, phonemes and syllables. Students will learn how to produce, perceive, and transcribe the sounds of the English language, while learning the articulatory properties of each sound.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	English
3. Course Title /Code	Phonetics
4. Lecturer Name	Muna Abdulabbas Abdulhassan Alfatlawi
5. Type of Teaching	Attendance
6. Academic Year /Term	2022 - 2023
7. Total No. of Teaching Hours	90 per class morning and 90 per class evening
8. Date of Preparing this Course Description	1 / 11 / 2022

9. Course Objectives

a. This course introduces first year students to the study of the physical aspects of speech.
b. The course aims to give a systematic, conscious consideration of how speech sounds are made, what they sound like, and how they compare with each other.
c. Students will learn how to produce, perceive, and transcribe the sounds of the

English language, while learning the articulatory properties of each sound.
d. Students will learn the difference between consonants and vowels and how to describe, classify and pronounce them
e. Students will learn how to pronounce and transcribe the words given in the course.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to increase their proficiency in clear spoken English.
b. Developing students reading by proficiently decoding the correct pronunciation of new words
c. Helping students to acquire phonemic awareness which is the ability to hear, identify, and manipulate letter symbols with their appropriate sound.
d. Enabling students to develop their awareness and correct use of syllable structure which is key to developing their proficiency in speaking and writing in English.
e. Enabling students to succeed in the other courses which pertain to reading, writing, and verbal communication.
f. Helping students to get the necessary knowledge to solve problems by using different resources.

(B) Skill Objectives Related to the Program:

a. Scientific Skills
b. Following instruction Skills
c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Homework
d. Using audio and video resources.

Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance and participation

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Academic lectures.
b. Educational guidance lectures.
c. Continuous directing.
d. Performing drills and practice transcription.
e. Listening and repeating after recording by native speakers of English.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of facing challenges and problem solving.
b. Enabling students to apply creative thinking in locating proper information source.
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to develop a taste in fluent speaking and understanding.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	Introduction: What is Phonetics and its branches, which English accent to learn	- lectures -discussions	-questions Homework
2	3	understanding the material	Letters and sounds; phoneme; sound and sound groups; words and utterances	- lectures - case study -discussions	Assignment
3	3	understanding the material	Do exercises, and review what was taken	- lectures -discussions	-questions
4	3	understanding the material	Organs of speech: the vocal fold, the palate, and the teeth	- lectures - case study	Homework
5	3	understanding the material	Organs of speech: the tongue, the lips: do exercises	- lectures -discussions	Assignment
6	3	understanding the material	Consonants: what are they, how they differ from vowels, how to classify them, how to describe them	- lectures	-questions
7	3	understanding the material	fricatives	- lectures -discussions	Homework
8	3	understanding the material	Plosives	- lectures	Assignment

9	3	understanding the material	affricate	- lectures -discussions	-questions
10	3	understanding the material	Nasal	- lectures - case study	Homework
11	3	understanding the material	Lateral and gliding	- lectures - case study -discussions	Assignment
12	3	understanding the material	Do exercises	- lectures -discussions	-questions
13	3	understanding the material	Mid-Year Exam		Homework
14	3	understanding the material	Consonant clusters: initial	- lectures - case study -discussions	Assignment
15	3	understanding the material	Consonant clusters: final	- lectures - case study	-questions
16	3	understanding the material	Do exercises	lectures	Homework
17	3	understanding the material	Vowels: definition, vowel chart, simple vowels	lectures	Assignment
18	3	understanding the material	Practice	-discussions	-questions
19	3	understanding the material	Diphthongs	lectures	Homework
20	3	understanding the material	Vowel sequence	lectures	Assignment
21	3	understanding the material	Exercises	-discussions	-questions
22	3	understanding the material	Word groups and stress	lectures	Homework
23	3	understanding the material	What is a syllable, Stressed and unstressed	lectures	Assignment
24	3	understanding the material	Weak and strong forms	-discussions	-questions
25	3	understanding the material	Do exercises	lectures	Homework
26	3	understanding	Transcription	lectures	Assignment

		the material			
27	3	understanding the material	Review	-discussions	-questions
28	3	understanding the material	2nd Term Exam	lectures	Homework
29	3	understanding the material	Review	lectures	Assignment
30	3	understanding the material	End of Year Exam	-discussions	-questions

12. Infrastructure

a. Textbooks	O'Conner, J.D. (1980). Better English Pronunciation. 2nd Ed. Cambridge.
b. References	<ol style="list-style-type: none"> 1. Roach, P. (2009) English Phonetics and Phonology. 4th Ed. Cambridge. 2. Ladefoged, P. & Johnson, K. (2015) A Course in Phonetics. 7th Ed. Cengage Learning
c. Recommended books and periodicals (journals, reports, etc.)	http://www.photransedit.com/online/text2phonetics.aspx
d. Electronic references, internet websites, etc	https://howjsay.com/ https://forvo.com/ https://forvo.com/

13. The Plan of Improving the Course

a. Liaise with course instructors in other universities.
b. Be informed of the experiences of other countries in the field of teaching phonetics
c. Be informed of research work published in national and international journals in the field of English Phonetics.