**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

**Course Description**

**Subject: French Language**

|  |
| --- |
| This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program. |

|  |  |
| --- | --- |
| 1. Educational Institution | Shatt Al-Arab University  |
| 2. Department / Center | English -College of Arts |
| 3. Course Title /Code | French Language |
| 4. Lecturer Name | Noora Dandoon  |
| 5. Type of Teaching | Attendance |
| 6. Academic Year /Term | 2023 – 2024 |
| 7. Total No. of Teaching Hours | 90 per class morning and 90 per class evening |
| 8. Date of Preparing this Course Description | 9 / 9 / 2023 |

9. **Course Objectives**

|  |
| --- |
| a. Providing students with the most important principles and basics of studying French Language. |
| b. Teaching students the alphabets of French Language. |
| Teaching students the pronunciation of French Letters. |
| d. Teaching students and help them practice reading and writing vocabulary  |

10. **Course Output, Methodology and Evaluation**

 (A) **Cognitive Objectives**

|  |
| --- |
| a. Enabling students to acquire knowledge and the skill of reading and preparing parts of the textbook. |
| b. Acquainting students with how to promote their personal knowledge. |
| c. Helping students to acquire knowledge in the art of finding information and expressing ideas. |
| d. Enabling students to sharpen their skills in the dynamic work environment. |
| e. Enabling students to invest their scientific abilities in their working place in the scope of reading, writing, and verbal communication.  |
| f. Helping students to get the necessary knowledge to solve problems by using different resources. |

 (B) **Skill Objectives Related to the Program**:

|  |
| --- |
|  a. Scientific Skills |
| b. Leadership Skills |
| c. Skills Related to Administrative Work Challenges |

**Methods of Teaching and Learning**

|  |
| --- |
| a. Using already- prepared lectures. |
| b. Using up-to-date data shows. |
| c. Oral practice in the lab |
| d. Adopting group discussions. |

**Methods of Evaluation**

|  |
| --- |
| a. Oral tests |
| b. Monthly tests |
| c. Daily quizzes |
| d. Students' Regular Attendance and participation |

 (C) **Sentimental and Value Objectives**

|  |
| --- |
|  a. Realizing ethical objectives. |
| b. Commitment to university traditions. |
| c. Compliance with the University Instructions and the Ministry Regulations. |
| d. Promoting students' personal abilities in educational scopes and how to behave well with others.  |

**Methods of Teaching and Learning**

|  |
| --- |
| a. Lectures on university instructions. |
| b. Educational guidance lectures. |
| c. Continuous directing. |
| d. Visiting State and private institutions. |
| e. Playing audios related to the course.  |

**Methods of Evaluation**

|  |
| --- |
| a. Daily quizzes. |
| b. Classroom discussions and commitment to ethics and sublime values. |
| c. Special marks for class activities. |
| d. Monthly and quarterly evaluation. |

D) **General and Qualitative Skills (other skills related to the ability of employment and personal development)**

|  |
| --- |
| a. Enabling students to acquire the skill and art of facing challenges and problem solving. |
| b. Enabling students to apply creative thinking in locating proper information source. |
| c. Enabling students to use modern methods of analysis and conclusions. |
| d. Enabling students to develop a taste in reading and understanding. |

11. **Course Structure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| 1 | 3 | understanding the material | Je suis .les adjectifs (suite) | - lectures- case study-discussions | Assignment-questionsHomework |
| 2 | 3 | understanding the material | Un chapeau des chapeau . il ya ,y a-t-il ? | - lectures- case study-discussions | Assignment |
| 3 | 3 | understanding the material | Je ne suis pas ,suis –je ?la matiere des objets | - lectures- case study-discussions | -questions |
| 4 | 3 | understanding the material | L accord de l adjective qualificatifs | - lectures- case study-discussions | Homework |
| 5 | 3 | understanding the material | Revision et varietes | - lectures- case study-discussions | Assignment |
| 6 | 3 | understanding the material | Jai . le corps | - lectures- case study-discussions | -questions |
| 7 | 3 | understanding the material | Quiz | - lectures- case study-discussions | Homework |
| 8 | 3 | understanding the material | Mon, ton ,son .la teteNotre,votre,leur. Les verbes en er | - lectures- case study-discussions | Assignment |
| 9 | 3 | understanding the material | Du ,des l heure | - lectures- case study-discussions | -questions |
| 10 | 3 | understanding the material | Au ,aux .le jour le mois l annee | - lectures- case study-discussions | Homework |
| 11 | 3 | understanding the material | Les verbes en ir . les saisons | - lectures- case study-discussions | Assignment |
| 12 | 3 | understanding the material | Ce cette ces les mesures lage | - lectures- case study-discussions | -questions |
| 13 | 3 | understanding the material | phonétique et orthographe | - lectures- case study-discussions | Homework |
| 14 | 3 | understanding the material | Revision et varietes | - lectures- case study-discussions | Assignment |
| 15 | 3 | understanding the material | Exam | - lectures- case study-discussions | -questions |
| 16 | 3 | understanding the material | Holiday | lectures | Homework |
| 17 | 3 | understanding the material | Les trois groups de verbes present | lectures | Assignment |
| 18 | 3 | understanding the material | Les trois groups de verbes passe compose de l indicatif | -discussions | -questions |
| 19 | 3 | understanding the material | Les trois groups de verbes ( suite) | lectures | Homework |
| 20 | 3 | understanding the material | Le passe compose avec etre | lectures | Assignment |
| 21 | 3 | understanding the material | Revision et varietes | -discussions | -questions |
| 22 | 3 | understanding the material | Quiz | lectures | Homework |
| 23 | 3 | understanding the material | L article partitif | lectures | Assignment |
| 24 | 3 | understanding the material | Le future de l indicatif | -discussions | -questions |
| 25 | 3 | understanding the material | Le future de verbe du troisieme groupe | lectures | Homework |
| 26 | 3 | understanding the material | Le future \ le future proche | lectures | Assignment |
| 27 | 3 | understanding the material | Le passe recent | -discussions | -questions |
| 28 | 3 | understanding the material | Le verbe pronominal | lectures | Homework |
| 29 | 3 | understanding the material | Le passe compose d un verbe pronominal | lectures | Assignment |
| 30 | 3 | understanding the material | Revision et varietes | -discussions | -questions |

12.**Infrastructure**

|  |  |
| --- | --- |
| a. Textbooks | G. Mauger. Cours de langue et de civilization Francaises  |
| b. References |  |
| c. Recommended books and periodicals (journals, reports, etc.) |  |
| d. Electronic references, internet websites, etc | internet websites |

13. **The Plan of Improving the Course**

|  |
| --- |
| a. Liaise with course instructors in other universities. |
| b. Be informed of the experiences of other countries in the field of teaching French language |
| c. Be informed of research work published in national and international journals in the field of French language teaching. |