وزارة التعليم العالي والبحث العلمي جـــهاز
الإشـــراف والتقـــويم العلـمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الاكاديمي للعام الدراسي ٢٠٢٤_٢٠٢٥ للكليات والمعاهد

الجامعة : جامعة شط العرب الاهلية
الكلية /المعهد : الكلية التقنية الهندسية
القسم العلمي : قسم هندسة تقنيات الأجهزة الطبية
تاريخ ملء الملف : 2025/8/4

التوقيع :
اسم رئيس القسم : أ.م.د. نبيل حسين
التاريخ : 2025/8/4

التوقيع :
اسم المعاون العلمي: أ.د. كامل حسين السوداني
التاريخ : 4/8/2025

الاستاذ الدكتور
كامل حسين السوداني
كيمياء تحليلية

الكلية التقنية الهندسية
اللجنة الامتحانية
هندسة تقنيات الاجهزة الطبية

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: التاريخ
/ /
التوقيع

مصادقة السيد العميد

أ.م.د. مازن عبدالاله علوان
عميد الكلية التقنية الهندسية

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	Differential Mathematics			**Module Delivery**	
Module Type	Support			☒ **Theory** ☐**Lecture** ☐ **Lab** ☒ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	MIET1103				
ECTS Credits	5				
SWL (hr/sem)	125				
Module Level		UGI	**Semester of Delivery**		1
Administering Department		MIET	**College**	EETC	
Module Leader	Awss Jabbar Majeed		**e-mail**	awss_alogaidi@mtu.edu.iq	
Module Leader's Acad. Title		Lecturer	**Module Leader's Qualification**		Ph.D.
Module Tutor			**e-mail**		
Peer Reviewer Name		Prof. Saleem Lateef Mohammed	**e-mail**	Saleem_lateef_mohammed@mtu.edu.iq	
Scientific Committee Approval Date		8/11/2023	**Version Number**	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. To develop problem solving skills and understanding of Differential calculus through a broad range of Differentiation techniques. 2. To understand limits and theory of derivative and apply it on various types of functions. 3. This is the basic subject for all engineering fields. 4. Demonstrate basic knowledge and understanding of a core of plane analytical geometry, algebra and applied mathematics. 5. Introduce students to Derivatives of trigonometric functions and their inverses.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Recall basic concepts of calculus: functions, variables, limits, and continuity. 2. Use the limit laws to evaluate the limit of a function. 3. Discuss continuity at a point and continuity over an interval. 4. Understand transcendental functions and how a function and its inverse are related. 5. Define Plane analytical geometry and identify how conic sections are formed in addition to define both in words and in algebraic formulae, a circle and its center and radius, and an ellipse and its foci. 6. Learn how to convert rectangular coordinates to polar coordinates and vice versa, as well as plot points using polar coordinates. 7. Differentiate algebraic and transcendental functions Midterm 8. Discuss Chain rules and applications of the derivatives. 9. Define determinants and understand their relation to matrices · Also explain the methodology for finding a determinant. 10. Learn how to solve Linear equations by Cramer's rule.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. 1. Limits and Continuity, Trigonometric functions, and their inverses. Hyperbolic and inverse hyperbolic functions, Exponential function and logarithmic function. Plane analytical geometry, parabola & ellipse, hyperbola. [25 hrs] 2. Polar coordinates, Theory and rules of derivatives, Implicit Differentiation and Chain rules, Derivatives of trigonometric functions and their inverses. Derivatives of Transcendental functions and their inverses. [33 hrs] 3. Properties of determinants, Solution of Linear equations by Cramer's rule. [10 hrs] 4. Revision problem classes [5 hrs]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The major approach used to offer this module will be to promote student engagement in the exercises while also enhancing and broadening their critical thinking abilities. Classes and interactive lessons will be used to achieve this.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	47	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	**125**		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	6 and 10	LO #2, #7, #9, and #10
	Online assignments	2	10% (10)	4 and 12	LO #1 - #5 and #6 - #10
	Report	1	10% (10)	14	LO #1 - #8
	OnSite assignments	2	10% (10)	2 and 5	LO #1 - #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	LO #1 - #10
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Limits and Continuity
Week 2	Transcendental functions- trigonometric functions, and their inverses.
Week 3	Transcendental functions-Hyperbolic and inverse hyperbolic functions
Week 4	Transcendental functions-Exponential function and logarithmic function.
Week 5	Plane analytical geometry, parabola & ellipse, hyperbola.
Week 6	Polar coordinates.
Week 7	Mid-term Exam
Week 8	Theory and rules of derivatives
Week 9	Implicit Differentiation and Chain rules.
Week 10	Derivatives of trigonometric functions Derivatives of inverse trigonometric functions.
Week 11	Derivatives of the exponential and natural logarithms functions.
Week 12	Derivatives of Hyperbolic and inverse hyperbolic functions.
Week 13	Applications of the derivatives.
Week 14	Determinants and properties of determinants.
Week 15	Solution of Linear equations by Cramer's rule. + Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Engineering Mathematics I (**pdf)**	No
Recommended Texts	Thomas ' Calculus (**pdf**) Fouteenth edition Based on the original work by GEORGE B. THOMAS, JR.	No
Websites	https://elearningatria.files.wordpress.com/2013/10/differential-calculus-1-23.pdf http://dl.konkur.in/post/Book/Paye/Thomas-Calculus-14th-Edition-%5Bkonkur.in%5D.pdf	

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.