**course description form**

**Course description**

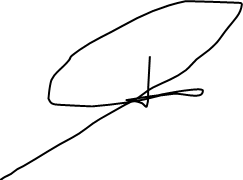
**The description of this program provides a brief tutorial and a learning assistant**

|  |  |  |
| --- | --- | --- |
|  | **Shatt Al-Arab University –administration and economic college** | **Educational institution** |
|  | **Business Administration Department** | **Scientific Department / Center** |
|  | **Prof. Dr. Hani Fadhil Jumaah Al-Shawi** | **Instructor's name** |
|  | **Investment Portfolio Management 0411** | **Course name / code** |
|  | **Weekly / theoretical** | **Available forms of attendance** |
|  | **The course system** | **season/year** |
|  | **45 hours** | **Total number of hours of study** |
|  | **8/11/2024** | **The date this description was prepared** |
| **9. Objectives of the course** | | |
| 1. Defining the areas of benefiting from concepts related to investment and investment portfolios in administrative practices | | |
| 2. Develop students' mental abilities in the theoretical and quantitative fields by describing the course of managing an investment portfolio in which there are many quantitative and qualitative applications and the formation of an overall understanding of them. | | |
| 3. Develop awareness about all its non-quantitative fields, which contribute to the development of the reality of administrative practices. | | |
| **10. Course outcomes and methods of teaching, learning and assessment** | | |
| A. Cognitive goals  1. Review the knowledge bases for everything related to investment  2. Its origins, characteristics and types  3. And related methodological applications of arithmetic principles  Quantitative and qualitative risk, its types and techniques  4. Building the investment portfolio, achieving its efficiency, and introducing its management methods  5. Calculating the risk and return on stocks, bonds and other investment **assets** | | |
| B. Course specific objectives  1. Providing the student with the skills to distinguish between types of investment in terms of risk  2. Providing the student with the skills of calculating the return  3. Providing the student with quantitative skills about financial decision-making methods | | |
| **c. Emotional and value goals**  **1. Giving students confidence in their theoretical and quantitative capabilities in how to build an efficient financial portfolio**  **2. How to take sequential steps to build optimal portfolio efficiency**  **3. How to cut the appropriate papers at an appropriate cut-off rate and in light of the methods of evaluating capital assets Sharp, Treynor and Jensen and the method of return according to risk**  **4. Identifying the types of portfolios (including income, public, private, mixed, growth, efficiency, and others)** | | |
| **D.Transferred general and qualification skills (other skills related to employability and personal development)**  **1. Verbal communication 2. Quantitative and qualitative verification and analysis 3. Appropriate formulation of investment methods and preparation of reports related to risk and return.4. Specialized stylistic linguistic communication 5. Financial regulation 6. Commitment, integrity and accuracy**  **7. Time management and use of time as an important resource 8. Motivation and motivation coupled with discipline and transparency in financial performance.** | | |
| **e. Teaching and learning methods**  **Various quantitative, qualitative, descriptive and financial lectures and means**  **data show** | | |
| **w. Evaluation methods**  **Sudden daily assessment Kuzat - quarterly and monthly exams - final assessment - presentations - reports - various class and extracurricular activities - attendance and absence - group and individual research and brief and brief reports. Oral and written tests. The grades are divided as follows**  **First: Activities during the semester 20%**  **Secondly: - the written semester exam 20%**  **Third:- Final exam 60%**  **11. Course Structure** | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluation method** | **education method** | **The name of the unit or topic** | **Required learning outcomes** | **hours** | **the week** |
| **quiz** | **3** | **investment concept** | **The student understands and comprehends the target topic** | **3** | **1** |
| **quiz** | **3** | **investment types** | **The student understands and comprehends the target topic** | **3** | **2** |
| **quiz** | **3** | **Investment principles and objectives** | **The student understands and comprehends the target topic** | **3** | **3** |
| **quiz** | **3** | **types of investors** | **The student understands and comprehends the target topic** | **3** | **4** |
| **quiz** | **3** | **Types of risks and the concept of return and risk** | **The student understands and comprehends the target topic** | **3** | **5** |
| **quiz** | **3** |  | **The student understands and comprehends the target topic** | **3** | **6** |
| **quiz** | **3** | **Methods of evaluating investment projects** | **The student understands and comprehends the target topic** | **3** | **7** |
| **quiz** | **3** | **shares** | **The student understands and comprehends the target topic** | **3** | **8** |
| **quiz** | **3** | **bond** | **The student understands and comprehends the target topic** | **3** | **9** |
| **quiz** | **3** | **Definition, types and functions of investment portfolios** | **The student understands and comprehends the target topic** | **3** | **10** |
| **quiz** | **3** | **Calculate risk by standard deviation on irregular risk** | **The student understands and comprehends the target topic** | **3** | **11** |
| **quiz** | **3** | **The return and risk of the investment portfolio** | **The student understands and comprehends the target topic** | **3** | **12** |
| **quiz** | **3** | **Evaluation of investment portfolios, efficient limit and efficient portfolio** | **The student understands and comprehends the target topic** | **3** | **13** |
| **quiz** | **3** | **Methods for evaluating investment portfolios** | **The student understands and comprehends the target topic** | **3** | **14** |
| **quiz** | **3** | **How to evaluate the portfolio according to risk** | **The student understands and comprehends the target topic** | **3** | **15** |
| **quiz** | **3** | **Sharp's way** | **The student understands and comprehends the target topic** | **3** | **16** |

|  |  |
| --- | --- |
|  | **12. Infrastructure** |
| **Investment Portfolio Management: Dr. Muhammad Ali Ibrahim Al-Amri** | **1. Required course books** |
| **The investment portfolio management books by Dr. Ahmed Mohamed Farhat and the other book by Dr. Ghazi Falah Al-Moumeni**  **And the book, Technical Aspects of Investment Portfolio Management, 2020, Prof. Dr. Hani Fadel Al-Shawi, Dar Al-Alameya for Publishing and Distribution, Cairo. first edition.**  **Obligatory in managing the investment portfolio, written by Dr. Hani Fadhil Al-Shawi2021** | **2. Main Books References (auxiliary resources)** |
| **Scientific and specialized journals in the field of investment portfolio management and advanced financial management** | **A. Scientific journals and recommended reports** |
| **Websites specialized in the investment portfolio and advanced and advanced financial management** | **B. Electronic references** |
| **13. Curriculum development plan Adding vocabulary about futures contracts, financial derivatives and financial engineering to achieve more and more sobriety in the curriculum by not exceeding 5%** | |

**Professor's signature**

****

**Department head signature**