

## Course description form

**Dr.Safaa Adil Sami**

### Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
International Humanitarian Law/ <b>312IH</b>	Course name/code .3
daily	Attendance forms available .4 (daily, weekly, monthly)
2025-2024	season/year .5
hour per week (1)	Study hours (total) .6
__ __ 2024/9/1	The date this description .7 was prepared
Course objectives .8	
Teaching the student the subject of international humanitarian law and introducing him to the general principles and principles of the subject and to the detailed provisions of many subjects of the subject	


Learning outcomes and methods of teaching, learning and assessment .9
<p>A- Cognitive goals</p> <p>A1- Teaching the student the general principles and fundamentals of the subject</p> <p>A2- Teaching the student the detailed provisions of the subject</p> <p>-A3</p> <p>-A4</p> <p>-A5</p> <p>-A6</p>
<p>.B - the skills objectives of the course</p> <p>.B1 - Provide the student with knowledge and skill in the issues of the subject</p> <p>The ability to understand the relationship between international humanitarian law, human rights and other similar branches</p> <p>B3 - The ability to understand the relationship between the practical reality and the theoretical concept</p> <p>-B4</p>
Methods of teaching and learning
<p>Basic electronic lecture -</p> <p>Interactive lecture -</p> <p>Using modern learning tools and techniques (Power Point) -</p> <p>.Practical teaching of judicial issues and rulings on the subject -</p>
Evaluation modalities
<p>The exam is electronic -</p> <p>Electronic oral exam -</p> <p>Student attendance, participation and interaction with the material</p>
<p>.C- Emotional and moral goals</p> <p>C 1- Increase the high sense of responsibility</p> <p>C 2 - Strengthening the student's self-confidence</p> <p>C 3 - Develop his ability to dialogue</p> <p>-C 4</p>
Methods of teaching and learning
<p>Basic electronic lecture -</p> <p>Interactive lecture -</p> <p>Using modern learning tools and techniques (Power Point) -</p> <p>.Practical teaching of judicial issues and rulings on the subject</p>
Evaluation modalities
<p>The electronic exam -</p> <p>Electronic oral exam -</p>

Student attendance, participation and interaction with the material
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-
D - Transferred general and qualifying skills (other skills related to employability (and personal development .D1- How to analyze and conclude correctly and meaningfully D2 - How to employ international legal ideas to serve the interest of the .country -D3 -D4

Infrastructure .10	
International Humanitarian Law: - :Authored by .so. Ali Zalan is a blessing so. Haider Kazem Abd Ali a.m.d. Mahmoud Khalil Jaafar	Course books required -1
Studies in international humanitarian law / - d. Mofeed Shehab	Main references (sources) -2
International Journal of the Red Cross Introduction to the study of international humanitarian law – Saeed Salem Gouili International Humanitarian Law – Answers to your questions – The International Committee of the Red Cross International Humanitarian Law – Dr. Amer Al- Zamali	Recommended books and -1 references Scientific journals, ) (...,reports
<a href="https://meet.google.com/gfn-vyhv-oqr">https://meet.google.com/gfn-vyhv-oqr</a> <a href="https://meet.google.com/kca-ybed-vpm">https://meet.google.com/kca-ybed-vpm</a> — <a href="https://meet.google.com/rgn-ffeo-psz">https://meet.google.com/rgn-ffeo-psz</a> —	B _ electronic references, websites

Course development plan .11
The courses are newly developed and adequate and do not need development at the

**Third stage / first semester****International humanitarian law**

<b>learning method</b>	<b>Unit or subject .name</b>	<b>required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>Modern Google Mate and Power Point</b>	<b>The concept of international humanitarian law</b>	<b>Know and understand</b>	<b>1</b>	<b>the first</b>
<b>Modern Google Mate and Power Point</b>	<b>Historical roots of international humanitarian law</b>	<b>Know and understand</b>	<b>1</b>	<b>Second</b>
<b>Modern Google Mate and Power Point</b>	<b>Historical development of international humanitarian law in the Middle Ages</b>	<b>Know and understand</b>	<b>1</b>	<b>Third</b>
<b>Modern Google Mate and Power</b>	<b>The historical developme</b>	<b>Know and understand</b>	<b>1</b>	<b>the fourth</b>

<b>Point</b>	<b>nt of internation al humanitari an law for the modern era</b>			
<b>Modern Google Mate and Power Point</b>	<b>The relationship between internation al humanitari an law and internation al human rights law</b>	<b>Knowing and understanding</b>	<b>1</b>	<b>Fifth</b>
<b>Modern Google Mate and Power Point</b>	<b>The relationship between internation al humanitari an law and internation al criminal law</b>	<b>Know and understand</b>	<b>1</b>	<b>VI</b>
<b>Modern Google Mate and Power Point</b>	<b>The relationship between internation al humanitari an law and</b>	<b>Know and understand</b>	<b>1</b>	<b>VII</b>

