## **Course description form**

#### Dr.Zuhair Khureibet

### **Course description**

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

| Shatt Al-Arab College                                 | Educational institution .1                             |  |  |  |
|---|--|--|--|--|
| law Department  | University department / .2 center                      |  |  |  |
| The Science of Punishment /114 PE                     | Course name/code .3                                    |  |  |  |
| My attendance day                                     | Attendance forms available .4 (daily, weekly, monthly) |  |  |  |
| Semester Two 2025-2024                                | season/year .5   |  |  |  |
| hours per week (2)                                    | Study hours (total) .6                                 |  |  |  |
| _ 2024/9/1  | The date this description .7 was prepared              |  |  |  |
| Course objectives .8                                  |  |  |  |  |
| The course introduces the student to the principle    | es of punitive science, types of                       |  |  |  |
| punitive institutions, types of penalties, and method | ls of punitive treatment inside                        |  |  |  |
| and outside the punitive institution                  |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |

Learning outcomes and methods of teaching, learning and assessment .9

| A- Cognitive goals  |
|---|
| A 1- Definition of the science of punishment and the factors of its development     |
| A 2- Types of penal institutions  |
| A 3- Types of penalties   |
| A4- Determine the methods of punitive treatment inside and outside the penal        |
| institution   |
| -A5   |
| -A6   |
| .B - the skills objectives of the course  |
| B1 - Developing the student's legal skills  |
| B2 - Helping to understand the legal texts related to the subject of the study      |
|   |
| B3 - Developing the student's abilities to know the methods of punitive             |
| treatment inside and outside the institution  |
| B4- Distinguish between the types of punitive institutions in order to find out     |
| the best method for dealing with inmates  |
| Methods of teaching and learning  |
|   |
| Explanation of topics with discussion 2- Asking questions 3- Using -1 -             |
| power point presentation style by students using                                    |
| power point presentation style by students using                                    |
|   |
|   |
| Evaluation modalities   |
| Attendance exam 4- Asking questions in the hall and answering them by the -1        |
| student   |
| Daily attendance -5Quiz Oral -2   |
| Brainstorming 3   |
|   |
| .C- Emotional and moral goals   |
| C 1- Cultivating emotional values to reform and rehabilitate prisoners              |
| C 2 - Determine the purpose of punishment between deterrence and reform             |
| -C 3  |
| -C 4  |
|   |
| Methods of teaching and learning  |
| Asking spontaneous intellectual questions that help the student understand the      |
| purpose of punishment   |
| Explanation of the subject in a way that establishes emotional values and focus     |
| on human rights   |
| Giving a lecture, discussing the topic, and being able to analyze legal texts whose |
| aim is to implant emotional values in the student                                   |
| Evaluation modalities   |
| Written exam and daily attendance   |
| Answering questions   |
| Answering questions   |

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| The student asks questions indicating his understanding of the subject and the |
|--|
| purpose of the punishment  |

- D Transferred general and qualifying skills (other skills related to employability .(and personal development
- D1- Knowledge of the historical development of the science of punishment
- D2 Knowledge of punitive treatment methods inside and outside the penal institution
  - D3 Knowing the position of Iraqi laws and the minimum rules for the treatment of prisoners
    - D4 Examine the laws and regulations within the penal institutions

| Infrastructure .10                          |   |  |  |
|---|---|--|--|
| Textbook + Prisons Law + Iraqi Public       |   |  |  |
| Institution for Social Reform Law + Minimum | Course books required -1  |  |  |
| Rules                                       |   |  |  |
| Penal science / d. Jamal Ibrahim Al         |   |  |  |
| Haidari                                     |   |  |  |
| Fundamentals of Criminology and -           | M-i   |  |  |
| Punishment / Dr. Fattouh Abdullah           | Main references (sources) -2  |  |  |
| Summary of Criminology and -                |   |  |  |
| Punishment / Dr. Isaac Ibrahim Mansour      |   |  |  |
| Punishment Science / Mahmoud Naguib Hosni   | Recommended books and - i references Scientific journals, ) (,reports |  |  |
| Comparative laws and relevant sources -     | B _ electronic references, websites                                   |  |  |

## Course development plan .11

Keep abreast of the latest developments in relevant laws Reviewing relevant recent research and books

