**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

**Course Description**

**Subject: -------human rights and democracy -----------------------**

|  |
| --- |
| This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program. |

|  |  |
| --- | --- |
| 1. Educational Institution | Shatt Al-Arab University College |
| 2. Department / Center | Business and administration department |
| 3. Course Title /Code | **human rights and democracy** |
| 4. Lecturer Name | Dr.Hani Fadhil Al-Shawi |
| 5. Type of Teaching | Attendance |
| 6. Academic Year /Term | Course system |
| 7. Total No. of Teaching Hours | 30 hours |
| 8. Date f Preparing this Course Description | 8-11-2023 |

9. **Course Objectives human rights and democracy**

|  |
| --- |
| a. Providing students with the most important principles and basics of --------------. |
| b.Teaching students how to apply --- **human rights and democracy** ---------------- |
| c. Providing graduates with the necessary knowledge on -------- **human rights and democracy** ------------- job in organizations. |
| d. Improving the administrative skills in the field of ---- **human rights and democracy** ----------------. |
| e. Providing graduates with the skills of education and creative learning. |

10. **Course Output, Methodology and Evaluation**

 (A) **Cognitive Objectives**

|  |
| --- |
| a. Enabling students to acquire knowledge and the art of ---- **human rights and democracy human rights and democracy** ---------------. |
| b. Acquainting students with how to promote their personal knowledge. |
| c. Helping students to acquire knowledge in the art of ----------- **human rights and democracy** -----. |
| d. Enabling students to sharpen their skills in the dynamic work environment. |
| e. Enabling students to invest their scientific abilities in their working place in the scope of --------- **human rights and democracy** --------.  |
| f. Helping students to get the necessary knowledge to solve problems ----- **human rights and democracy** ------. |

 (B) **Skill Objectives Related to the Program**:

|  |
| --- |
| a. Scientific Skills |
| b. Leadership Skills |
| c. Skills Related to Administrative Work Challenges |

**Methods of Teaching and Learning**

|  |
| --- |
| a. Using already- prepared lectures. |
| b. Using up-to-date data shows. |
| c. Homework |
| d. Adopting group discussions. |

**Methods of Evaluation**

|  |
| --- |
| a. Oral tests |
| b. Monthly tests |
| c. Daily quizzes |
| d. Students' Regular Attendance |

 (C) **Sentimental and Value Objectives**

|  |
| --- |
| a. Realizing ethical objectives. |
| b. Commitment to university traditions. |
| c. Compliance with the University Instructions and the Ministry Regulations. |
| d. Promoting students' personal abilities in educational scopes and how to behave well with others.  |

**Methods of Teaching and Learning**

|  |
| --- |
| a. Lectures on university instructions. |
| b. Educational guidance lectures. |
| c. Continuous directing. |
| d. Visiting State and private institutions. |
| e. Showing practical cases. |

**Methods of Evaluation**

|  |
| --- |
| a. Daily quizzes. |
| b. Classroom discussions and commitment to ethics and sublime values. |
| c. Special marks for class activities. |
| d. Monthly and quarterly evaluation. |

D) **General and Qualitative Skills (other skills related to the ability of employment and personal development)**

|  |
| --- |
| a. Enabling students to acquire the skill and art of ---- **human rights and democracy human rights and democracy** ---------------. |
| b. Enabling students to apply creative thinking in ------ **human rights and democracy** ------------. |
| c. Enabling students to use modern methods of analysis and conclusions. |
| d. Enabling students to ------- **human rights and democracy** ----------------. |

11. **Course Structure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| 1 | 2 | understanding the material | The concept of human rights linguistically | - lectures- case study-discussions | - oral tests-questions |
| 2 | 2 | understanding the material | Social rights | - lectures- case study-discussions | - oral tests-questions |
| 3 | 2 | understanding the material | Economic rights | - lectures- case study-discussions | - oral tests-questions |
| 4 | 2 | understanding the material | Political rights | - lectures- case study-discussions | - lectures- case study-discussions |
| 5 | 2 | understanding the material | Civil rights | - lectures- case study-discussions | - lectures- case study-discussions |
| 6 | 2 | understanding the material | Characteristics of human rights | - lectures- case study-discussions | - lectures- case study-discussions |
| 7 | 2 | understanding the material | The right to life and liberty | - lectures- case study-discussions | - lectures- case study-discussions |
| 8 | 2 | understanding the material | The right to own property | - lectures- case study-discussions | - lectures- case study-discussions |
| 9 | 2 | understanding the material | The right to belief and worship | - lectures- case study-discussions | - lectures- case study-discussions |
| 10 | 2 | understanding the material | The right to express an opinion | - lectures- case study-discussions | - lectures- case study-discussions |
| 11 | 2 | understanding the material | The right to form and participate in associations | - lectures- case study-discussions | - lectures- case study-discussions |
| 12 | 2 | understanding the material | The right to learn | - lectures- case study-discussions | - lectures- case study-discussions |
| 13 | 2 | understanding the material | The right to security and safety | - lectures- case study-discussions | - lectures- case study-discussions |
| 14 | 2 | understanding the material | Right to workAnd The five essentials(Preserving the religion - preserving money - preserving the soul - preserving the lineage - preserving the mind) | - lectures- case study-discussions | - lectures- case study-discussions |
| 15 | 2 | understanding the material | Articles of the Universal Declaration of Human Rights | - lectures- case study-discussions | - lectures- case study-discussions |

12.**Infrastructure**

|  |  |
| --- | --- |
| a. Textbooks | Human Rights, Jawad Matar Al-Moussawi, Abdul Amir Nasser Ghallob, and Lamia Yassin Al-Rikabi 2009House of Wisdom - Iraq - Baghdad, Bab Al-Muadham - first edition |
| b. References | Binding, prepared by Dr. Hani Fadel Al-Shawi |
| c. Recommended books and periodicals (journals, reports, etc.) | Scientific journals |
| d. Electronic references, internet websites, etc | Websites specialized in human rights and democracy |

. Curriculum development plan: Adding vocabulary on (human rights and democracy) to achieve more and more sobriety in the curriculum by a rate not exceeding 5-10%.

13. **The Plan of Improving the Course**

|  |
| --- |
| a. Studying labor market needs. |
| b. Be informed of the experiences of other countries in the field of ----------------. |
| c. Be informed of research work published in national and international journals in the field of ---human rights and democracy -------------.  |