

## Course description form

**Dr.Ali Kareem Abid - :Teaching name**

### Course description

This course description provides a necessary summary of the most important characteristics of the course and the expected learning outcomes for the student to achieve, demonstrating whether he has achieved the maximum benefit from the available electronic learning opportunities, and it must be linked to the electronic program description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
Evidence and Implementation /414 EXL	Course name/code .3
, The fourth stage	programs that are included .4 in it
J attendance	Attendance forms available .5
2025-2024	season/year .6
hour per week 1	Study hours (total) .7
2024/9/1	The date this description .8 was prepared
Headquarters goals .9	
أ- Providing the student with basic and advanced knowledge in the branches and sources of Iraqi law	
ب- Develop students' intellectual and practical skills in the legal field, and develop their abilities to learn and benefit from sources of knowledge and apply .theoretical knowledge in this field to practical problems electronically	
ت- Develop students' skills in writing legal research and using information technology	
ث- Enabling students to develop written and oral communication skills and	

encouraging them to work effectively, independently and collectively, in a team spirit electronically

Preparing graduates who are able to contribute and participate in the performance of legal services and academic activities, and who have acquired a .degree of applied skills electronically

Students' knowledge of evidentiary evidence and how to use it to prove facts before the judiciary electronically

Enabling students to identify the implementation determinants and the procedures to be followed to implement those determinants electronically

## Learning outcomes and methods of teaching, learning and assessment .10

### A- Cognitive objectives electronically

- A1- Knowing and understanding legal texts and legal principles, and showing advanced knowledge of legal rules electronically
- A 2- Understanding and familiarity with the legal trends and schools of jurisprudence
- A3- Knowledge and understanding of judicial trends in Iraq and other countries
- A4- 'The student is familiar with the work of the bodies, institutions and agencies related to the work
- A5- Enabling the student to choose the applicable legal texts when working in the courts
- A6

### B - The skill goals of the electronic course

- B1 - Follow the method of discussion and dialogue
- B2 - How to electronically draft papers and lawsuit regulations before the courts and judicial authorities
- B3 - How to employ legal evidence and implement judicial rulings and executive documents
- B4

### Methods of teaching and learning

- Theoretical lectures -
- Encourage the student to read an approved book -
- Discussions and work in groups -
- Use of modern technology -
- Brainstorm directing students to read specific references -

### Evaluation modalities

- Written exams (mid and final) -
- Student discussions in the classroom -

C - Emotional and value goals electronically	
A 1- It helps students to think and analyze legal texts	
C 2- The ability to analyze, clarify, qualify, and compare legal provisions and jurisprudence	
C 3- Demonstrate the ability to apply theoretical knowledge in real-world issues in various legal fields electronically	
-C 4	
Methods of teaching and learning	
Directing students to read specific references and review judicial applications	Work in groups -
	worksheet -
	Brainstorming -
	-
Evaluation modalities	
The level of the worksheet and the level of the student's ability to logical discussion	Written exams (mid and final) -
	-
	Student discussions in the classroom -
D - Transferred general and qualifying skills (other skills related to employability and personal development) electronically	
D1- Using modern technology skills and communication skills with others in a collective manner	
D2- Studying legal facts	
D3 - Familiarity with the legislation in force, judicial rulings and jurisprudential opinions electronically	
D4- Follow the behaviors, etiquette and ethics of the various legal professions electronically	

Infrastructure .11	
Evidence book and implementation book	Course books required -1
Evidence law electronically Iyad Maluki -	Main references (sources) -2
The Law of Evidence Dr. Abbas Al-Aboudi -	

Iraqi and Arab judicial journals	Recommended books and references Scientific journals, reports, ) (electronically, electronically
College electronic library <a href="https://meet.google.com/mnn-bnmq-vfj">https://meet.google.com/mnn-bnmq-vfj</a> <a href="https://meet.google.com/xfd-edro-fcn">https://meet.google.com/xfd-edro-fcn</a> <a href="https://meet.google.com/jbe-cfpp-dyb">https://meet.google.com/jbe-cfpp-dyb</a> <a href="https://meet.google.com/svt-zejz-trw">https://meet.google.com/svt-zejz-trw</a>	B _ electronic references, websites

Course development plan .12
View all recent executive decisions issued by the Execution Directorates - electronically
Discussing judicial decisions and rulings in terms of the evidence on which - those decisions and rulings are based and how to implement them

## Chapter two prove and implement

learning method	Unit or subject .name	required learning outcomes	hours	the week
Theoretical lectures	Judicial evidence and the role of the judge	Understanding and knowledge	3	the first
Theoretical lectures	Conditions of the incident being proven	Understanding and knowledge	3	Second

<b>Theoretical lectures and follow the method of dialogue</b>	<b>Objectives and foundations of the law of evidence</b>	<b>mental skills</b>	<b>3</b>	<b>Third</b>
<b>Lectures and electronic presentations</b>	<b>Application of the law of evidence</b>	<b>practical skills</b>	<b>3</b>	<b>the fourth</b>
<b>Theoretical lectures and follow the method of dialogue</b>	<b>Evidence written evidence</b>	<b>Labor market skills</b>	<b>3</b>	<b>Fifth</b>
<b>Theoretical lectures and follow the method of dialogue</b>	<b>Validate bonds</b>	<b>Understanding and knowledge</b>	<b>3</b>	<b>VI</b>
<b>Lectures and data show</b>	<b>approval</b>	<b>Understanding and knowledge</b>	<b>3</b>	<b>VII</b>
<b>Brainstorming and teamwork</b>	<b>interrogation</b>	<b>practical skills</b>	<b>3</b>	<b>VIII</b>
<b>Lectures and brainstorming</b>	<b>Certificate</b>	<b>mental skills</b>	<b>3</b>	<b>ninth</b>
<b>Lectures and discussion</b>	<b>Evidence and authoritative judgments</b>	<b>Labor market skills</b>	<b>3</b>	<b>The tenth</b>
<b>Lectures and data show</b>	<b>right</b>	<b>Understanding and knowledge</b>	<b>3</b>	<b>eleventh</b>
<b>Lectures and data show</b>	<b>Executive provisions and determinants</b>	<b>Understanding and knowledge</b>	<b>3</b>	<b>twelveth</b>

Lectures and team work	Implementation procedures	mental skills	3	Thirteenth
Lectures, discussions and data show	Forced execution	Course specific skills	3	fourteenth
Lectures and brainstorming	reservation	mental skills	3	Fifteenth

