**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

**Course Description Sample**

# Subject: Quality Management

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| This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program. |

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| 1. Educational Institution | University of Shatt Al-Arab – College of Administration & Economics |
| 2. Department / Center | Business Administration |
| 3. Course Title /Code | Quality Management |
| 4. Lecturer Name | Dr. Rafid Abdul Jaleel |
| 5. Type of Teaching | Attendance |
| 6. Academic Year /Term | 2024-2025 |
| 7. Total No. of Teaching Hours | 45 |
| 8. Date of Preparing this Course Description | 2024-9-1 |

9. **Course Objectives**

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| a. Providing students with the most important principles and basics of ( Quality Management) |
| b.Teaching students how to apply ( Quality Management )  |
| c. Providing graduates with the necessary knowledge on ( Quality Management ) |
| d. Improving the administrative skills in the field of ( Quality Management ) |
| e. Providing graduates with the skills of education and creative learning. |

10. **Course Output, Methodology and Evaluation**

 (A) **Cognitive Objectives**

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| a. Enabling students to acquire knowledge and the art of I T ( Quality Management ) |
| b. Acquainting students with how to promote their personal knowledge. |
| c. Helping students to acquire knowledge in the art of I T ( Quality Management) |
| d. Enabling students to sharpen their skills in the dynamic work environment. |
| e. Enabling students to invest their scientific abilities in their working place in the scope of ( Quality Management ) |
| f. Helping students to get the necessary knowledge to solve problems ( Quality Management ) |

 (B) **Skill Objectives Related to the Program**:

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| a. Scientific Skills |
| b. Leadership Skills |
| c. Skills Related to Administrative Work Challenges |

**Methods of Teaching and Learning**

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| a. Using already- prepared lectures. |
| b. Using up-to-date data shows. |
| c. Homework |
| d. Adopting group discussions. |

**Methods of Evaluation**

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| a. Oral tests |
| b. Monthly tests |
| c. Daily quizzes |
| d. Students' Regular Attendance |

 (C) **Sentimental and Value Objectives**

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| a. Realizing ethical objectives. |
| b. Commitment to university traditions. |
| c. Compliance with the University Instructions and the Ministry Regulations. |
| d. Promoting students' personal abilities in educational scopes and how to behave well with others.  |

**Methods of Teaching and Learning**

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| a. Lectures on university instructions. |
| b. Educational guidance lectures. |
| c. Continuous directing. |
| d. Visiting State and private institutions. |
| e. Showing practical cases. |

**Methods of Evaluation**

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| a. Daily quizzes. |
| b. Classroom discussions and commitment to ethics and sublime values. |
| c. Special marks for class activities. |
| d. Monthly and quarterly evaluation. |

D) **General and Qualitative Skills (other skills related to the ability of employment and personal development)**

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| a. Enabling students to acquire the skill and art of ( Quality Management ) |
| b. Enabling students to apply creative thinking in ( Quality Management ) |
| c. Enabling students to use modern methods of analysis and conclusions. |
| d. Enabling students on (Management Th) |

11. **Course Structure**

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| **Week** | **No of Hours** | **Required Learning Output** | **Title of Subject** | **Teaching Method** | **Evaluation** |
| 1 |  3 | understanding the material | The concept of quality management and its stages of development | - lectures- case study-d3 16 -10 Basic requirement for a successful quality management iscussions | - oral tests-questions |
| 2 | 3 | understanding the material | Basic requirement for a successful quality management  | - lectures- case study-discussions | - oral tests-questions |
| 3 | 3 | understanding the material | That the student knows the meaning of quality rinqs of quality management system   | - lectures- case study-discussions | - oral tests-questions |
| 4 | 3 | understanding the material | Basic requirement for a successful quality management That the student knows the meaning of iso 9000 – 9001 – 9002 -9003 - 9004 | - lectures- case study-discussions | - lectures- case study-discussions |
| 5 | 3 | understanding the material | That the student knows the meaning of quality rinqs That the student knows the importantce of implementing the Iso 9000 | - lectures- case study-discussions | - lectures- case study-discussions |
| 6 | 3 | understanding the material | Basic requirement for a successful quality management  | - lectures- case study-discussions | - lectures- case study-discussions |
| 7 | 3 | understanding the material | That the student knows the meaning of quality rinqs of quality management system  | - lectures- case study-discussions | - lectures- case study-discussions |
| 8 | 3 | understanding the material | That the student knows the difficulties facing quality management | - lectures- case study-discussions | - lectures- case study-discussions |
| 9 | 3 | understanding the material | That the student knows the meaning of brainstorming | - lectures- case study-discussions | - lectures- case study-discussions |
| 10 | 3 | understanding the material | That the student knows the meaning of kaizen and Boka yoke | - lectures- case study-discussions | - lectures- case study-discussions |
| 11 | 3 | understanding the material | That the student knows the meaning of cost quality | - lectures- case study-discussions | - lectures- case study-discussions |
| 12 | 3 | understanding the material |  That the student knows the meaning of cost quality | - lectures- case study-discussions | - lectures- case study-discussions |
| 13 | 3 | understanding the material |  That the student knows the meaning of cost quality | - lectures- case study-discussions | - lectures- case study-discussions |
| 14 | 3 | understanding the material | That the student knows the meaning of Iso 14000 | - lectures- case study-discussions | - lectures- case study-discussions |
| 15 | 3 | understanding the material | Review and Exam | - lectures- case study-discussions | - lectures- case study-discussions |

12.**Infrastructure**

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| a. Textbooks | Total Quality Management, Principles and Applications, written by Dr. Sabah Majeed Al-Najjar and Dr. Maha Kamel Jawad. |
| b. References | Total quality and environment. Dr. Muslim Allawi Shibli / Quality and environmental systems. Written by Muhammad Abdel-Wahab Al-Azzawi |
| c. Recommended books and periodicals (journals, reports, etc.) | / |
| d. Electronic references, internet websites, etc | / |

13. **The Plan of Improving the Course**

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| a. Studying labor market needs. |
| b. Be informed of the experiences of other countries in the field of (Quality Management) |
| c. Be informed of research work published in national and international journals in the field of Principles of (Quality Management)  |

Lecturer Signature

Abdoulla K.Mohammed