وازرة التعليم العالي والبحث العلمي جهاز الإشراف والتقويم العلمي دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الاكاديمي للعام الدراسي ٢٠٢٥\_٢٠٢ للكليات والمعاهد

الجامعة : جامعة شط العرب الاهلية

الكلية المعهد: الكلية التقنية الهندسية

القسم العلمي : قسم هندسة تقنيات الأجهزة الطبية

تاريخ ملء الملف: 2025/8/4

التوفيع : التوفيع :

اسم رئيس القسم: المنا و فسل

التاريخ: 18/4 2502

التوفيع: التوفيع: المعاون العلمي: أ- د - حا حل حسن التعاون العلمي: أ- د - حا حل حسن التاريخ: 202/8/2

الاستاذ الدكتور كامل حسين السوداني كيمياء تحليلية

دقق الملف من قبل

تعية ضمان الجودة والأداء الجامعي منسمة تقنيات الاجهزة ا

اسم مدير شعبة ضمان الجودة والأداء الجامعي: التاريخ

التوقيع

July

مصادقة السيد العميد

أ.م.د. مازن عبدالاله علوان عميد الكلية التقنية المندسية

## MODULE DESCRIPTION FORM

# نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية							
<b>Module Title</b>	Anatomy & Physiology				Modu	ıle Delivery	
Module Type		Support	or related learning act	tivities		<b>☒</b> Theory	
<b>Module Code</b>			MIET2105			□ Lecture ⊠ Lab	
ECTS Credits	4					☐ Tutorial	
SWL (hr/sem)	100				□ Practical Seminar		
Module Level			UGII	Semester o	f Delivery 3		3
Administering De	Administering Department		MIET	College	EETC		
<b>Module Leader</b>	Dr. A	Abbas Fad	hal Humadi	e-mail	Drabbas@mtu.edu.com		
Module Leader's	Module Leader's Acad. Title		Asst. Professor	Module Le	Leader's Qualification		PhD.
<b>Module Tutor</b>	dule Tutor		e-mail				
Peer Reviewer Name Ghaidaa		Abdulrahman Khalid	e-mail ghaidaakhalid@mtu.edu		<u>.iq</u>		
Scientific Committee Approval Date  8/11/		/2023	Version Nu	ımber	1.0		

Relation with other Modules						
العلاقة مع المواد الدراسية الأخرى						
Prerequisite module	Prerequisite module None Semester None					
Co-requisites module	Co-requisites module Semester					

Module Aims, Learning Outcomes and Indicative Contents					
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية				
Module Aims أهداف المادة الدر اسية	1-Anatomy and Physiology are important medical discipline to understand structures and functions of human body cells, tissues, organs, organ systems, and as a whole system, how it works and the relationships between body parts.  2- This mode unit consists of main elements of anatomy and physiology, the terminology used, and how our body control itself.  3- Students will be able to understand how medical device work with the human body and what the benefit from it.  4- To understand the level of organization of the human organism and the homeostatic system.  5- To understand the chemical structure, chemical reactions and their control with acid-base balance in human body.				
Module Learning Outcomes  مخرجات التعلم للمادة الدراسية	<ol> <li>Demonstrate correct usage of the terminology used to describe anatomical structures.</li> <li>Describe the organization of cells and tissues.</li> <li>Describe the principles relating to the structure of connective tissues, skeletal muscle, bones, and joints.</li> <li>Describe the principles of excitable tissues.</li> <li>Describe the structure and function of the human eye and ear and the mechanisms of vision and hearing.</li> <li>Describe the principles of sensorimotor control.</li> <li>Describe cardiac mechanics and cardiac biophysics.</li> <li>Develop quantitative descriptions of physiological properties and systems.</li> <li>Describe the application of technologies and techniques for investigating the structure and function of the body.</li> <li>Demonstrate communication skills (oral and written) to describe the structure and function of the human body.</li> <li>Describe basic structural and functional features of the major organ systems within the human body.</li> <li>Define basic biological processes essential for maintenance of homeostasis.</li> <li>Correlate specific structural features of human cells, tissues, organs and systems of the human body with their normal functions, and identify the changes that occur during human development, ageing and disease.</li> </ol>				
<b>Indicative Contents</b>	Topics include:				

