TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

English Language: The course provides general information about English grammar and how to form sentences and tenses.

1. Teaching Institution	Shatt Al-Arab University College
2. University Department/Centre	Civil Engineering Department
3. Course title/code	English
4. Modes of Attendance offered	Class attendance
5. Semester/Year	1st semester / 1st year
6. Number of hours tuition (total)	60 hrs
7. Date of production/revision of this specification	2023

8. Aims of the Course

- Develop students' skills to speak English in terms of sentence formation and pronunciation.

9· Learning Outcomes, Teaching, Learning and Assessment Method

   A- Knowledge and Understanding
A1- Clarify the basic concepts of the English language by defining the tools for grammar, formulating sentences, texts and pronunciation.
A2- Acquisition of skills in speaking and writing research and reports.

   B. Subject-specific skills
B1 - The ability to read.
B2 - The ability to write.
B3 - The ability to gain experience in dealing with foreign companies.

Teaching and Learning Methods
• Readings, self-learning, panel discussions. • Exercises and activities in the lecture. • Homework. • Directing students to some websites to benefit and develop their capabilities. • Conducting seminars to explain and analyze a specific issue and find solutions to it

Assessment methods
• Interacting within the lecture. • Homework and reports. • Short exams (quizzes). • Semester and final exams.

C. Thinking Skills

C1- Attention: Arousing the students' attention by implementing one of the applied programs on the display screen in the hall.

C2- Response: Follow up the student's interaction with the material displayed on the screen.

C3- Attention: Follow up on the interest of the student who interacted more with the presented material, by increasing this interaction by requesting other programs and applications to display.

C4 - Forming the direction: meaning that the student is sympathetic to the presentation and may have an opinion about the direction of the presented topic and defend it.

C 5- Formation of value behavior: meaning that the student reaches the top of the emotional ladder, so that he has a stable level in the lesson and does not become lazy or fidgety.

Teaching and Learning Methods
• The usual theoretical presentation method using the writing board and depending on the style (how and why) of the subject and according to the curriculum of the subject. • The theoretical presentation method using the (data show) device and depending on the method (how and why) of the subject and according to the subject curriculum. • The method of laboratory display using special devices for measuring the different properties of the substance under experiment.

Assessment methods
• Direct questions in a manner (how and why) for the subject during the theoretical and practical lecture. • Sudden exams during the theoretical and practical lecture. • Quarterly exams for the theoretical and practical side. • Final exams for the theoretical and practical side.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- Develop the student's ability to perform the duties and deliver them on time

D2 - Logical and programmatic thinking to find programmatic solutions to various problems

D3 - developing the student's ability to dialogue and debate

D4 - Develop the student's ability to deal with modern technology, especially the Internet

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	4		Sequence		Class
2	4		Contrast		Class
3	4		Cause and consequence		Class and quiz
4	4		Reading		Class
5	4				Class and quiz
6	4		Comparisons		Class
7	4		Reading		Class and quiz
9	4		Nouns		Class
8	4				Class and quiz
10	4		Reading		Class
11	4		Pronouns		Class and quiz
12	4				Class
13	4		Passive		Class and quiz
14	4		Impersonal Passive		Class
15	4		Reading		Class and quiz

11. Infrastructure

1- Required reading: · Books · COURSE MATERIALS · OTHER	
2. Key references (sources)	New Headway_ Beginner A1_ Workbook
A- Recommended books and references (scientific journals, reports ,....	
B- Electronic references, websites	Reputable websites. Libraries sites in some international universities.

12. Course development plan
Adding new subjects to the curricula within the development of the course by no more than 5%. Adding new references