

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: --Writing a Paragraph -----

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	English
3. Course Title /Code	Writing a paragraph
4. Lecturer Name	Nagham Ja'far Hussein
5. Type of Teaching	Attendance
6. Academic Year /Term	2022
7. Total No. of Teaching Hours	30
8. Date of Preparing this Course Description	27\11\2022

9. Course Objectives

a. Providing students with the most important principles and basics of paragraph writing.
b. Teaching students how to apply the instructions of writing good paragraphs scientifically and linguistically.
c. Providing graduates with the necessary knowledge on how to write a good paragraph and projects to suit their jobs in organizations.
d. Develop his skills in acquiring knowledge, as the article writer must research

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| deeply about the topic he wants to deal with before writing that paragraph. |
| e. Providing graduates with the skills of education and creative learning. |

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

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| a. Enabling students to acquire knowledge and the art of writing a paragraph. |
| b. Acquainting students with how to promote their personal knowledge and linguistic styles to write a good and effective paragraph. |
| c. Helping the student to know the best method for arranging, coordinating and reshaping the components and vocabulary of the required content within the article in one way or another to be very effective paragraph. |
| d. Develop his skill in writing various types of paragraph such as narrative, opinion descriptive, argumentative, etc. |
| e. Enabling students to invest their scientific abilities in their working place in the scope of writing a paragraph or different projects. |
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(B) Skill Objectives Related to the Program:

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| B1-Develop the student's skills in writing a paragraph in general. |
| B2 - Develop his skills in writing each type of paragraph, such as fiction, descriptive and opinion, in a distinctive linguistic style. |
| B3 - Develop his skills in acquiring knowledge, as the author of a paragraph must research deeply about the topic he wants to deal with before writing such any paragraph. |

Methods of Teaching and Learning

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| a. Using already- prepared lectures. |
| b. Using up-to-date data shows. |
| c. Homework |
| d. Adopting group discussions with the teacher and among the students |

themselves.

Methods of Evaluation

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| a. Oral tests |
| b. Monthly tests |
| c. Daily quizzes |
| d. Students' Regular Attendance |

(C) Sentimental and Value Objectives

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| a – To develop the student's skills in discussions so as to express his opinion in a polite and scientific manner. |
| b –To develop his skills to participate in festivals in writing paragraphs, articles and short stories. |
| c – To develop his skills in writing all kinds of paragraphs in a distinguished scientific and linguistic style. |
| d – To develop the student's skills in dialogue and express his opinion in a polite scientific manner. |

Methods of Teaching and Learning

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| a. Preparation, preface by reference to the previous lecture, using questions, reinforcement, class tests, containment and follow-up, using different teaching methods that suit students, their level and inclinations, presenting and discussing students' articles in the classroom to determine the strengths and weaknesses of students. |
| b. Educational guidance lectures. |
| c. Continuous directing. |
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Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of writing a good paragraph
b. Enabling students to apply creative thinking in writing his paragraph so as to persuade the reader in their paragraph and goals.
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to gain knowledge, because the writer of an essay or a paragraph must research deeply about the topic that he wants to deal with before writing any paragraph.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2	understanding the material	Process writing	- lectures - case study - discussions	- oral tests - questions
2	2	understanding the material	Recognizing and writing complete sentences	- lectures - case study - discussions	- oral tests - questions
3	2	understanding the material	The structure of a paragraph	- lectures - case study - discussions	- oral tests - questions
4	2	understanding the material	Identifying weak and good paragraph	- lectures - case study - discussions	- lectures - case study - discussions
5	2	understanding	Analyzing Students'	- lectures	- lectures

		the material	paragraphs	- case study -discussions	- case study -discussions
6	2	understanding the material	Developing paragraph with descriptive details	- lectures - case study -discussions	- lectures - case study -discussions
7	2	understanding the material	Using lists to brainstorm	- lectures - case study -discussions	- lectures - case study -discussions
8	2	understanding the material	Learning to edit lists	- lectures - case study -discussions	- lectures - case study -discussions
9	2	understanding the material	Writing about places	- lectures - case study -discussions	- lectures - case study -discussions
10	2	understanding the material	Analyzing Students' paragraphs	- lectures - case study -discussions	- lectures - case study -discussions
11	2	understanding the material	Writing about people	- lectures - case study -discussions	- lectures - case study -discussions
12	2	understanding the material	Analyzing Students' paragraphs	- lectures - case study -discussions	- lectures - case study -discussions
13	2	understanding the material	Writing about your opinion	- lectures - case study -discussions	- lectures - case study -discussions
14	2	understanding the material	Analyzing Students' paragraphs	- lectures - case study -discussions	- lectures - case study -discussions
15	2	understanding the material	Reviewing the previous types of paragraph	- lectures - case study -discussions	- lectures - case study -discussions

12.Infrastructure

a. Textbooks	Dorothy E, Dorothy and Carlos Islam.(2011). Writing in Paragraphs .Oxford: Macmilian.
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b. References	Dorothy E. Zemach and Lisa A. Rumisek. (2011) Academic Writing. Oxford: Macmillan
c. Recommended books and periodicals (journals, reports, etc.)	Strunk, W., Jr. and White, E.B., The Elements of Style . (2010). Oxford: Longman Group
d. Electronic references, internet websites, etc	http://www.paragraph.com/step3.htm&q

13. The Plan of Improving the Course

Organizing festivals for writing distinguished paragraphs, essay and writing short stories to encourage students to write persuasive essays that are scientifically and linguistically distinct.