

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

The model description provides a brief description of the main features of the course and the scientific outputs that the model student is expected to achieve if the student takes advantage of the learning opportunities available for the course. It should be compared with the description of the program.

1. Teaching Institution	Shatt Al-Arab University College
2. University Department/Centre	Civil Engineering Department
3. Course title/code	Democracy and human rights
4. Modes of Attendance offered	Class attendance
5. Semester/Year	1 <sup>st</sup> semester / 1 <sup>st</sup> year
6. Number of hours tuition (total)	30 hrs.
7. Date of production/revision of this specification	2023
8. Aims of the Course	
<ul style="list-style-type: none"><li>Introducing the student to human rights and their relationship to the democratic system and clarifying its characteristics.</li></ul>	

#### 9. Learning Outcomes, Teaching, Learning and Assessment Method

##### A- Knowledge and Understanding

A1- Historical introduction to democracy.

A2- Different models of democracy

A3- Rights and responsibilities

A4- Civil liberties

##### B. Subject-specific skills

B1 - Explanation and interpretation of the idea of rights and democracy.

B2 - Using basic knowledge to examine the historical development of the concept of freedom.

B3 - Evaluate the information necessary to understand different opinions on the topic.

## Teaching and Learning Methods

- Theoretical lectures, practical lectures, small discussion groups, presentation of scientific films, and writing reports.

## Assessment methods

- Interacting within the lecture.
- Homework and reports.
- Short exams (quizzes).
- Semester and final exams.

### C. Thinking Skills

C1- Attention: Arousing the students' attention by implementing one of the applied programs on the display screen in the hall.

C2- Response: Follow up the student's interaction with the material displayed on the screen.

C3- Attention: Follow up on the interest of the student who interacted more with the presented material, by increasing this interaction by requesting other programs and applications to display.

C4 - Forming the direction: meaning that the student is sympathetic to the presentation and may have an opinion about the direction of the presented topic and defend it.

C 5- Formation of value behavior: meaning that the student reaches the top of the emotional ladder, so that he has a stable level in the lesson and does not become lazy or fidgety.

## Teaching and Learning Methods

- The usual theoretical presentation method using the writing board and depending on the style (how and why) of the subject and according to the curriculum of the subject.
- The theoretical presentation method using the (data show) device and depending on the method (how and why) of the subject and according to the subject curriculum.

## Assessment methods

- Direct questions in a manner (how and why) for the subject during the theoretical and practical lecture.
- Sudden exams during the theoretical and practical lecture.
- Quarterly exams.
- Final exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- Develop the student's ability to perform the duties and deliver them on time

D2 - developing the student's ability to dialogue and debate

D3 - Develop the student's ability to deal with modern technology, especially the Internet

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	Historical introduction to democracy	Democracy	Theo. Lect.	Report
2	2	Different models of democracy	Democracy	Theo. Lect.	Written exam
3	2	Intellectual positions on democracy	Democracy	Theo. Lect.	Report
4	2	Islam and democracy	Democracy	Theo. Lect.	Written exam
5	2	Parliament	Democracy	Theo. Lect.	Report
6	2	The basic components of democracy	Democracy	Theo. Lect.	Written exam
7	2	Civil society	Democracy	Theo. Lect.	Report
8	2	Historical development of human rights	Human rights	Theo. Lect.	Written exam
9	2	Rights and responsibilities	Human rights	Theo. Lect.	Report
10	2	Equality and law	Human rights	Theo. Lect.	Written exam
11	2	the Constitution	Human rights	Theo. Lect.	Report
12	2	Inalienable rights	Human rights	Theo. Lect.	Written exam
13	2	The concept of citizenship	Human rights	Theo. Lect.	Report
14	2	Majority rule and minority rights	Human rights	Theo. Lect.	Written exam
15	2	Judicial procedures	Human rights	Theo. Lect.	Report

## 11. Infrastructure

1- Required reading: <ul style="list-style-type: none"> <li>• Books</li> <li>• COURSE MATERIALS</li> <li>• OTHER</li> </ul>	حقوق الانسان والطفل والديمقراطية عن وزارة التعليم العالي والبحث العلمي – جامعة تكريت
2. Key references (sources)	

A- Recommended books and references (scientific journals, reports ,....	
B- Electronic references, websites	Reputable websites. Libraries sites in some international universities.

12. Course development plan
Adding new subjects to the curricula within the development of the course by no more than 5%. Adding new references