**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

**Course Description Sample**

**Subject: English Language 2**

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| Define special knowledge and basic concepts in the English language, review phonetics and spelling with words and sounds that need attention in understanding the meaning and pronunciation, and the fundamental principles of grammar utilized in the English language, such as the use of the prefixes (un, im, in, and dis), the use of since & for, the definite and indefinite articles. As well as simple, continuous and perfect tenses (present, past, and future), punctuation, active voice and passive voice, direct and indirect speech, finite and non-finite verbs, analyses and kinds of sentences. Also, an accurate description of the nature of vocabularies and idioms used by the chemical engineers and what the student needs in his/her academic and/or in his/her professional career using applying two reading passages focus mainly on studying the chemical engineer work in the factories as well as equipment, tools and materials used. |

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| 1. Educational Institution | Shatt Al-Arab University |
| 2. Department / Center | Fuel and Energy Technological Engineering Department |
| 3. Course Title /Code | English Language 2/ SAU202 |
| 4. Lecturer Name | Prof. Dr. Hadi Salman Abbas |
| 5. Type of Teaching | Attendance |
| 6. Academic Year /Term | Term |
| 7. Total No. of Teaching Hours | 45 |
| 8. Date f Preparing this Course Description | 16/9/2024 |

9. **Course Objectives**

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| • Getting acquainted with the international units of measurement, especially those related to electrical engineering. |
| • Analyzing the work of the components of the measurement system and determining the duties of each of them in detail. |
| • Classification of measuring devices and designing some of them. |
| •Proficiency in measurements that can be made on the electric wave. |
| • Designing a system for sensing physical quantities and converting them into electrical signals using sensors. |

10. **Course Output, Methodology and Evaluation**

(A) **Cognitive Objectives**

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| A1- Identify the important of English language for engineer.  A 2- Identify the importance of communication in English.  A3- Explain the type of syntax errors.  A4 - Designing of different sentences . |

(B) **Skill Objectives Related to the Program**:

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| B 1 - Basic skills for the improving English language.  B 2 - the basic skills of reading.  B3 - Basic skills for using part of speech practically. |

**Methods of Teaching and Learning**

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| a. Using already- prepared lectures. |
| b. Using up-to-date data shows. |
| c. Homework |
| d. Quizzes |

(C) **Sentimental and Value Objectives**

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| C 1- Observation and perception.  C - Analysis and interpretation.  C 3- Conclusion and evaluation.  C 4 - Numbers and calendar.  C 5 - Testing students' attention through surprise questions during the explanation.  C6 - Breaking the stereotypical aspect of the lecture by using different methods to transform the student from the role of the passive recipient to the role of active participation. |

**Methods of Teaching and Learning**

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| a. Lectures on university instructions. |
| b. Educational guidance lectures. |
| c. Continuous directing. |
| d. Visiting state and private institutions. |
| e. Showing practical cases. |

**Methods of Evaluation**

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| a. Homework |
| b. Quizzes |
| c. Assessment |
| d. Students' Regular Attendance |

(D) **General and Qualitative Skills (other skills related to the ability of employment and personal development)**

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| D1 - Develop the student's leadership skill.  D2 - Develop the student's mental fitness during the lecture by constantly directing questions.  D3 - Develop skills related to the English grammar.  D4 - Develop the student's language skills to increase the ability to express his ideas. |

11. **Course Structure**

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| **Week** | **No of Hours** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| **1** | 2 | Revision, vocabulary and comprehension | - lectures  - Exercises  -Discussion | - Oral tests  -Questions |
| **2** | 2 | Present continuous, comparative and superlative adjective, vocabulary. | - lectures  - Exercises  -Discussion | - oral tests  -questions |
| **3** | 2 | Time clauses, this and that, vocabulary and comprehension. | - lectures  - Exercises  -Discussion | - oral tests  -questions |
| **4** | 2 | If clauses, vocabulary and comprehension | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **5** | 2 | This and that, expletive there, prepositions | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **6** | 2 | Past perfect, past perfect continuous , vocabulary and comprehension | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **7** | 2 | Relative pronouns, relative clauses. | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **8** | 2 | Mid Exam |  |  |
| **9** | 2 | Used to, Infinitives, passive voice | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **10** | 2 | Passive voice, coordinating conjunctions, subordinating conjunction | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **11** | 2 | Future perfect, future perfect continuous, vocabulary and comprehension. | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **12** | 2 | Writing a composition, comprehension | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **13** | 2 | Technical English (1), Keywords, English use | - lectures  - Exercises  -Discussion | - lectures  - case study  -discussions |
| **14** | 2 | Revision | - lectures  -Discussion | - lectures  -discussions |
| **15** | 2 | Final Exam | - lectures  - case study  -discussions | - lectures  - case study  -discussions |

12.**Infrastructure**

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| a. Textbooks | **Headway plus for pre intermediate** |
| b. References | Any Grammar and comprehension for technical learning |

13. **The Plan of Improving the Course**

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| Introducing to add part of phonetics |