# science of The first stage / the second chapter / the modern punishment

| Evaluation method    | learning method    | The name of the    | Learning      | hours | the    |
|----------------------|--------------------|--------------------|---------------|-------|--------|
|                      | 8                  | unit or topic      | Outcomes      |       | week   |
|                      |                    | unit of topic      |               |       | Week   |
|                      |                    |                    | required      |       |        |
| Attendance and       | Explanation of     | Introducing the    | Know and      | 2     | the    |
| participation        | topics with        | science of         | understand    |       | first  |
|                      | discussion         | punishment         |               |       |        |
| Attendance and       | ask questions      | penal institutions | Know and      | 2     | Secon  |
| participation        | 1                  | •                  | understand    |       | d      |
| Manage discussions   | The use of         | penitentiary       | Know and      | 2     | Third  |
|                      | presentation style | systems            | understand    |       |        |
|                      | by students using  | 5) 5002225         | 0210201000100 |       |        |
|                      | power point        |                    |               |       |        |
| Quiz Oral            | Explanation of     | Types of penal     | Know and      | 2     | the    |
|                      | topics with        | institutions       | understand    |       | fourth |
| TT : 1               | discussion         |                    | 1             |       |        |
| University robe wear | ask questions      | The punishment     | Know and      | 2     | Fifth  |
|                      |                    |                    | understand    |       |        |
| Attendance and       | Explanation of     | Precautionary      | Know and      | 2     | VI     |
| participation        | topics with        | measures           | understand    |       |        |
|                      | discussion         |                    | unacistuna    |       |        |
| Attendance and       | ask questions      | Punitive           | Know and      | 2     | VII    |
| participation        |                    | treatment          | understand    |       |        |
|                      |                    | methods outside    |               |       |        |
|                      |                    | the institution    |               |       |        |
| Ask questions and    | Explanation of     | Complementing      | Know and      | 2     | VIII   |

|           |   | understand | methods of        | topics with discussion     | answer them                              |
|-----------|---|------------|-------------------|----------------------------|--|
|           |   |            | treatment outside | discussion                 |  |
|           |   |            | the institution   |                            |  |
| 2 ninth   | 2 | Know and   | Methods of        | ask questions              | The student explains                     |
|           |   | understand | treatment within  |                            | part of the lecture and                  |
|           |   |            | the institution   |                            | replaces the professor                   |
| 2 The     | 2 | Know and   | Complementing     | Explanation of             | Attend, participate and                  |
| tenth     |   | understand | the methods of    | topics with                | ask questions                            |
|           |   |            | treatment within  | discussion                 |  |
|           |   |            | the institution   |                            |  |
| 2 elevent | 2 | Know and   | Punitive          | ask questions              | oral exam                                |
| h         | _ | understand | treatment         | usk questions              | orar exam                                |
| 11        |   | understand | methods outside   |                            |  |
|           |   |            |                   |                            |  |
|           | 2 |            | the institution   |                            | TP1 . 1 .                                |
|           | 2 | Know and   | Complementing     | Explanation of topics with | The students are divided into two parts, |
| h         |   | understand | methods of        | discussion                 | between supporters and                   |
|           |   |            | treatment outside |                            | opponents                                |
|           |   |            | the institution   |                            |  |
| 2 Thirte  | 2 | Know and   | Methods of        | Asking questions           | Attendance and                           |
| enth      |   | understand | treatment within  | Using the                  | participation                            |
|           |   |            | the institution   | method of presentation by  |  |
|           |   |            |                   | students using             |  |
|           |   |            |                   | power point                |  |
| 2 fourtee | 2 | Know and   | Complementing     | Explanation of             | Attend, participate, and                 |
| nth       |   | understand | the methods of    | topics with discussion     | wear university robes                    |
|           |   |            | treatment within  | discussion                 |  |
|           |   |            | the institution   |                            |  |
| 2 Fifteen | 2 | Know and   | Punitive          | ask questions              | Attending,                               |
| th        |   | understand | treatment         |                            | participating, asking                    |
|           |   |            | methods outside   |                            | and answering questions                  |
|           |   |            | the institution   |                            | questions                                |
|           |   |            | <del></del>       |                            |  |

