

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Department of Quality Assurance and Academic Accreditation



Course Description Form

Description Course	Statistics for business administration
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This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College 
2. Department / Center	Business Administration
3. Course Title /Code	Statistics for business administration
4. Lecturer Name	Mustafa Taha Yaseen
5. Type of Teaching	Attendance Class
6. Academic Year /Term	Second Semester – Stage (1)
7. Total No. of Teaching Hours	

8. Date of Preparing this Course
Description

2-10-2022

9. Course Objectives

<p>a. Providing students with the most important principles and basics of (Statistics for business administration)</p>
<p>b. Teaching students how to apply (Statistics for business administration)</p>
<p>c. Providing graduates with the necessary knowledge on (Statistics for business administration)</p>
<p>d. Improving the administrative skills in the field of (Statistics for business administration)</p>
<p>e. Providing graduates with the skills of education and creative learning.</p>

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of (Statistics for business administration)
b. Acquainting students with how to promote their personal knowledge.
c. Helping students to acquire knowledge in the art of I T (Statistics for business administration)
d. Enabling students to sharpen their skills in the dynamic work environment.
e. Enabling students to invest their scientific abilities in their working place in the scope of (Statistics for business administration)
f. Helping students to get the necessary knowledge to solve problems (Statistics for business administration)

(B) Skill Objectives Related to the Program:

a. Scientific Skills
b. Leadership Skills
c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Homework
d. Adopting group discussions.

Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.

b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.

c. Special marks for class activities.

d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of (Statistics for business administration)

b. Enabling students to apply creative thinking in (Statistics for business administration)

c. Enabling students to use modern methods of analysis and conclusions.

d. Enabling students on (Statistics for business administration)

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	student understands the subject	Categorize and classify data	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
2	3	student understands the subject	Relative, percent, and aggregate frequency of ascending and descending	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
3	3	student understands the subject	The addition symbol and the multiplication symbol	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
4	3	student understands the subject	Measures of Central Tendency	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions

5	3	student understands the subject	Arithmetic mean , median , and mode	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
6	3	student understands the subject	Measures of dispersion range and mean deviation	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
7	3	student understands the subject	standard deviation	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
8	3	student understands the subject	contrast	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
9	3	student understands the subject	simple linear correlation	<ul style="list-style-type: none"> - lectures - case study -discussions 	<ul style="list-style-type: none"> - oral tests -questions
10	3	student understands the subject	Rank link	<ul style="list-style-type: none"> - lectures - case study 	<ul style="list-style-type: none"> - oral tests -questions

					-discussions	
11	3	student understands the subject	adjective link	- lectures - case study -discussions	- oral tests -questions	
12	3	student understands the subject	coupling coefficient	- lectures - case study -discussions	- oral tests -questions	
13	3	student understands the subject	regression	- lectures - case study -discussions	- oral tests -questions	
14	3	student understands the subject	The relationship between correlation coefficient and regression	- lectures - case study -discussions	- oral tests -questions	

15	3	student understands the subject	exercises	- lectures - case study -discussions	- oral tests -questions
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12. Infrastructure

a. Textbooks	Principles of Statistics - Written by : Dr. Ahmed Abdel Samie, medical
b. References	Bluman,AG . (2007) " elementary statistics" Statistics in Management - Nucklen Chao
c. Recommended books and periodicals (journals, reports, etc.)	
d. Electronic references, internet websites, etc	virtual library , the Internet , and international scientific research sites

13. The Plan of Improving the Course

a. Studying labor market needs.

**b. Be informed of the experiences of other countries in the field of
(Statistics for business administration)**

**c. Be informed of research work published in national and
international journals in the field of Principles of (Statistics for
business administration)**