**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

**Course Description**

***Subject: Conversation Skills***

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| This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program. |

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| 1. Educational Institution | Shatt Al-Arab University |
| 2. Department / Center | Department of English – College of Arts |
| 3. Course Title /Code | Linguistics |
| 4. Lecturer Name | Dr. Asaad Hamood |
| 5. Type of Teaching | Attendance |
| 6. Academic Year /Term | 2024 - 2025 |
| 7. Total No. of Teaching Hours | 90 per class morning and 90 per class evening |
| 8. Date of Preparing this Course Description | 26 / 9 / 2024 |

9. **Course Objectives**

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| a. Providing students with general overview of the textbook |
| b. Showing students how language originated |
| c. Showing them the major differences between human and animal language |
| d. Get learners acquainted with the phones, morphemes, syntax, semantics, grammar and pragmatics of English. |

10. **Course Output, Methodology and Evaluation**

(A) **Cognitive Objectives**

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| a. Enabling students of improving their linguistic skills. |
| b. Enabling students of using language properly. |
| d. Enabling students to sharpen their skills in the dynamic work environment. |
| e. Enabling students to form transferable skills. |
| f. Helping students to get the necessary knowledge of basic language blocks. |

(B) **Skill Objectives Related to the Program**:

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| a. Time management! |
| b. Leadership and teamwork skills |
| c. Communication and interpersonal skills related to administrative work challenges |

**Methods of Teaching and Learning**

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| a. Using the textbook. |
| b. Using up-to-date data shows. |
| c. Homework |
| d. Student & group discussions. |

**Methods of Evaluation**

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| 1. The textbook |
| 1. Written exams. |
| 1. Students’ regular attendance and participation |

(C) **Sentimental and Value Objectives**

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| a. Realizing ethical objectives. |
| b. Commitment to university traditions. |
| c. Compliance with the University Instructions and the Ministry Regulations. |
| d. Promoting students' personal abilities in educational scopes and how to behave well with others. |

**Methods of Teaching and Learning**

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| a. Lectures on university instructions. |
| b. Educational guidance lectures. |
| c. Continuous directing. |
| d. Visiting State and private institutions. |
| e. Showing practical cases. |

**Methods of Evaluation**

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| a. Monthly exams. |
| b. Assignments. |
| c. Classroom participation. |

D) **General and Qualitative Skills (other skills related to the ability of employment and personal development)**

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| a. Enabling students to acquire the skill and art of problem solving. |
| b. Enabling students to apply creative thinking in facing challenges. |
| c. Enabling students to use modern methods of analysis and conclusions. |
| d. Enabling students to invest in their natural skills and abilities. |

11. **Course Structure**

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| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| 1 | 3 | understanding the material | Introduction | - lectures  - case study  -discussions | Assignment  -questions  Homework |
| 2 | 3 | understanding the material | Chapter one: The origin of language | - lectures  - case study  -discussions | Assignment |
| 3 | 3 | understanding the material | Same assignment | - lectures  - case study  -discussions | -questions |
| 4 | 3 | understanding the material | Chapter 2: The difference between human and animal language | - lectures  - case study  -discussions | Homework |
| 5 | 3 | understanding the material | **Same assignment** | - lectures  - case study  -discussions | Assignment |
| 6 | 3 | understanding the material | Chapter Three: Phonetics | - lectures  - case study  -discussions | -questions |
| 7 | 3 | understanding the material | **Same assignment** | - lectures  - case study  -discussions | Homework |
| 8 | 3 | understanding the material | Chapter 4: Phonology | - lectures  - case study  -discussions | Assignment |
| 9 | 3 | understanding the material | **Same assignment** | - lectures  - case study  -discussions | -questions |
| 10 | 3 | understanding the material | Chapter 5: Word formation | - lectures  - case study  -discussions | Homework |
| 11 | 3 | understanding the material | Same assignment | - lectures  - case study  -discussions | Assignment |
| 12 | 3 | understanding the material | Chapter 6: Morphology | - lectures  - case study  -discussions | -questions |
| 13 | 3 | understanding the material | Same assignment | - lectures  - case study  -discussions | Homework |
| 14 | 3 | understanding the material | Chapter 7: Grammar | - lectures  - case study  -discussions | Assignment |
| 15 | 3 | understanding the material | Same assignment | - lectures  - case study  -discussions | -questions |
| 16 | 3 | understanding the material | Chapter 8: Syntax | lectures | Homework |
| 17 | 3 | understanding the material | Same assignment | lectures | Assignment |
| 18 | 3 | understanding the material | Chapter 9: Semantics | -discussions | -questions |
| 19 | 3 | understanding the material | Same assignment | lectures | Homework |
| 20 | 3 | understanding the material | Chapter 10: Discourse Analysis | lectures | Assignment |
| 21 | 3 | understanding the material | Same assignment | -discussions | -questions |
| 22 | 3 | understanding the material | Chapter 11: Pragmatics | lectures | Homework |
| 23 | 3 | understanding the material | Same assignment | lectures | Assignment |
| 24 | 3 | understanding the material | REVISION | -discussions | -questions |
| 25 | 3 | understanding the material | REVISION | lectures | Homework |
| 26 | 3 | understanding the material | REVISION & OVERAKLL MARKS | lectures | Assignment |
| 27 | 3 | understanding the material | REVISION | -discussions | -questions |
| 28 | 3 | understanding the material | Individual presentation | lectures | Homework |
| 29 | 3 | understanding the material | Review | lectures | Assignment |
| 30 | 3 | understanding the material | Exam | -discussions | -questions |

12.**Infrastructure**

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| a. Textbooks | George Yule (2014). The Study of Language. Cambridge University Press. |
| b. References | Rod Ellis (2012) The study of 2nd Language acquisition. Oxford University Press. |
| c. Recommended books and periodicals (journals, reports, etc.) | Rod Ellis (2008, 2012). The Study of 2nd Language Acquisition. Oxford University Press. |
| d. Electronic references, internet websites, etc | ResearcGate.net |

13. **The Plan of Improving the Course**

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| a. Liaise with course teachers in other universities . |
| b. Be informed of the experiences of other countries in the field of teaching TG grammar. |
| c. Be informed of research work published in national and international journals in the field of TG Grammar |