**Ministry of Higher Education and Scientific Research** 

**Supervision and Scientific Evaluation Body** 

**Quality Assurance and Academic Accreditation Office** 

## **Course Description Sample**

**Subject:** Engineering Drawing

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Mechanical power engineering Techniques
3. Course Title /Code	MPAC101 / Engineering Drawing
4. Lecturer Name	Iman ghazi Mohammed
5. Type of Teaching	Attendance
6. Academic Year /Term	Midterm
7. Total No. of Teaching Hours	125 hours / every week 6 hours
8. Date f Preparing this Course	15/11/2023
Description	

# 9. Course Objectives

- a. Increasing engineering awareness using the basics of engineering drawing and the use of technology for drawing
- b. Analyze shapes with the ability to determine the projections of binary and draw triangular shapes

#### 10. Course Output, Methodology and Evaluation

## (A) Cognitive Objectives

- A1- Knowing the basics of drawing and distinguishing the basic principles of the drawing process and the available dimensions.
- A2- Solve and draw complex geometric and electronic shapes through the use of technology
- A3- Understand the basic engineering principles of drawing tools
- A4- Determining the projections of the binary
- A 5- Distinguish the types of pieces and indicate how to draw them

#### (B) Skill Objectives Related to the Program:

- B1 Identify complex problems in drawing and determine how to solve through the availability of tools
- B2 Applying mathematical analysis to draw different shapes using different measurements
- B3 Circuit analysis and interpretation to draw electronic circuits in a professional manner and print them using electronic circuit printers
- B 4- Linking the theoretical aspect with discussions and how to use tools to extract unavailable forms that cannot be obtained within the geographical area

## **Methods of Teaching and Learning**

## Study lectures

Discussions between different student groups about the application of theories Establishing workshops and theoretical presentation on how to use the basics of drawing to draw simple and complex electrical and electronic circuits. Use of various means to increase understanding and clarification. Extra-curricular discussions and assignments to increase understanding of graphic examples and applications used in applications and electronic circuits

#### **Methods of Evaluation**

Number	calendar element	degree
		-

## (C) Sentimental and Value Objectives

- C1- Enhancing thinking and planting moral responsibility for learning and thinking about a set of protective solutions to solve mathematical problems and how to analyze and draw electronic circuits with the possibility of printing them locally or externally
- C2 Develop a thinking strategy for the student to analyze binary drawings in different forms and transform them into triangular forms
- C3 Respect for self and the other through discussions aimed at improving drawing skills with full knowledge of the latest programs and their accessories in the process of drawing different shapes
- C4- Developing modern engineering techniques and skills and tools necessary for practicing the engineering profession and trying to use available techniques to produce more modern forms.

## **Methods of Teaching and Learning**

#### Study lectures

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#### **Methods of Evaluation**

Quarterly exams

Quizzes

Other extra-curricular exams

# D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

- D1- Communication skills and the correct delivery of information
- D2 Analysis and investigation to produce complex drawings using available tools
- D3- Using modern technology to draw electronic circuits
- D4 The importance of teamwork to produce what is required, as the goal is not achieved without the presence of an integrated team

## 11. Course Structure

Week	No of	Required Learning Output	Title of	Teaching	Evaluation
4	Hours		Subject	Method	
1	6 working hours per week	Introduction to Autodesk AutoCAD  • Starting the Software  • User Interface  • Working with Commands  • Cartesian Workspace  • Opening an Existing Drawing File  • Saving a Drawing File		Practical lectures	Assessment varies according to assessment methods; achievement test + class assignment
2		Basic Drawing & Editing Commands • Drawing Lines • Erasing Objects • Drawing Lines with Polar Tracking • Drawing Rectangles • Drawing Circles • Undo and Redo Actions		Practical lectures	Assessment varies according to assessment methods; achievement test + class assignment
3		Projects - Creating a Simple Drawing • Create a Simple Drawing • Create Simple Shapes		Practical lectures	Assessment varies according to assessment methods; achievement test + class assignment
4		Drawing Precision in AutoCAD		Practical lectures	Assessment varies according to

	Using Running Object		assessment
	Snaps		methods;
	Using Object Snap		achievement
	Overrides		test + class
	Polar Tracking at Angles		assignment
	Object Snap Tracking		
	Drawing with Snap and		
	Grid		
5	Making Changes in Your	Practical	Assessment
	Drawing • Selecting	lectures	varies
	Objects for Editing •		according to
	Moving Objects • Copying		assessment
	Objects • Rotating Objects		methods;
	• Scaling Objects •		achievement
	Mirroring Objects • Editing		test + class
	with Grips		assignment
6		Practical	Assessment
	Advanced Object Types	lectures	varies
	Drawing Arcs		according to
	<ul> <li>Drawing Polylines</li> </ul>		assessment
	<ul> <li>Editing Polylines</li> </ul>		methods;
	<ul> <li>Drawing Polygons</li> </ul>		achievement
	<ul> <li>Drawing Ellipses</li> </ul>		test + class
			assignment
7	Advanced Editing	Practical	Assessment
	Commands	lectures	varies
	Trimming and Extending		according to
	Objects		assessment
	<ul> <li>Stretching Objects</li> </ul>		methods;
	<ul> <li>Creating Fillets and</li> </ul>		achievement
	Chamfers		test + class
	<ul> <li>Offsetting Objects</li> </ul>		assignment
	Creating Arrays of		
	Objects		
8	Mid-term exam	Practical	Assessment
		lectures	varies
			according to
		lectures	varies

				assessment
				methods;
				achievement
				test + class
				assignment
9	Adding Dimensions		ctical	Assessment
	<ul><li>Dimensioning Concepts</li></ul>	lecti	ures	varies
	<ul><li>Adding Linear</li></ul>			according to
	Dimensions			assessment
	<ul> <li>Adding Radial and</li> </ul>			methods;
	Angular Dimensions			achievement
	<ul><li>Editing Dimensions</li></ul>			test + class
	Text			assignment
	<ul><li>Working with</li></ul>			
	Annotations			
	<ul> <li>Adding Text in a Drawing</li> </ul>			
	Modifying Multiline Text			
	•Formatting Multiline Text			
	•Adding Notes with			
	Leaders to Your Drawing			
10	Hatching •Hatching	Prac	tical	Assessment
	•Editing Hatches	lecti	ures	varies
				according to
				assessment
				methods;
				achievement
				test + class
				assignment
11	3D modeling	Prac	tical	Assessment
		lecti	ures	varies
				according to
				assessment
				methods;
				achievement
				test + class
				assignment

12	Convert 2D To 3D.	Practical lectures  Assessment varies according to assessment methods; achievement test + class assignment
13	Exercises drawing	Practical lectures  Assessment varies according to assessment methods; achievement test + class assignment
14	<ul><li>Printing Your Drawing</li><li>Printing Layouts</li><li>Print and Plot Settings</li></ul>	Practical lectures  Assessment varies according to assessment methods; achievement test + class assignment
15	Preparatory week before the final Exam	Practical lectures  Assessment varies according to assessment methods; achievement test + class assignment

## 12.Infrastructure

a. Textbooks	Mastering AutoCAD 2010 and AutoCAD LT
	2010 1st Edition

b. References	AutoCAD 2010 Command Reference, AutoCAD tutorial 2011
c. Recommended books and periodicals (journals, reports, etc.)	
d. Electronic references, internet websites, etc	Getting Started with the Basics in AutoCAD 2017

# 13. The Plan of Improving the Course

Adding vocabulary to the curricula as part of the development taking place in the course, at a rate not exceeding 5%.

Adding new and modern sources, along with adding videos explaining the drawing process