

Course Description

Subject: English language

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Business Administration
3. Course Title /Code	English language
4. Lecturer Name	Mohammed Abood Tahir
5. Type of Teaching	Attendance
6. Academic Year /Term	1 st BA128
7. Total No. of Teaching Hours	30
8. Date of Preparing this Course Description	12/11/2023

9. Course Objectives

a. Providing students with the most important principles and basics of English language
teaching students how to write and speak the principles of English language
c. Providing graduates with the necessary knowledge on English languages
d. Improving the administrative skills in writing English
e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of operational research
b. Acquainting students with how to promote their personal knowledge.
c. Helping students to acquire knowledge in the art of operational research.
d. Enabling students to sharpen their skills in the dynamic work environment.
e. Enabling students to write and speak in English languages .
f. Helping students to get the necessary knowledge

(B) Skill Objectives Related to the Program:

a. Scientific Skills
b. Leadership Skills
c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Homework
d. Adopting group discussions.

Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of English languages
b. Enabling students to apply creative thinking in English languages
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling in English languages

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	am/ are/is/my/you	- lectures - case study - discussions	- oral tests -questions
2	3	understanding the material	he/she/they/his/her	- lectures - case study - discussions	- oral tests -questions
3	3	understanding the material	am/are/it	- lectures - case study - discussions	- oral tests -questions
4	3	understanding the material	possessive adjective	- lectures - case study - discussions	- lectures - case study - discussions
5	3	understanding the material	present simple	- lectures - case study - discussions	- lectures - case study - discussions
6	3	understanding the material	present simple	- lectures - case study - discussions	- lectures - case study - discussions
7	3	understanding the material	question wards	- lectures - case study -	- lectures - case study -

				discussions	discussions
8	3	understanding the material	who/where/why/how	- lectures - case study - discussions	- lectures - case study - discussions
9	3	understanding the material	there is preposition	- lectures - case study - discussions	- lectures - case study - discussions
10	3	understanding the material	past simple	- lectures - case study - discussions	- lectures - case study - discussions
11	3	understanding the material	past simple	- lectures - case study - discussions	- lectures - case study - discussions
12	3	understanding the material	can/can't	- lectures - case study - discussions	- lectures - case study - discussions
13	3	understanding the material	some and any	- lectures - case study - discussions	- lectures - case study - discussions
14	3	understanding the material	present cont.	- lectures - case study - discussions	- lectures - case study - discussions
15	3	understanding	future plans	- lectures	- lectures

		the material		- case study - discussions	- case study - discussions
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12. Infrastructure

a. Textbooks	Head ways
b. References	
c. Recommended books and periodicals (journals, reports, etc.)	
d. Electronic references, internet websites, etc	

13. The Plan of Improving the Course

a. Studying labor market needs.
b. Be informed of the experiences of other countries in the field of -----.
c. Be informed of research work published in national and international journals in the field of English languages .