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| **Ministry of Higher Education and Scientific Research** |  |  |
| **Supervision and Scientific Evaluation Body** |  |  |
| **Department of Quality Assurance and Academic Accreditation**  |  |  |

**Course Description Form /**

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| **Description Course** |  |

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. These characteristics have to be matched with the description of the program.

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| 1. Educational Institution | **Shatt Al-Arab University** **College of Administration and Economics** |  |
| 2. Department / Center | **Business Administration** |
| 3. Course Title /Code | **Risk Management BA416** |
| 4. Lecturer Name |  **Hiba Yousif Abd**  |
| 5. Type of Teaching | **Attendance Class** |
| 6. Academic Year /Term | **Chapter One** |
| 7. Total No. of Teaching Hours | **30 Hours** |
| 8. Date of Preparing this Course Description | **2024-9-1** |

**9. Course Objectives**

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|  **1- Providing the student with information about the nature of risks, risk management, types of risks and the most important methods used to face risks. Identify the accurate results that help the management of the organization to know how to reach appropriate solutions to face the risks by measuring them.** |
| **2-The student should know what is meant by the danger.** |
| **3- The student should know the most important risks facing organizations when carrying out their daily activities.** |
| **4- The student should know how to use methods to face potential risks.** |
|  **5- The student should know how to measure risks and their potential financial cost.** |
| **6- To know the student is able to solve the problems facing the organization due to potential dangers.** |

**10. Course Output, Methodology and Evaluation**

 **(A) Cognitive Objectives**

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| **1- The student should be able to define the meaning of danger.** |
| **2-The student should be able to describe the most important risks facing organizations.** |
| **3-The demand should distinguish between hazard and random hazard.** |
|  **4-The student should be able to know how to use different methods to face potential hazards.** |
| **5-The student should be able to identify and measure potential risks and determine their financial cost.** |
|  **6-The student should be able to identify and measure potential risks and determine their financial cost..** |
|  **7-The student should enumerate the types of risks and their conditions that insurance companies accept to accept insurance for.** |
| **8-The student should be able to choose the appropriate method to face the potential danger.** |
| **9- The student must have skills to measure and locate potential hazards.** |
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| **The student should be able to define the meaning of danger.** |
| **The student should be able to describe the most important risks facing organizations.** |
| **The demand should distinguish between hazard and random hazard.** |
|  **The student should be able to know how to use different methods to face potential risks.** |
| **The student should be able to identify and measure potential risks and determine their financial cost.** |
|  **The student should be able to solve the problems facing the organization due to potential hazards.** |
|  **The student should enumerate the types of risks and their conditions that insurance companies accept to accept insurance for.** |
| **The student should be able to choose the appropriate method to face the potential danger.** |
| **The student must have the skills to measure and locate potential hazards** . |

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 **(B) Skill Objectives Related to the Program:**

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| **1 – Scientific skills** |
| **2 – Leadership skills** |
| **3 - Skills in the use in solving business problems and the ability to achieve the goals of the organization.** |

**Methods of Teaching and Learning**

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| 1- Lecturing  |
|  2- Discussion in the room |

**Methods of Evaluation**

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| 1-Daily participation of students through the method of explaining the material. |
| 2-Daily tests. |

 **(C) Sentimental and Value Objectives**

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| 1- Commitment to attend the lesson on time. |
| 2- To be interested and inclined to the student to form positive ideas about the importance of risk study and has the ability to express his ideas objectively and with the sequence of ideas and logical analysis of all the concepts of risk management and express them logically. |
| 3- Developing the student's personal abilities in all educational fields, good dealing with others, forming positive relationships, and the student is positive with his colleagues, family and professors. |
| 4- Commitment to attend the lesson on time  |

**Methods of Teaching and Learning**

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| --- |
| 1- Lecturing  |
|  2- Discussion in the room |

**Methods of Evaluation**

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| --- |
| 1-Daily participation of students through the method of explaining the material. |
| 2-Daily tests. |

**D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

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| 1- Ability to read literature and research related to the material. |
| 2- Developing students' abilities in terms of continuous discussions regarding the subject presented.  |
| 3- Work to improve the scientific level of students |

**11. Course Structure**

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| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| **1** | **2** | The student understands the material | Risk: the concept of risk - the source of risk - risk contributing factors - accident - material loss - line classification - conditions that must be met in the risk so that insurance companies accept insurance against it . | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **2** | **2** | The student understands the material | Risk management: the concept of risk management - the mechanism of risk management - | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **3** | **2** | The student understands the material | Risk measurement - different ways to face risks - questions for discussion | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **4** | **2** | The student understands the material | Different ways to face risks: 1- Risk avoidance - 2 - Prevention and loss reduction - 3 - Risk tolerance - 4 - Risk conversion - Risk insurance - Evaluation and review of management plans and risk management policies. | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **5** | **2** | The student understands the material | Investment companies risks: the concept of investment risks - types of investment risks - risks associated with stocks | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **6** | **2** | The student understands the material | First month exam | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **7** | **2** | The student understands the material | Types of investment risks – risks associated with documents – | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **8** | **2** | The student understands the material | Risk management tools in addressing financial risks | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **9** | **2** | The student understands the material | Risk measurement methods: Graphical method of measuring risk - Quantitative method of measuring risk | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **10** | **2** | The student understands the material | Range method for measuring risk - standard deviation method for measuring risk - | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **11** | **2** | The student understands the material | Various exercises on how to measure risk | Theoretical and practical lectures and solving exercises | Oral examsAnd solve the class questions |
| **12** | **2** | The student understands the material | Review and solve aerobics |  |  |
| **13** | **2** | The student understands the material | Review and solve risk-measurement exercises |  |  |
| **14** | **2** | The student understands the material | Review and solve risk-related exercises and how to measure them |  |  |
| **15** | **2** |  | **Final exam**  |  |  |

**12.Infrastructure**

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| **a. Textbooks** | **Insurance and risk management written by Dr. Harbi Muhammad Erekat. And Dr. Saeed Juma Aqil** |
| **b. References** |  **Risk and crisis management. Written by Dr. Tarek Nabil Mohamed Dasuki** |
| **c. Recommended books and periodicals (journals, reports, etc.)** |  **Insurance and risk management. Dr. Harbi Mohammed Erekat**  |
| **d. Electronic references, internet websites, etc** | **Websites specialized in risk management and financial investments.** |

**13. The Plan of Improving the Course**

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| **1-Study of some cases and exercises from the experiences of some giant organizations in the field of risk management**  |
| **ط2 - Access to what is written in national and international scientific journals in the field of risk management in organizations** |