	<b>international refugee law</b>			
<b>Modern Google Mate and Power Point</b>	<b>Written sources</b>	<b>Know and understand</b>	<b>1</b>	<b>VIII</b>
<b>Modern Google Mate and Power Point</b>	<b>customary sources</b>	<b>Know and understand</b>	<b>1</b>	<b>ninth</b>
<b>Modern Google Mate and Power Point</b>	<b>backup sources</b>	<b>Know and understand</b>	<b>1</b>	<b>The tenth</b>
<b>Modern Google Mate and Power Point</b>	<b>Basic principles of international humanitarian law</b>	<b>Know and understand</b>	<b>1</b>	<b>eleventh</b>
<b>Modern Google Mate and Power Point</b>	<b>General principles of international humanitarian law</b>	<b>Know and understand</b>	<b>1</b>	<b>twelfth</b>
<b>Modern Google Mate and Power Point</b>	<b>The Principles on Victims of War</b>	<b>Know and understand</b>	<b>1</b>	<b>Thirteenth</b>
<b>Modern Google Mate</b>	<b>Persons of international</b>	<b>Know and understand</b>	<b>1</b>	<b>fourteenth</b>

<b>and Power Point</b>	<b>al humanitari an law: states and organizatio ns</b>			
<b>Modern Google Mate and Power Point</b>	<b>Other legal entities addressing the provisions of internation al humanitari .an law</b>	<b>Know and understand</b>	<b>1</b>	<b>Fiftee nth</b>

**The third stage / the second semester**  
**International humanitarian law**

<b>learning method</b>	<b>Unit or subject .name</b>	<b>required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>Modern Google Mate and Power Point</b>	<b>Time scope of international humanitarian law / international armed conflicts</b>	<b>Know and underst and</b>	<b>1</b>	<b>the first</b>
<b>Modern Google Mate and Power Point</b>	<b>Non- international armed conflicts</b>	<b>Know and understan d</b>	<b>1</b>	<b>Secon d</b>
<b>Modern</b>	<b>Cases not</b>	<b>Know and</b>	<b>1</b>	<b>Third</b>

<b>Google Mate and Power Point</b>	<b>covered by international humanitarian law</b>	<b>understan d</b>		
<b>Modern Google Mate and Power Point</b>	<b>The Personal Scope of International Humanitarian Law: The Wounded, Sick and Technological at Sea</b>	<b>Know and understan d</b>	<b>1</b>	<b>the four h</b>
<b>Modern Google Mate and Power Point</b>	<b>Prisoners of war</b>	<b>Know and understan d</b>	<b>1</b>	<b>Fifth</b>
<b>Modern Google Mate and Power Point</b>	<b>Debtors</b>	<b>Know and understan d</b>	<b>1</b>	<b>VI</b>
<b>Modern Google Mate and Power Point</b>	<b>missing and dead</b>	<b>Know and understan d</b>	<b>1</b>	<b>VII</b>
<b>Modern Google Mate and Power Point</b>	<b>Spatial scope: places that are not likely to be targeted due to their special .nature</b>	<b>Know and understan d</b>	<b>1</b>	<b>VIII</b>
<b>Modern Google Mate and Power</b>	<b>Places notified of being targeted based on an</b>	<b>Know and understan d</b>	<b>1</b>	<b>ninth</b>



<b>Point</b>	<b>agreement</b>			
<b>Modern Google Mate and Power Point</b>	<b>Protect the natural environment</b>	<b>Know and understan d</b>	<b>1</b>	<b>The tenth</b>
<b>Modern Google Mate and Power Point</b>	<b>Preventive mechanisms of international humanitarian law: dissemination of international humanitarian law and states' activation of their international obligations</b>	<b>Know and understan d</b>	<b>1</b>	<b>eleve nth</b>
<b>Modern Google Mate and Power Point</b>	<b>Duties of leaders and specialists</b>	<b>Know and understan d</b>	<b>1</b>	<b>twelv eth</b>
<b>Modern Google Mate and Power Point</b>	<b>Oversight mechanisms for the implementation of international humanitarian law: the International Committee of the Red Cross and the system of the protecting</b>	<b>Know and understan d</b>	<b>1</b>	<b>Thirt eenth</b>

	state			
Modern Google Mate and Power Point	The International Fact-Finding Committee	Know and understan d	1	fourte enth
Modern Google Mate and Power Point	Covetous mechanisms: individual criminal responsibility for violations of international humanitarian law	Know and understan d	1	Fiftee nth

