**Course Description**

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| **This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program** |

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| 1. Educational Institution
 | Shatt Al-Arab University College |
| 1. Scientific Department / Center
 | Accounting |
| 1. Course name/code
 | human rights |
| 1. Available forms of attendance
 | zafir hatim husayn |
| 1. Semester/Year
 | ATTENDANCE |
| 1. Number of study hours (total)
 |   | Number of hours per week |
| theoretical | practical | Total |
| 2 | 0 | 2 |
| 1. Date of preparation of this description
 | 13/10/2024 |
| 1. **Course Objectives:** **Definition and concept of Business Law science and its importance in developing a theoretical framework**
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| 1. **Course** **Outcomes and**  **Teaching Methods, Learning and Evaluation**
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| **A- Definition and concept of**  Business Law **science and its importance in developing a theoretical framework** |
| **B- Course Skill Objectives**:   |
|  **Teaching and learning methods** **Introducing the student to the role of**  Business Law **and its importance to the state of the economy and the political conditions of each country during a certain period of time :**  |
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|  **Evaluation Methods :** **Through daily quiz and participation during weekly lessons** |
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| **C. Sentimental and Valuable Objectives**:  |
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| a.  **Case Analysis**: Develop students' analytical skills to understand and assess human rights issues, identify violations, and explore ways to address them |
| b.  **Critical Thinking**: Enhance critical thinking skills by discussing and evaluating policies and practices affecting human rights. |
| c.  **Effective Communication**: Cultivate strong written and verbal communication skills, enabling students to clearly and accurately express their views on human rights issues . |
| d.  **Research Abilities**: Improve students' research skills by engaging them in projects on human rights topics, focusing on reliable sources and data analysis. . |

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| **d. General and qualifying skills transferred (other skills related to employability and personal development).** |
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| a. Develop an understanding and appreciation for diverse perspectives, fostering empathy towards others' experiences and challenges. |
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| 1. Course Structure
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| **Al , Week** | **Hours** | **Required Learning Outcomes** | **Name of the unit and/or subject** | **Method of education** | **Evaluation Method** |
| 1 | **2** | understanding the material | **human rights** | Rights and freedoms | - lectures- case study-discussions |
| 2 | 2 | understanding the material | **human rights** | Human rights in history | - lectures- case study-discussions |
| 3 | 2 | understanding the material | **human rights** | Civil and humanitarian human rights | - lectures- case study-discussions |
| 4 | 2 | understanding the material | **human rights** | Human rights and law | - lectures- case study-discussions |
| 5 | 2 | understanding the material | **human rights** | Legislation, international agreements and human rights | - lectures- case study-discussions |
| 6 | 2 | understanding the material | **human rights** | Human rights: a look to the future | - lectures- case studydiscussions |
| 7 | 2 | understanding the material | **human rights** | Basic principles of democracy | - oral tests-questions |
| 8 | 2 | understanding the material | **human rights** | Public rights and freedoms | - oral tests-questions |
| 9 | 2 | understanding the material | **human rights** | Freedom of movement - freedom of belief | - oral tests-questions |
| 10 | 2 | understanding the material | **human rights** | Freedom of expression | - oral tests-questions |
| 11 | 2 | understanding the material | **human rights** | Freedom of action | - oral tests-questions |
| 12 | 2 | understanding the material | **human rights** | Freedom to strike | - oral tests-questions |
| 13 | 2 | understanding the material | **human rights** | Freedom of establishment | - oral tests-questions |
| 14 | 2 | understanding the material | **human rights** | Guarantees of freedom | - oral tests-questions |
| 15 | 2 | understanding the material | **human rights** | The relationship between democracy and public freedoms | - oral tests-questions |

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| 12. Infrastructure |
| 1 Required textbooks  | Commercial Law -/Dr. Essam Hanafi Mahmoud |
| 2 Key references (sources)  | Iraqi Labor Law / Part 1 Individual Labor Relations / Dr. Youssef Elias |
| * 1. Recommended books and references (scientific journals, reports,.... )
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| * 1. Electronic references, websites ....
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| 1. Course improvement Plan
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|  Continuous communication in the development of curricula based on recent versions of books, references and periodicals related to the science of public finance and its branches as a service activity and the public finance systema. Study the needs of the labor market.b. Recent book publications.c. References and periodicals related to the science of public finance and its branches. |

 **توقيع الأستاذ توقيع رئيس القسم**

**م.م. ظافر حاتم حسين ا.م.د عبد الكريم عبد الغني**