Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Body Quality Assurance and Academic Accreditation Office

Course Description

Subject: Information Technology

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	Business Administration
3. Course Title /Code	Information technology BA413
4. Lecturer Name	Mohammed Abood Tahir
5. Type of Teaching	Attendance
6. Academic Year /Term	4 th
7. Total No. of Teaching Hours	45
8. Date f Preparing this Course	12/11/2023
Description	

9. Course Objectives

a. Providing students with the most important principles and basics of IT

b. Teaching students how to apply I T

c. Providing graduates with the necessary knowledge on I T

d. Improving the administrative skills in the field of I T

e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of I T

b. Acquainting students with how to promote their personal knowledge.

c. Helping students to acquire knowledge in the art of I T

d. Enabling students to sharpen their skills in the dynamic work environment.

e. Enabling students to invest their scientific abilities in their working place in the scope of I T

f. Helping students to get the necessary knowledge to solve problems I T

(B) Skill Objectives Related to the Program:

a. Scientific Skills

b. Leadership Skills

c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.

b. Using up-to-date data shows.

c. Homework

d. Adopting group discussions.

Methods of Evaluation

a. Oral tests

b. Monthly tests

c. Daily quizzes

d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.

b. Commitment to university traditions.

c. Compliance with the University Instructions and the Ministry Regulations.

d. Promoting students' personal abilities in educational scopes and how to

behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.

b. Educational guidance lectures.

c. Continuous directing.

d. Visiting State and private institutions.

e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.

b. Classroom discussions and commitment to ethics and sublime values.

c. Special marks for class activities.

d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of I T

b. Enabling students to apply creative thinking in I T

c. Enabling students to use modern methods of analysis and conclusions.

d. Enabling students on I T

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2	understanding	Introduction in I T	- lectures	- oral tests
		the material		- case study	-questions
				-discussions	
2	2	understanding	PRINCIPLES OF IT	- lectures	- oral tests
		the material		- case study	-questions
				-discussions	
3	2	understanding	DATA BASE	- lectures	- oral tests
		the material		- case study	-questions
				-discussions	
4	2	understanding	NETWORK	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions
5	2	understanding	EXPERT SYSTEMS	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions
6	2	understanding	DECISION SUPPORT	- lectures	- lectures
		the material	SYSTEMS	- case study	- case study
				-discussions	-discussions
7	2	understanding	E Business	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions
8	2	understanding	E Government	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions
9	2	understanding	E commerce	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions
10	2	understanding	Exam	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions
11	2	understanding	I T applications	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions
12	2	understanding	E banking	- lectures	- lectures
		the material		- case study	- case study

				-discussions	-discussions
13	2	understanding	Applying I T	- lectures	- lectures
		the material		- case study	 case study
				-discussions	-discussions
14	2	understanding	Nano Technology	- lectures	- lectures
		the material		- case study	 case study
				-discussions	-discussions
15	2	understanding	Exam	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions

12. Infrastructure

a. Textbooks	Principles information Technology by
	Mohammed Abood Tahir
b. References	
c. Recommended books and periodicals	
(journals, reports, etc.)	
d. Electronic references, internet	
websites, etc	

13. The Plan of Improving the Course

a. Studying labor market needs.
b. Be informed of the experiences of other countries in the field of 1 t
c. Be informed of research work published in national and international journals
in the field of Principles of I T.