**Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

Course Description Sample

Subject: Research Writing

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| This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched  with the description of the program. |

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| 1. Educational Institution | Shatt Al-Arab University |
| 2. Department / Center | Dept. of English |
| 3. Course Title /Code | Research Writing |
| 4. Lecturer Name | Assistant Lecturer: Wurood Qusay Alhatab |
| 5. Type of Teaching | Attendance in a classroom |
| 6. Academic Year /Term | 2024-2025 |
| 7. Total No. of Teaching Hours | 30 hours |

1. **Course Objectives**

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| a. Providing students with the most important principles and basics of researching  and writing research. |
| b. Teaching students how to apply correct principles and procedures of research  writing . |
| c. Providing students with the necessary knowledge on how to write and give  information about the different aspects of their job and to be good researchers . |
| d. Improving the different related skills in the field of research writing. |

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| e. Providing students with the skills of providing the information through  researching and writing researches . |

1. **Course Output, Methodology and Evaluation**
   1. **Cognitive Objectives**

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| a. Enabling students to acquire knowledge and the art of researching and  research writing . |
| b. Acquainting students with how to use their personal knowledge to write  researches in their specialization . |
| c. Helping students to acquire knowledge in the art of researching and research  writing . |
| d. Enabling students to sharpen their skills in the real work environment in an  academic way . |
| e. Enabling students to invest their scientific abilities in their working place in the  scope of researching and providing the necessary skill in that concern . |
| f. Helping students to get the necessary knowledge to solve problems through the  suggestions and recommendations they provide in their researches . |

* 1. **Skill Objectives Related to the Program**:

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| a. Scientific Skills |
| b. researching skills . |
| c. Skills Related to the Work Challenges in translation and the related skills of  English language . |

Methods of Teaching and Learning

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| a. lectures prepared in advance . |
| b. Using up-to-date data shows. |
| c. Assignments |
| d. group discussions and peer reviews. |

Methods of Evaluation

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| a. Classroom participation |
| b. Monthly tests |
| c. Quizzes |
| d. Regular Attendance |

* 1. **Sentimental and Value Objectives**

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| a. Realizing ethical objectives. |
| b. Commitment to university traditions of honesty and avoiding plagiarism . |
| c. Compliance with the Instructions and Regulations of researching . |
| d. Promoting students' personal abilities in researching and believing in convincing through researches.  e. empowering students as far as researching in their specialization is concerned . |

Methods of Teaching and Learning

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| a. Lecturing. |
| b. Applying Examples |
| c. Directing and Continuous directing. |
| d. Visiting researching centers. |
| e. Open discussions |

Methods of Evaluation

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| a. Daily quizzes. |
| b. checking the scope of commitments . |
| c. Special marks for class activities. |
| d. Monthly and quarterly evaluation. |

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

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| a. Enabling students to acquire the skill and art of researching and research  writing. |
| b. Enabling students to apply creative thinking in the skills and procedure of  researching and research writing . |
| c. Enabling students to use modern methods of data collection, analysis , drawing  conclusions and documenting. |
| d. Enabling students to research in the best way and to write good adequate  researches. |

1. **Course Structure**

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| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| 1 | 2 | Comprehending | Revision of Essay Writing | - revision  -examples | -Q&A |
| 2 | 2 | Comprehending | Choosing a Topic | * lecturing * Practicing | -Q&A |
| 3 | 2 | Comprehending | Expository Writing | * lecturing * examples | -Q&A |
| 4 | 2 | Comprehending | Persuasive Writing | - lecturing  -examples  -practicing | - Q&A  -  assignment |
| 5 | 2 | Comprehending | Writing a thesis statement | * lecturing * Practicing | -Q&A |
| 6 | 2 | Comprehending | Peer review | * lecturing * group work | -Quizz |
| 7 | 2 | Comprehending | Parts of the Introduction | * lecturing * discussion | -Q&A |

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| 8 | 2 | Comprehending | Pre-researching | * lecturing * examples | Q&A |
| 9 | 2 | Comprehending | Evaluating Sources | * lecturing * visiting the library | -  assignment |
| 10 | 2 | Comprehending | Outlining | * lecturing * blackboard demonstration | Quiz |
| 11 | 2 | Comprehending | Avoiding Plagiarism | * lecturing * examples | Q&A |
| 12 | 2 | Comprehending | Quoting and Paraphrasing | * lecturing * case study   -discussions | Assignment |
| 13 | 2 | Comprehending | Language of the Research Paper | * lecturing * practicing | Q&A |
| 14 | 2 | Comprehending | Writing the First Draft | * lecturing * group work | Assignment |
| 15 | 2 | Comprehending | Documentation | * lecturing * practicing | Q&A |

1. **Infrastructure**

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| a. Textbooks | Zemach , Dorothy E. Writing Research  Papers |
| b. References | All the specialized books |
| c. Recommended books and periodicals  (journals, reports, etc.) | ELT  TESOL |
| d. Electronic references, internet  websites, etc |  |

1. **The Plan of Improving the Course**

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| a. Studying a sample of theses. |
| b. Studying some researches written by the graduates in the Dept . |
| c. Providing more information about researching in other specializations . |