MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية							
Module Title	(Computer Skills		Modu	le Delivery		
Module Type		Core			☑ Theory		
Module Code		CSIT0102			☑ Lecture		
ECTS Credits		7			⊠ Lab		
					☐ Tutorial		
SWL (hr/sem)				⊠Practical			
				☐ Seminar			
Module Level	1 Semester of		f Deliver	у	1		
Administering Dep	partment	CIS	College	CSIT			
Module Leader	Ebtisam.s.jabe	er	e-mail	e-mail			
Module Leader's A	Acad. Title	Lecturer	Module Lea	Module Leader's Qualification MSc.		MSc.	
Module Tutor	Name (if availa	able)	e-mail ebtesam.jaber@uobasrah.edu.iq		ah.edu.iq		
Peer Reviewer Name			e-mail				
Scientific Committee Approval Date		01/06/2023	Version Nu	mber	1.0		

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module		Semester		

Co-requisites module	Prenciples of information technology	Semester	2

Module Aims, Learning Outcomes and Indicative Contents						
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية						
Module Objectives أهداف المادة الدراسية	This course aims at teaching students how to use a variety of computer applications as tools to improve students' performance in school, increase their future productivity in the work place and enhance their level of critical thinking. Students will use computer networks and applications to locate, evaluate, and use information, create written documents and oral presentations. This course will assist students in understanding the underlying concepts of these technologies and provide project-oriented learning opportunities. The goal is for students to become independent users of information, computer technology and library resources.					
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The student will acquire fundamental computer skills that can be effectively applied to data processing and presentation tasks. This includes gaining proficiency in essential computer operations, such as file management, utilizing productivity tools, and navigating digital interfaces. Through practical application, the student will develop the ability to handle and manipulate data, as well as create compelling presentations.					
	1. Introduction to the computer - Basic components of a computer (monitor, CPU, storage, etc.) - Keyboard vs. mouse - Desktop vs. laptop - Activity: power off/on computers					
Indicative Contents المحتويات الإرشادية	 2. Introduction to Windows - Desktop (icons, Start button, taskbar) - Cursor/mouse - Activity: click & drag desktop icons - Programs (3 ways to start programs: icon, Start, All Programs) 3. Typing 					

- 4. Windows Navigation
 - Window features (minimize, resize, exit, click & drag)
- Menu bar (drop-down arrow)
- Tool bar (icons) (roll cursor over to ID)
- Scrolling
- Multiple ways to do the same thing (menu, icon, keyboard)

5. Word

- How to open Word (icon, Start menu, All Programs)
- What is a "document"
- Using the cursor with text (how to position, different types of cursor)
- Review menu bar and tool bar
- Using the keyboard with text (arrows, backspace, delete, tab, shift, space, enter keys)
- Highlighting text (click & drag, full line from margin, edit/select all)
- Requirement to highlight text for formatting commands
- Formatting commands (Bold/Italicize/Underline, show as "on/off" icons)
- Font size, Font type (review drop-down arrow)
- Text color, Text highlight (review drop-down arrow)
- Alignment (left, center, right)
- Undo/Redo
- Spell check (by the word, by the document)
- Find/replace
- Bullets/numbers
- Review Windows Navigation (lesson 6)
- Copy/cut/paste

6. Excel

- Introduction to Excel (cells, row, column)
- Tables
- Basic Excel formulas
- 7. Windows File Management

	- Options for storage (internal drive, flash drive, CD/DVD)
	- Introduce Flash Drive
	- Files and Folders
	- My Computer
	- Save As, Save and Exit without changes
	8. Internet Navigation
	- What is the Internet
	- What is a Web Browser
	- Links and navigation bars
	- Back & forward arrow buttons, home button
	- Address bar (how to use the website address/URL in the address bar)
	9. Internet Search
	- How to start a web browser (Mozilla Firefox or Internet Explorer)
	- Getting to Google (toolbars, search box, other Google features)
	- Job search
	10. EMAIL
	- Open new email

Learning and Teaching Strategies					
استراتيجيات التعلم والتعليم					
Strategies	The primary approach for delivering this module will focus on fostering active student engagement in exercises, while simultaneously enhancing their critical thinking abilities. This will be accomplished through a combination of classroom and laboratory sessions, interactive tutorials, and the incorporation of captivating sampling activities to facilitate hands-on learning experiences for the students.				

- Send emails (attachment, text...)

Student Workload (SWL)						
الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا						
	Structured SWL (h/w)					
//	الحمل الدراسي المنتظم للطالب أسبوعيا	4				
00	Unstructured SWL (h/w)	_				
98	الحمل الدراسي غير المنتظم للطالب أسبوعيا	5				
175						
		الحمل الدراسي للطالب محسوب لـ 2 Structured SWL (h/w) 77 الحمل الدراسي المنتظم للطالب أسبوعيا Unstructured SWL (h/w) 98				

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
Formative	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
assessment	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
assessment	Final Exam	3hr	50% (50)	16	All
Total assessment		1	100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered