**Course Description**

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| **This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program** |

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| 1. Educational Institution | Shatt Al-Arab University College | | | |
| 1. Scientific Department / Center | Accounting | | | |
| 1. Course name/code | human rights | | | |
| 1. Available forms of attendance | zafir hatim husayn | | | |
| 1. Semester/Year | ATTENDANCE | | | |
| 1. Number of study hours (total) |  | Number of hours per week | | |
| theoretical | practical | Total |
| 2 | 0 | 2 |
| 1. Date of preparation of this description | 13/10/2024 | | | |
| 1. **Course Objectives:** **Definition and concept of Business Law science and its importance in developing a theoretical framework** | | | | |

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| 1. **Course** **Outcomes and**  **Teaching Methods, Learning and Evaluation** |
| **A- Definition and concept of**  Business Law **science and its importance in developing a theoretical framework** |
| **B- Course Skill Objectives**: |
| **Teaching and learning methods**  **Introducing the student to the role of**  Business Law **and its importance to the state of the economy and the political conditions of each country during a certain period of time :** |
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| **Evaluation Methods :** **Through daily quiz and participation during weekly lessons** |
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| **C. Sentimental and Valuable Objectives**: |
| |  | | --- | | a.  **Case Analysis**: Develop students' analytical skills to understand and assess human rights issues, identify violations, and explore ways to address them | | b.  **Critical Thinking**: Enhance critical thinking skills by discussing and evaluating policies and practices affecting human rights. | | c.  **Effective Communication**: Cultivate strong written and verbal communication skills, enabling students to clearly and accurately express their views on human rights issues . | | d.  **Research Abilities**: Improve students' research skills by engaging them in projects on human rights topics, focusing on reliable sources and data analysis. . | |
| **d. General and qualifying skills transferred (other skills related to employability and personal development).** |
| |  | | --- | | a. Develop an understanding and appreciation for diverse perspectives, fostering empathy towards others' experiences and challenges. | |  | |
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| 1. Course Structure | | | | | |
| **Al , Week** | **Hours** | **Required Learning Outcomes** | **Name of the unit and/or subject** | **Method of education** | **Evaluation Method** |
| 1 | **2** | understanding the material | **human rights** | Rights and freedoms | - lectures  - case study  -discussions |
| 2 | 2 | understanding the material | **human rights** | Human rights in history | - lectures  - case study  -discussions |
| 3 | 2 | understanding the material | **human rights** | Civil and humanitarian human rights | - lectures  - case study  -discussions |
| 4 | 2 | understanding the material | **human rights** | Human rights and law | - lectures  - case study  -discussions |
| 5 | 2 | understanding the material | **human rights** | Legislation, international agreements and human rights | - lectures  - case study  -discussions |
| 6 | 2 | understanding the material | **human rights** | Human rights: a look to the future | - lectures  - case study  discussions |
| 7 | 2 | understanding the material | **human rights** | Basic principles of democracy | - oral tests  -questions |
| 8 | 2 | understanding the material | **human rights** | Public rights and freedoms | - oral tests  -questions |
| 9 | 2 | understanding the material | **human rights** | Freedom of movement - freedom of belief | - oral tests  -questions |
| 10 | 2 | understanding the material | **human rights** | Freedom of expression | - oral tests  -questions |
| 11 | 2 | understanding the material | **human rights** | Freedom of action | - oral tests  -questions |
| 12 | 2 | understanding the material | **human rights** | Freedom to strike | - oral tests  -questions |
| 13 | 2 | understanding the material | **human rights** | Freedom of establishment | - oral tests  -questions |
| 14 | 2 | understanding the material | **human rights** | Guarantees of freedom | - oral tests  -questions |
| 15 | 2 | understanding the material | **human rights** | The relationship between democracy and public freedoms | - oral tests  -questions |

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| 12. Infrastructure | |
| 1 Required textbooks | Commercial Law -/Dr. Essam Hanafi Mahmoud |
| 2 Key references (sources) | Iraqi Labor Law / Part 1 Individual Labor Relations / Dr. Youssef Elias |
| * 1. Recommended books and references (scientific journals, reports,.... ) |  |
| * 1. Electronic references, websites .... |  |

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| 1. Course improvement Plan |
| Continuous communication in the development of curricula based on recent versions of books, references and periodicals related to the science of public finance and its branches as a service activity and the public finance system  a. Study the needs of the labor market.  b. Recent book publications.  c. References and periodicals related to the science of public finance and its branches. |

**توقيع الأستاذ توقيع رئيس القسم**

**م.م. ظافر حاتم حسين ا.م.د عبد الكريم عبد الغني**