

Course description form

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Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
(Human Rights)115HR	Course name/code .3
electronic daily	Attendance forms available .4 (daily, weekly, monthly)
Chapter one and two2025 -2024	season/year .5
hours a week 2	Study hours (total) .6
2024/9/1	The date this description .7 was prepared
Course objectives .8	
Teaching the student the subject of human rights in terms of its concept, types of rights and freedoms, the position of international agreements regarding them, as well as the position of the constitutions of the countries of the comparative world and Iraq regarding them, and the position of legislation in Iraq regarding them, as well as a statement of the means of protecting human rights at the level of law, judiciary and politics	

Learning outcomes and methods of teaching, learning and assessment .9
<p>A- Cognitive goals</p> <p>A1- Teaching students the position of international agreements and .constitutions on human rights and freedoms</p> <p>A2- Teaching the student means of protecting human rights and their legal and .judicial freedoms, as well as political means</p> <p>-A3</p> <p>-A4</p> <p>-A5</p> <p>-A6</p>
<p>B - The skill objectives of the course</p> <p>B1 - Provide the student with the knowledge and skill of defending his rights His freedoms in accordance with what is stated in international conventions - and constitutional and legal legislation</p> <p>- B3</p> <p>-B4</p>
Methods of teaching and learning
The theoretical lecture
Evaluation modalities
<p>The electronic exam for the pursuit of 20 and the end of the course of 70 degrees</p> <p>The electronic oral exam consists of five degrees</p> <p>Student attendance, participation and interaction with the subject out of 5 marks</p>
<p>C- Emotional and moral goals</p> <p>A1- Training the student and teaching him how to defend his rights and freedoms</p> <p>A 2- It was stipulated in his internal law (constitutional and legislation) or .international law</p> <p>-C 3</p> <p>-C 4</p>
Methods of teaching and learning
<p>The theoretical lecture includes the method of discussion, putting forward - .hypotheses, and trying to involve the student in solving them</p>

Evaluation modalities
<p>The electronic exam for the pursuit of 20 and the end of the course of 70 degrees</p> <p>The electronic oral exam of five degrees</p> <p>Student attendance, participation and interaction with the subject out of 5 marks</p>
<p>D - Transferred general and qualifying skills (other skills related to .(employability and personal development</p> <p>D1- The ability to litigate matters related to human rights</p> <p>.D2- Adopting diplomacy and flexibility in dealing</p> <p>.D3 - the ability to adapt and communicate with others</p>

Infrastructure .10	
Human rights textbook d. Hamid Hanoun	Course books required -1
<p>Iraq Constitution of 2005 -</p> <p>A research entitled Specifications and -</p> <p>Duties of Islamic Governance</p> <p>A reading during the reign of Imam Ali, peace be upon him, during his reign over 'Egypt, Prof. Dr. Amal Hindi Kati</p>	Main references (sources) -2
<p>Public Freedoms Book / d. Hassan Shafiq -</p> <p>Al-Ani</p> <p>Shihab Ahmed Abdullah, The -</p> <p>role of the US Supreme Court in monitoring the constitutionality of laws in the field of human rights, a master's thesis submitted to the Council of the College of Law Al-Mustansiriya University, -</p> <p>2006</p> <p>Abdel Hafeez Al-Shab Mai , -</p> <p>Constitutional Judiciary and</p>	<p>Recommended books and -1</p> <p>references</p> <p>Scientific journals,)</p> <p>(...,reports</p>

<p>Protection of Fundamental Freedoms in Egyptian and French Law, Dar Al-Nahda Al-Arabiya , Cairo , 2001</p> <p>Dr. Ahmed Fathi Sorour, - Constitutional Protection of Rights and Freedoms, first edition, Dar Al Shorouk, Cairo, .1999</p>	
<p>https://meet.google.com/cvd-gwpt-znb https://meet.google.com/cvd-gwpt-znb https://meet.google.com/rso-pxnd-hbh</p>	<p>Electronic references, ب- websites</p>

<p>Course development plan .11</p> <p>Introducing the issue of procedures for filing lawsuits related to human rights -1 and how to rely and benefit from international and domestic texts related to .human rights in protecting the rights and freedoms of individuals</p>
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The first stage / the second chapter / human rights

learning method	Unit or subject .name	required learning outcomes	hours	the week
theoretical lecture	The concept of right and human	Know and understand	2	the first
theoretical lecture	The concept of human rights	Know and understand	2	Second

theoretical lecture	Human Rights in the Middle Ages and Modernity	Know and understand	2	Third
theoretical lecture	of the divine laws	Know and understand	2	the fourth
theoretical lecture	Intellectual contribution to the development of the idea in ancient and medieval times	Know and understand	2	Fifth
theoretical lecture	In the Renaissance and modern times	Know and understand	2	VI
theoretical lecture	traditional rights and freedoms	Know and understand	2	VII
theoretical lecture	Economic rights and freedoms and social rights	Know and understand	2	VIII
theoretical lecture	Human rights in global	Know and understand	2	ninth

	declarations of rights and jobs			
theoretical lecture	Human rights in regional agreements	Know and understand	2	The tenth
theoretical lecture	Traditional human rights in Iraqi constitutions	Know and understand	2	eleventh
theoretical lecture	Economic and social human rights in the Iraqi constitutions	Know and understand	2	twelveth
Discussing the student in litigation procedures to protect his rights and freedoms	legal means of human rights	Know and understand	2	Thirteenth
theoretical lecture	Means of protecting human	Know and understand	2	fourteenth

	rights			
theoretical lecture	Means of protecting political human rights	Know and understand	2	Fifteenth

