

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي 2024-2025

الجامعة: شط العرب

الكلية / القانون

القسم العلمي / القانون

تاريخ ملء الملف: 2024/9/1



التوقيع:

اسم معاوني العلمي: م.د يوسف سامي يوسف

التاريخ:



التوقيع:

اسم رئيس القسم: أ.م.د ماجد سلمان حسين

التاريخ:



أ.د. علي حسين منهلان  
عميد كلية القانون

مصادقة السيد العميد

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي

اسم مسؤول شعبة ضمان الجودة والأداء الجامعي:

التاريخ: / /

التوقيع

## Course description form

**Dr.Safaa Adil Sami**

### Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
International Humanitarian Law/ <b>312IH</b>	Course name/code .3
daily	Attendance forms available .4 (daily, weekly, monthly)
2025-2024	season/year .5
hour per week (1)	Study hours (total) .6
— — — 2024/9/1	The date this description .7 was prepared
Course objectives .8	
Teaching the student the subject of international humanitarian law and introducing him to the general principles and principles of the subject and to the detailed	

.provisions of many subjects of the subject

Learning outcomes and methods of teaching, learning and assessment .9
<p>A- Cognitive goals</p> <p>A1- Teaching the student the general principles and fundamentals of the subject</p> <p>A2- Teaching the student the detailed provisions of the subject</p> <p>-A3</p> <p>-A4</p> <p>-A5</p> <p>-A6</p>
<p>.B - the skills objectives of the course</p> <p>.B1 - Provide the student with knowledge and skill in the issues of the subject</p> <p>The ability to understand the relationship between international humanitarian law, human rights and other similar branches -</p> <p>B3 - The ability to understand the relationship between the practical reality and the theoretical concept</p> <p>-B4</p>
Methods of teaching and learning
<p>Basic electronic lecture -</p> <p>Interactive lecture -</p> <p>Using modern learning tools and techniques (Power Point) -</p> <p>.Practical teaching of judicial issues and rulings on the subject -</p>
Evaluation modalities
<p>The exam is electronic -</p> <p>Electronic oral exam -</p> <p>Student attendance, participation and interaction with the material</p>
<p>.C- Emotional and moral goals</p> <p>C 1- Increase the high sense of responsibility</p> <p>C 2 - Strengthening the student's self-confidence</p> <p>C 3 - Develop his ability to dialogue</p> <p>-C 4</p>
Methods of teaching and learning

<ul style="list-style-type: none"> <li>- Basic electronic lecture</li> <li>- Interactive lecture</li> <li>- Using modern learning tools and techniques (Power Point)</li> <li>- .Practical teaching of judicial issues and rulings on the subject</li> </ul>	
Evaluation modalities	
<ul style="list-style-type: none"> <li>- The electronic exam</li> <li>- Electronic oral exam</li> </ul>	
<ul style="list-style-type: none"> <li>- Student attendance, participation and interaction with the material</li> <li>-</li> <li>-</li> </ul>	
<p>D - Transferred general and qualifying skills (other skills related to employability .(and personal development</p> <p>.D1- How to analyze and conclude correctly and meaningfully</p> <p>D2 - How to employ international legal ideas to serve the interest of the .country</p> <p>-D3</p> <p>-D4</p>	

Infrastructure .10	
<p>International Humanitarian Law: -</p> <p>:Authored by</p> <p>.so. Ali Zalan is a blessing</p> <p>so. Haider Kazem Abd Ali</p> <p>a.m.d. Mahmoud Khalil Jaafar</p>	Course books required -1
<p>Studies in international humanitarian law / -</p> <p>d. Mofeed Shehab</p>	Main references (sources) -2
<p>International Journal of the Red Cross</p> <p>Introduction to the study of international humanitarian law – Saeed Salem Gouili</p> <p>International Humanitarian Law – Answers to your questions – The International Committee of the Red Cross</p> <p>International Humanitarian Law – Dr. Amer Al-Zamali</p>	<p>Recommended books and -1</p> <p>references</p> <p>Scientific journals, )</p> <p>(...,reports</p>
<p><a href="https://meet.google.com/gfn-vyhv-oqr">https://meet.google.com/gfn-vyhv-oqr</a></p> <p><a href="https://meet.google.com/kca-ybed-vpm">https://meet.google.com/kca-ybed-vpm</a></p> <p>—</p>	<p>B _ electronic references, websites</p>

The courses are newly developed and adequate and do not need development at the present time

### Third stage / first semester

#### **International humanitarian law**

<b>learning method</b>	<b>Unit or subject name</b>	<b>required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>Modern Google Mate and Power Point</b>	<b>The concept of international humanitarian law</b>	<b>Know and understand</b>	<b>1</b>	<b>the first</b>
<b>Modern Google Mate and Power Point</b>	<b>Historical roots of international humanitarian law</b>	<b>Know and understand</b>	<b>1</b>	<b>Second</b>
<b>Modern Google Mate and Power Point</b>	<b>Historical development of international humanitarian</b>	<b>Know and understand</b>	<b>1</b>	<b>Third</b>

