

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Human rights and democracy</b>		Module Delivery
Module Type	Supportive		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>E126</b>		
ECTS Credits	4		
SWL (hr/sem)	<b>60</b>		
Module Level	1	Semester of Delivery	1
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	Amel Jabbar	e-mail	
Module Leader's Acad. Title	Ass. Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor	None	e-mail	None
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	01/09/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الاخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	1-Introducing students to the basic principles of human rights and clarifying those rights according to various sources. 2-Addressing the basic concepts of democracy and its historical development.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	1- Educating the student on the principles and laws related to the subject of human rights. 2 -Teaching students the foundations upon which human rights and the democratic system are built. 3- Developing the necessary skills to deal with the democratic system. 4-The student acquainted with the constitutional rights in the Iraqi Law
<b>Indicative Contents</b> المحتويات الإرشادية	Universal Declaration of Human Rights

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<ul style="list-style-type: none"><li>• Teaching and learning strategies of Human rights and democracy of whole class, group of five students and individual activities and jobs to examine abilities, skills and learning.</li><li>• Learn about most of the ideas and theories related to the systems of political governance and the way of looking at the issue of human rights and democratic behavior</li><li>• How to preserve the right of opposition constitutionally</li><li>• Preserving the rights of minorities in society</li><li>• Manage discussions on topics related to the curriculum</li><li>• method of democratic dialogue</li></ul> <p>Respect the different opinions on the chosen topics.</p>
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ 15 اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	58	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	4,14	LO #1-3, 8-12
	<b>Assignments</b>	2	20% (20)	8,15	LO # 5-6, 13-14
	<b>Report</b>	1	10% (10)	12	LO # 1-8
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	10	LO # 1-8
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	The historical development of human rights throughout history
<b>Week 2</b>	Human rights in the Christian and Jewish religions
<b>Week 3</b>	Human rights in Islam
<b>Week 4</b>	Women's rights in ancient civilizations and Islam
<b>Week 5</b>	Universal Declaration of Human Rights
<b>Week 6</b>	National Human Rights Resources
<b>Week 7</b>	Human rights in the constitution of the Republic of Iraq for the year 2005
<b>Week 8</b>	Human rights and citizenship

<b>Week 9</b>	Definition of democracy - historical development - characteristics - types of authorities - Islam and Democracy
<b>Week 10</b>	Defining freedom linguistically and idiomatically - Sources of freedom - Freedom in the West - Individual and public freedom in Islam - Economic, labor and intellectual freedom
<b>Week 11</b>	Political and civil rights in the democratic system
<b>Week 12</b>	characteristics of the democratic system
<b>Week 13</b>	Democratic guarantees - types of guarantees - constitutional guarantees - judicial guarantees - political guarantees - combating organized corruption
<b>Week 14</b>	Elections systems
<b>Week 15</b>	Types of democratic systems
<b>Week 16</b>	Preparatory week before the final Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Human rights, children and democracy for the Ministry of Education Human rights and children and democracy for the Ministry of Higher Education and Scientific Research - University of Tikrit	Yes
<b>Recommended Texts</b>	<b>Curriculum lectures</b>	No
<b>Websites</b>		

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (فئيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.