#### المحتويات الإرشادية

- Anatomical terminology (5 hrs).
- The structure and appearance of cells and tissues (6 hrs).
- The appearance of bone and cartilage, the organization of dense connective tissues (6 hrs).
- Skeletal muscle structure and function. Principles of excitable tissues. [15 hr]
- The structure and function of sensory systems, including the eye and vision and the ear and hearing.
- Principles of sensory motor control. Cardiac mechanics and cardiac biophysics.[10 hr]
- Multiscale modelling of physiological systems (6 hrs).
- Technologies, quantitative measurements and experimental techniques used to investigate the structure and function of different tissues, organs and organ systems. [15 hr]

#### **Learning and Teaching Strategies**

#### استراتيجيات التعلم والتعليم

The learning and teaching strategies employed in this module can vary depending on the specific course. However, here are some common strategies that may be used with this course:

#### **Teaching methods include:**

### Strategies

- lectures
- seminars
- tutorials
- lab experiments
- design assignments.
- industrial visits
- professional training
- a variety of projects

**Assessment :** methods of assessment include a combination of:

- coursework
- group project reports
- lab reports
- written exams.

Student Workload (SWL) الحمل الدراسي للطالب					
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	64	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4		
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	36	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا			
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل		100			

Module Evaluation								
	تقييم المادة الدراسية							
	Time/Nu mber Weight (Marks) Week Due Outcome Relevant Learning							
Earmativa	Quizzes	4	20%	2,4,6, 8, 10, 12	LO: 1,2,314			
Formative assessment	Assignments	2	5%	7, 10	LO: 6, 13			
	Projects / Lab.	2	5%	5, 9	LO: 1-5, 6-9			
	Report	1	10%	11	LO: 1,2,312			
Summative	Midterm Exam	2 hr	10% (10)	7	LO: 1-7			
assessment	Final Exam	4 hr	50 % (50)	16	All			
Total assessme	ent		100% (100 Marks)					

Delivery Plan (Weekly Syllabus)					
المنهاج الاسبوعي النظري					
	Material Covered				
Week 1	Introduction to Anatomy and Physiology.				
Week 2	The Chemical level of Organization.				
Week 3	The Cell level of Organization				
Week 4	The Tissue level of organization				
Week 5	The Integumentary system				
Week 6	The Muscular system				
Week 7	Mid Exam				
Week 8	The Skeletal System				
Week 9	The Central Nervous System				
Week 10	The Peripheral Nervous System and Autonomic Nervous System.				

Week 11	The Sense and Sensory System.
Week 12	The Endocrine System.
Week 13	The Cardiovascular System: The Heart, Blood Vessels And Blood.
Week 14	The Respiratory System. The Urinary System.
Week 15	Preparatory week before final exam

Delivery Plan (Weekly Lab. Syllabus)						
	المنهاج الاسبوعي للمختبر					
	Material Covered					
Week 1	Lab 1 measurement of body temperature					
Week 2	Lab 2 Coagulation					
Week 3	Lab 3 The blood					
Week 4	Lab 4 Membrane transport					
Week 5	Lab 5 Complete blood count					
Week 6	Lab 6 Hemoglobin ( Hb ) Determination					
Week 7	Lab 7 Erythrocyte Sedimentation Rate ESR					
Week 8	Lab 8 Total leucocyte count					
Week 9	Lab 9 Total Red Blood Cell R B C count					
Week 10	Lab 10 Platelets count					
Week 11	Lab 11 Blood film					
Week 12	Lab 12 Blood group					
Week 13	Lab 13 Blood sugar					
Week 14	Lab 14 Blood urea & Blood pressure					

Learning and Teaching Resources					
مصادر التعلم والتدريس					
	Text	Available in the Library?			
Required Texts	Frederic H Martini, Edwin F Bartholomew, William C.  Ober, Claire W. Garrison, Kathleen Welch, & Ralf T  Hutchings (2007), Essentials of Anatomy and  Physiology, 14 <sup>th</sup> edn, Pearson Education, San  Francesco, USA.				
Recommended Texts	1- Human Physiology Study Guide 2- Human Anatomy & Physiology: Help and Review				
Websites	Interactive physiology, Copyright © 2005 Pearson Educat Benjamin	tion, Inc. publishing as			

Grading Scheme مخطط الدر جات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
G	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	C - Good	ختر	70 - 79	Sound work with notable errors		
(30 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0-49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required		

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.