**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

**Course Description Sample**

**Subject: English Language**

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| 1. Educational Institution | Shatt al-Arab University College |
| 2. Department / Center | Medical Device Technology Engineering |
| 3. Course Title /Code | English language |
| 4. Lecturer Name | Zahraa kadhum farhood |
| 5. Type of Teaching | regular |
| 6. Academic Year /Term | First/2024 |
| 7. Total No. of Teaching Hours | 45 |
| 8. Date of Preparing this Course Description |  |

9. **Course Objectives**

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| Is to study English language and gain knowledge of it as benefit engineers in general.  |

10. **Course Output, Methodology and Evaluation**

 (A) **Cognitive Objectives**

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| Developing speaking skills in English and understanding its basic rules. |

 (B) **Skill Objectives Related to the Program**:

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| Acquisition of the ability to use technical keywords in their work.The capability of communicating with other engineers correctly. |

 (C) **Sentimental and Value Objectives**

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| Creative skills in the practical application of the English language.Understand the professional ethics that an engineer must possessSkills in dealing with others and taking responsibility |

**Methods of Teaching and Learning**

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| Through lectures, interactive tutorials and by considering somepractices and activities that are interesting to the students. |

**Methods of Evaluation**

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| Written exams, oral exams, quarterly exams, daily evaluation, and final exams |

D) **General and Qualitative Skills (other skills related to the ability of employment and personal development)**

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| Refine the student’s personality by developing his personal, scientific and cultural ability to engage in the culture of dialogue and discussion.Enabling the student to read and write in English on topics related to his specialization and providing him with the opportunity -To communicate with books, scientific journals, and foreign research in his field of specialization. |

11. **Course Structure**

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| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| 1 | 3 | Parts of speech | Vocabulary and comprehension | lectureAnd discussion | DiscussionAnd commitment |
| 2 | 3 |  | Verb to be, present simple, vocabulary and comprehension | lectureAnd discussion | Oral Exam.DiscussionAnd commitment |
| 3 | 3 |  | Possessive adjective, possessives, verb to have, verb to do, vocabulary and comprehension | lectureAnd discussion | HomeworkAnd discussionAnd commitment |
| 4 | 3 |  | Definite Indefinite articles, pronouns, subject, object, | lectureAnd discussion | HomeworkAnd discussionAnd commitment |
| 5 | 3 |  | This and that, expletive there, prepositions, vocabulary and comprehension | lectureAnd discussion | A written Exam.DiscussionAnd commitment |
| 6 | 3 |  | Plurals, , expressions of quantity, , 3vocabulary and comprehension | lectureAnd discussion | DiscussionAnd commitment |
| 7 | 3 |  | Simple past, modal verbs, auxiliary verbs | lectureAnd discussion | Oral Exam.DiscussionAnd commitment |
| 8 | 3 |  | Question words, asking questions, vocabulary and comprehension | lectureAnd discussion | HomeworkAnd discussionAnd commitment |
| 9 | 3 |  | Negative and interrogative, I would like and I like, vocabulary and comprehension. | lectureAnd discussion | HomeworkAnd discussionAnd commitment |
| 10 | 3 |  | Writing a composition, punctuation, vocabulary and comprehension | lectureAnd discussion | A written Exam.DiscussionAnd commitment |
| 11 | 3 |  | Present continues, vocabulary and comprehension | lectureAnd discussion | DiscussionAnd commitment |
| 12 | 3 |  | Types of questions, (yes -no) questions and (Wh) questions | lectureAnd discussion | Oral Exam.DiscussionAnd commitment |
| 13 | 3 |  | Simple past, vocabulary and comprehension | lectureAnd discussion | HomeworkAnd discussionAnd commitment |
| 14 | 3 |  | Simple past, revision | lectureAnd discussion | HomeworkAnd discussionAnd commitment |
| 15 | 2 |  | Final Exam | lectureAnd discussion | Final Exam  |

12.**Infrastructure**

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| a. Textbooks | New Headway Plus for Beginners |
| b. References | Any Grammar and comprehension for technical learning |
| c. Recommended books and periodicals (journals, reports, etc.) |  |
| d. Electronic references, internet websites, etc | 1- https://www.coursera.org/browse/physical-science-andengineering/electrical-engineering2- https://link.springer.com/book/10.1007/978-981-10-8624-33- https://progressivecollege.ie/courses/early-learning-and-care-qqi-level-5-majoraward/?gad=1&gclid=EAIaIQobChMI\_Nqu2tqA\_wIVZ4VoCR2O0woLEAAYASAAEgI9WvD\_BwE |

13. **The Plan of Improving the Course**

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| By following the most important books related to the English language curriculum, or magazines and periodicals, and using the network Global information (the Internet) and websites related to the curriculum |