## Course description form

## **Asst. Inst. Ahmad Shuheib**

## Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program .description

| Shatt Al-Arab College  | Educational institution .1                             |  |  |  |  |
|--|--|--|--|--|--|
| Law department   | University department / .2 center                      |  |  |  |  |
| Labor and Social Security Law /306LLSG   | name / code .3   |  |  |  |  |
| daily  | Attendance forms available .4 (daily, weekly, monthly) |  |  |  |  |
| Semester 1 2025-2024   | season / year .5                                       |  |  |  |  |
| hour 1   | Number of study hours ( .6 ( total                     |  |  |  |  |
| 2024/9/1   | The date this description .7 was prepared              |  |  |  |  |
| To deepen the student in the principles of the applicable and old labor law in accordance with the provisions of the law related to the deepening of the student by law enforceable warranty . comparison with laws . Understanding the judicial rulings . of the special principles |  |  |  |  |  |

| Learning outcomes and methods of teaching, learning and assessment .9  |
|--|
| A - Cognitive goals No. 37 of 2015 A 1- The student was introduced to the new labor law A 2- The student has a deep understanding of the Retirement and Social Security Law No. (39) of 1971  . A 3- The student's knowledge of comparative laws A 4- The student's knowledge of judicial rulings A 5- The student's knowledge of Arab and international conventions and . recommendationsA6 |
| . B - the skills objectives of the course B1 - The student specializes in an important part of the law B2 - Work to evaluate the role of jurisprudence in the analysis of law - B 3 - B 4  |
| Methods of teaching and learning   |
| Explanation, dialogue and virtual practical applications   |
| Evaluation modalities  |
| Daily participation (5) marks The daily electronic exam (5) degree - The electronic exam (20) degrees The final exam (70) marks  |
| . C - emotional and value goals A 1- Thinking about comparing the Iraqi law with the rest of the laws -C 2 -C 3 -C 4   |
| Methods of teaching and learning   |
| Discuss the texts of the law -1 Discussing judicial decisions -2 Discuss the provisions of Arab and international conventions and -3 recommendations   |

| Evaluation modalities   |
|---|
| the exam -  |
| Dialogue and legal talk -   |
|   |
|   |
| D - Transferred generic and operational skills (other skills related to |
| ( employability and personal development                                |
| D 1- Working as a legal practitioner in government departments and the  |
| private sector  |
| D 2- Work as lawyers in the field of labor cases                        |
| -D 3  |
| -D 4  |

| Infrastructure .1   |   |  |  |  |  |
|---|---|--|--|--|--|
| The systematic textbook of labor law a . M d . Saba Noman Rashid, Labor Law,  Baghdad 2021  For the systematic book of the guarantee law,  Prof. Dr. Adnan Al-Abed and Prof. Dr. Yousef  Elias  | Course books required -1  |  |  |  |  |
| Book of lectures on social law. Dr. Saba Numan -1 Collective work relations book, Dr. Saba Numan -2 The work relationship, part two, Dr. Saba Numan -3 The hidden work economy book by Dr. Saba Numan -4 Work Relationship Book, Part One, Dr. Saba Numan -5 Prof. Dr. Adnan Al-Abed and Prof. Dr. Youssef Elias, Labor Law. Central Labor Press 1989 | Main references ( sources -2  |  |  |  |  |
| Occupational rectification of environmental noises -7   | Recommended books and -1 references ,Scientific journals, reports ) ( |  |  |  |  |
| https://meet.google.com/ukg-eddu-zhm<br>https://meet.google.com/vtu-exfk-qiq<br>https://meet.google.com/vjs-puvo-ibf  | B _ electronic references, websites                                   |  |  |  |  |

. Course development plan .11

. Update and develop the vocabulary of the course -

| The need to coordinate with | the Ministry | of Labor | and Social | Affairs to | o see all that |
|-----------------------------|--------------|----------|------------|------------|----------------|
|                             |              |          |            |            | . is new       |

## Chapter One: Labor and Social Security Law / third level

|             | I           |                 |          |           |           |
|-------------|-------------|-----------------|----------|-----------|-----------|
| Evaluation  | learning    | Unit or subject | required | hours are | the week  |
| method      | method      | .name           | learning | coming    |           |
|             |             |                 | outcomes |           |           |
| The         | Explanatio  | work law        | General  | 1         | the first |
| subsequent  | n,          |                 | theory   |           |           |
| question    | discussion  |                 |          |           |           |
| after the   | and request |                 |          |           |           |
| explanation | for         |                 |          |           |           |
| for each    | preparation |                 |          |           |           |
| lecture (5) |             |                 |          |           |           |
| some        |             |                 |          |           |           |
| students    |             |                 |          |           |           |
| The         | Explanatio  | Introduction to | General  | 1         | Second    |
| subsequent  | n,          | the study of    | theory   |           |           |
| question    | discussion  | labor law       |          |           |           |
| after the   | and request |                 |          |           |           |
| explanation | for         |                 |          |           |           |
| for each    | preparation |                 |          |           |           |
| lecture (5) |             |                 |          |           |           |
| some        |             |                 |          |           |           |
| students    |             |                 |          |           |           |
| The         | Explanatio  | Sources of      | General  | 1         | Third     |
| subsequent  | n,          | labor law       | theory   |           |           |
| question    | discussion  |                 |          |           |           |
| after the   | and request |                 |          |           |           |
| explanation | for         |                 |          |           |           |

