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| **Ministry of Higher Education and Scientific Research** |  |  |
| **Supervision and Scientific Evaluation Body** |  |  |
| **Department of Quality Assurance and Academic Accreditation** |  |  |

**Course Description Form**

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| **Description Course** | **Arabic language** |

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| This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. These characteristics have to be matched with the description of the program. |

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| 1. Educational Institution | **Shatt Al-Arab University College** |  |
| 2. Department / Center | **Business Administration** | |
| 3. Course Title /Code | **Arabic language** | |
| 4. Lecturer Name | Dr.Abd al-Hussein Bargash | |
| 5. Type of Teaching | Attendance Class | |
| 6. Academic Year /Term | First Semester - Stage ( 1 ) | |
| 7. Total No. of Teaching Hours | 30 | |
| 8. Date of Preparing this Course Description | 2023-2024 | |

**9. Course Objectives**

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| **a. Providing students with the most important principles and basics of Arabic language.** |
| **b.Teaching students how to apply Arabic language.** |
| **c. Providing graduates with the necessary knowledge on Arabic language.** |
| **d. Improving the administrative skills in the field of Arabic language.** |
| **e. Providing graduates with the skills of education and creative learning.** |

**10. Course Output, Methodology and Evaluation**

**(A) Cognitive Objectives**

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| **a. Enabling students to acquire knowledge and the art of Arabic language.** |
| **b. Acquainting students with how to promote their personal knowledge.** |
| **c. Helping students to acquire knowledge in the art of I T Arabic language.** |
| **d. Enabling students to sharpen their skills in the dynamic work environment.** |
| **e. Enabling students to invest their scientific abilities in their working place in the scope of Arabic language.** |
| **f. Helping students to get the necessary knowledge to solve problems Arabic language.** |

**(B) Skill Objectives Related to the Program:**

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| **a. Scientific Skills** |
| **b. Leadership Skills** |
| **c. Skills Related to Administrative Work Challenges** |

**Methods of Teaching and Learning**

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| **a. Using already- prepared lectures.** |
| **b. Using up-to-date data shows.** |
| **c. Homework** |
| **d. Adopting group discussions.** |

**Methods of Evaluation**

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| **a. Oral tests** |
| **b. Monthly tests** |
| **c. Daily quizzes** |
| **d. Students' Regular Attendance** |

**(C) Sentimental and Value Objectives**

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| **a. Realizing ethical objectives.** |
| **b. Commitment to university traditions.** |
| **c. Compliance with the University Instructions and the Ministry Regulations.** |
| **d. Promoting students' personal abilities in educational scopes and how to behave well with others.** |

**Methods of Teaching and Learning**

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| **a. Lectures on university instructions.** |
| **b. Educational guidance lectures.** |
| **c. Continuous directing.** |
| **d. Visiting State and private institutions.** |
| **e. Showing practical cases.** |

**Methods of Evaluation**

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| **a. Daily quizzes.** |
| **b. Classroom discussions and commitment to ethics and sublime values.** |
| **c. Special marks for class activities.** |
| **d. Monthly and quarterly evaluation.** |

**D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

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| **a. Enabling students to acquire the skill and art of Arabic language.** |
| **b. Enabling students to apply creative thinking in Arabic language.** |
| **c. Enabling students to use modern methods of analysis and conclusions.** |
| **d. Enabling students on Arabic language.** |

**11. Course Structure**

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| --- | --- | --- | --- | --- | --- |
| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| **1** |  | **student understands the subject** | **Our Arabic language and the need to preserve it** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **2** |  | **student understands the subject** | **A stylistic and analytical study in Surat Al-Duha** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **3** |  | **student understands the subject** | **The actual sentence and the nominal sentence** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **4** |  | **student understands the subject** | **Parent and child signs in the present noun and verb** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **5** |  | **student understands the subject** | **Hamza and its types** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **6** |  | **student understands the subject** | **Number and definition of number** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **7** |  | **student understands the subject** | **literary ages**  **Hassan Bin Thabet / His Life and Poetic Purposes** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **8** |  | **student understands the subject** | **Al-Mutanabbi's life and poetic purposes** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **9** |  | **student understands the subject** | **Prose / Prose Purposes / The Commandment in Islam** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **10** |  | **student understands the subject** | **Al-Muthanna and its appendix**  **Good masculine plural and appended to it** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **11** |  | **student understands the subject** | **Punctuation marks with examples** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **12** |  | **student understands the subject** | **The situation and its types** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **13** |  | **student understands the subject** | **Subjunctive / conjunctions, conjunctions** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **14** |  | **student understands the subject** | **The science of rhetoric / analogy and its types** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |
| **15** |  | **student understands the subject** | **The open and open taa** | **- lectures**  **- case study**  **-discussions** | **- oral tests**  **-questions** |

**12.Infrastructure**

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| **a. Textbooks** | **- Binding of the Arabic language / Dr. Abdul-Hussein Barghash** |
| **b. References** | **The Arabic Lesson Collector, Arabic grammar, rhetoric and application, clear dictation, and Amali in Islamic literature.** |
| **c. Recommended books and periodicals (journals, reports, etc.)** | **Explanation of Ibn Aqil, grammatical rules, the curriculum in grammar and syntax, modern Arabic literature, topics in language and grammar.** |
| **d. Electronic references, internet websites, etc** | **Goodreads , open library** |

**13. The Plan of Improving the Course**

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| **a. Studying labor market needs.** |
| **b. Be informed of the experiences of other countries in the field of Arabic language** |
| **c. Be informed of research work published in national and international journals in the field of Principles of Arabic language .** |