	<b>an law in the Middle Ages</b>			
<b>Modern Google Mate and Power Point</b>	<b>The historical developme nt of internation al humanitari an law for the modern era</b>	<b>Know and understand</b>	<b>1</b>	<b>the fourt h</b>
<b>Modern Google Mate and Power Point</b>	<b>The relationship between internation al humanitari an law and internation al human rights law</b>	<b>Knowing and understanding</b>	<b>1</b>	<b>Fifth</b>
<b>Modern Google Mate and Power Point</b>	<b>The relationship between internation al humanitari an law and internation al criminal law</b>	<b>Know and understand</b>	<b>1</b>	<b>VI</b>
<b>Modern</b>	<b>The</b>	<b>Know and</b>	<b>1</b>	<b>VII</b>

<b>Google Mate and Power Point</b>	<b>relationship between international humanitari an law and international refugee law</b>	<b>understand</b>		
<b>Modern Google Mate and Power Point</b>	<b>Written sources</b>	<b>Know and understand</b>	<b>1</b>	<b>VIII</b>
<b>Modern Google Mate and Power Point</b>	<b>customary sources</b>	<b>Know and understand</b>	<b>1</b>	<b>ninth</b>
<b>Modern Google Mate and Power Point</b>	<b>backup sources</b>	<b>Know and understand</b>	<b>1</b>	<b>The tenth</b>
<b>Modern Google Mate and Power Point</b>	<b>Basic principles of international al humanitari an law</b>	<b>Know and understand</b>	<b>1</b>	<b>eleve nth</b>
<b>Modern Google Mate and Power Point</b>	<b>General principles of international al humanitari an law</b>	<b>Know and understand</b>	<b>1</b>	<b>twelft _h</b>

<b>Modern Google Mate and Power Point</b>	<b>The Principles on Victims of War</b>	<b>Know and understand</b>	<b>1</b>	<b>Thirt eenth</b>
<b>Modern Google Mate and Power Point</b>	<b>Persons of internation al humanitari an law: states and organizatio ns</b>	<b>Know and understand</b>	<b>1</b>	<b>fourte enth</b>
<b>Modern Google Mate and Power Point</b>	<b>Other legal entities addressing the provisions of internation al humanitari an law</b>	<b>Know and understand</b>	<b>1</b>	<b>Fiftee nth</b>

**The third stage / the second semester**

**International humanitarian law**

<b>learning method</b>	<b>Unit or subject name</b>	<b>required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>Modern Google Mate and Power Point</b>	<b>Time scope of international humanitarian law / international</b>	<b>Know and underst and</b>	<b>1</b>	<b>the first</b>



	<b>armed conflicts</b>			
<b>Modern Google Mate and Power Point</b>	<b>Non- international armed conflicts</b>	<b>Know and understan d</b>	<b>1</b>	<b>Secon d</b>
<b>Modern Google Mate and Power Point</b>	<b>Cases not covered by international humanitarian law</b>	<b>Know and understan d</b>	<b>1</b>	<b>Third</b>
<b>Modern Google Mate and Power Point</b>	<b>The Personal Scope of International Humanitarian Law: The Wounded, Sick and Technological at Sea</b>	<b>Know and understan d</b>	<b>1</b>	<b>the fourth</b>
<b>Modern Google Mate and Power Point</b>	<b>Prisoners of war</b>	<b>Know and understan d</b>	<b>1</b>	<b>Fifth</b>
<b>Modern Google Mate and Power Point</b>	<b>Debtors</b>	<b>Know and understan d</b>	<b>1</b>	<b>VI</b>
<b>Modern Google Mate and Power Point</b>	<b>missing and dead</b>	<b>Know and understan d</b>	<b>1</b>	<b>VII</b>
<b>Modern Google Mate and Power</b>	<b>Spatial scope: places that are not likely to be</b>	<b>Know and understan d</b>	<b>1</b>	<b>VIII</b>

<b>Point</b>	<b>targeted due to their special nature</b>			
<b>Modern Google Mate and Power Point</b>	<b>Places notified of being targeted based on an agreement</b>	<b>Know and understan d</b>	<b>1</b>	<b>ninth</b>
<b>Modern Google Mate and Power Point</b>	<b>Protect the natural environment</b>	<b>Know and understan d</b>	<b>1</b>	<b>The tenth</b>
<b>Modern Google Mate and Power Point</b>	<b>Preventive mechanisms of international humanitarian law: dissemination of international humanitarian law and states' activation of their international obligations</b>	<b>Know and understan d</b>	<b>1</b>	<b>eleve nth</b>
<b>Modern Google Mate and Power Point</b>	<b>Duties of leaders and specialists</b>	<b>Know and understan d</b>	<b>1</b>	<b>twelv eth</b>
<b>Modern Google Mate and Power Point</b>	<b>Oversight mechanisms for the implementation of international humanitarian</b>	<b>Know and understan d</b>	<b>1</b>	<b>Thirt eenth</b>

	law: the International Committee of the Red Cross and the system of the protecting state			
Modern Google Mate and Power Point	The International Fact-Finding Committee	Know and understand	1	fourteenth
Modern Google Mate and Power Point	Covetous mechanisms: individual criminal responsibility for violations of international humanitarian law	Know and understand	1	Fifteenth