| for each lecture (5) some students   | preparation   |                                       |   |   |               |
|--|---|---------------------------------------|---|---|---------------|
| The subsequent question after the explanation for each lecture (5) some students | Explanatio<br>n,<br>discussion<br>and request<br>for<br>preparation | Run and train inspection restrictions | The state enters                          | 1 | the<br>fourth |
| The subsequent question after the explanation for each lecture (5) some students | Explanatio<br>n,<br>discussion<br>and request<br>for<br>preparation | special categories                    | state<br>interventi<br>on                 | 1 | Fifth         |
| The subsequent question after the explanation for each lecture (5) some students | Explanatio<br>n,<br>discussion<br>and request<br>for<br>preparation | Employer<br>powers and<br>disputes    | Project<br>theory                         | 1 | VI            |
| The subsequent question after the explanation for each lecture (5) some students | Explanatio<br>n,<br>discussion<br>and request<br>for<br>preparation | convening                             | Individual<br>labor<br>contract<br>theory | 1 | VII           |

| The          | Explanatio  | Commitments     | Individual | 1 | VIII      |
|--------------|-------------|-----------------|------------|---|-----------|
| subsequent   | n,          |                 | labor      |   |           |
| question     | discussion  |                 | contract   |   |           |
| after the    | and request |                 | theory     |   |           |
| explanation  | for         |                 |            |   |           |
| for each     | preparation |                 |            |   |           |
| lecture (5)  |             |                 |            |   |           |
| some         |             |                 |            |   |           |
| students     |             |                 |            |   |           |
| The          | Explanatio  | Suspension and  | Editorial  | 1 | ninth     |
| subsequent   | n,          | termination     | suppleme   |   |           |
| question     | discussion  |                 | nt when    |   |           |
| after the    | and request |                 | individual |   |           |
| explanation  | for         |                 | work       |   |           |
| for each     | preparation |                 |            |   |           |
| lecture (5)  |             |                 |            |   |           |
| some         |             |                 |            |   |           |
| students     |             |                 |            |   |           |
| Asking the   | Explanatio  | The evolution   | Introducti | 1 | The tenth |
| student      | n,          | of the scope of | on to the  |   |           |
| before       | discussion  | social security | study of   |   |           |
| starting the | and request | law             | security   |   |           |
| interview    | for         |                 | law        |   |           |
| in the       | preparation |                 |            |   |           |
| previous     |             |                 |            |   |           |
| lecture (5)  |             |                 |            |   |           |
| Asking the   | Explanatio  | Subscriptions   | The        | 1 | eleventh  |
| student      | n,          |                 | general    |   |           |
| before       | discussion  |                 | theory of  |   |           |
| starting the | and request |                 | state law  |   |           |
| interview    | for         |                 |            |   |           |
| in the       | preparation |                 |            |   |           |
| previous     |             |                 |            |   |           |
| lecture (5)  |             |                 |            |   |           |
| Asking the   | Explanatio  | illness,        | Guarantee  | 1 | twelveth  |
| student      | n,          | childbirth      | d risk     |   |           |
| before       | discussion  |                 |            |   |           |
| starting the | and request |                 |            |   |           |
| interview    | for         |                 |            |   |           |
| in the       | preparation |                 |            |   |           |

| previous     |             |                |             |   |           |
|--------------|-------------|----------------|-------------|---|-----------|
| lecture (5)  |             |                |             |   |           |
|              |             |                |             |   |           |
|              |             |                |             |   |           |
| Asking the   | Explanatio  | work injury    | Risks       | 1 | Thirteent |
| student      | n,          | Occupational   |             |   | h         |
| before       | discussion  | disease        |             |   |           |
| starting the | and request | road injury    |             |   |           |
| interview    | for         | the retirement |             |   |           |
| in the       | preparation | cases and      |             |   |           |
| previous     |             | maturity       |             |   |           |
| lecture (5)  |             |                |             |   |           |
| Asking the   | Explanatio  | The            | Investigati | 1 | fourteent |
| student      | n,          | responsibility | on and      |   | h         |
| before       | discussion  | of the worker  | determina   |   |           |
| starting the | and request | Employer       | tion of     |   |           |
| interview    | for         | liability      | responsibi  |   |           |
| in the       | preparation |                | lity        |   |           |
| previous     |             |                |             |   |           |
| lecture (5)  |             |                |             |   |           |
| Asking the   | Explanatio  | cases and      | the         | 1 | Fifteenth |
| student      | n,          | compensation   | retirement  |   |           |
| before       | discussion  |                |             |   |           |
| starting the | and request |                |             |   |           |
| interview    | for         |                |             |   |           |
| in the       | preparation |                |             |   |           |
| previous     |             |                |             |   |           |
| lecture (5)  |             |                |             |   |           |
| Asking the   | Explanatio  | Social forums  | social      | 1 | sixteen   |
| student      | n,          |                | services    |   |           |
| before       | discussion  |                |             |   |           |
| starting the | and request |                |             |   |           |
| interview    | for         |                |             |   |           |
| in the       | preparation |                |             |   |           |
| previous     |             |                |             |   |           |
| lecture (5)  |             |                |             |   |           |

