

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكلية والمعاهد

للعام الدراسي 2024-2025

الجامعة: شط العرب

الكلية / القانون

القسم العلمي / القانون

تاريخ ملء الملف: 2024/9/1



التوقيع:

اسم المعاون العلمي: م.د يوسف سامي يوسف
التاريخ:



التوقيع:

اسم رئيس القسم: أ.م.د ماجد سلمان حسين
التاريخ:



أ.د. علي حسين مكي
عميد كلية القانون
مصادقة السيد العميد

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي
اسم مسؤول شعبة ضمان الجودة والأداء الجامعي:
التاريخ / /
التوقيع

Course description form

DR.Majid Salman Hussain .M.D :Teaching name

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
of FiqhIS 405 Fundamentals	Course name/code .3
/ The fourth stage	programs that are included .4 in it
my attendance	Attendance forms available .5
2025-2024	season/year .6
hours a week 2	Study hours (total) .7
2024/9/1	The date this description .8 was prepared
Course objectives .9	
Familiarizing the student with the science of the principles of jurisprudence, .10 .how words indicate their meanings, and how to derive meaning from words	

Learning outcomes and methods of teaching, learning and assessment .11
A- Cognitive goals A1- Examination of the science of the principles of jurisprudence and the semantics of words A 2- Recognizing texts in terms of their meanings on words A 3- Introduce the student to the sources of legal rulings A 4- Introduce the student to the rules of jurisprudence A 5- Introducing the student to the problems of jurisprudence -A6
B - The skill objectives of the course B1 - Developing the student's ability to understand Sharia and legal texts and .rulings B2 - Teaching students to use and interpret words - B3 -B4
Methods of teaching and learning
Giving a lecture + using powerpoint + using the blackboard
Evaluation modalities
Student participation + oral exams + electronic exams
C- Emotional and moral goals C 1- Dialogue with the student C 2- Discuss ideas C 3- Teaching students the principle of respect C 4- Cultivating a spirit of confidence in students
Methods of teaching and learning
Preaching, guidance and advice
Evaluation modalities
Observation -1 the interview -2

D - Transferred general and qualifying skills (other skills related to
 .(employability and personal development

D1- Patriotism

D2- Rejection of sectarianism

-D3

-D4

Infrastructure .12

Principles of jurisprudence – d. Mustafa Sharia

Course books required -1

Kafi fi Usul al-Fiqh – Hamid Sultan Ali-
 Conditions of jurisprudence – d. Abdul Karim
 Zaidan

Main references (sources) -2

Fundamentals of Jurisprudence –
 Muhammad Abu Zuhairah

Recommended books and –1
 references
 Scientific journals,)
 (...reports

<https://meet.google.com/oyy-krmq-kvn>
<https://meet.google.com/ryv-ihyz-moo>
<https://meet.google.com/yfb-ftvt-vio>

B _ electronic references,
 websites

Course development plan .13

A book was prepared by me that includes all the required vocabulary and
 .updates

The fourth stage / the first chapter / the principles of jurisprudence

learning method	Unit or subject .name	required learning outcomes	hours	the week
Traditional Modern + + PowerPoint	original evidence	Legal rulings evidence	2	the first
Traditional Modern + + PowerPoint	The Holy Quran	original evidence	2	Second
Traditional Modern + + PowerPoint	Sunnah	original evidence	2	Third
Traditional Modern + + PowerPoint	Transferable evidence	Transferable evidence	2	the fourth
Traditional Modern + + PowerPoint	custom consensus	Transferable evidence	2	Fifth
Traditional Modern + + PowerPoint	custom	dependency directories	2	VI
Traditional	Companion	Transferable	2	VII

Modern + + PowerPoint	saying	evidence		
Traditional Modern + + PowerPoint	initiated by us	Mental dependency evidence	2	VIII
Traditional Modern + + PowerPoint	measurement	Mental dependency evidence	2	ninth
Traditional Modern + + PowerPoint	interest	Mental dependency evidence	2	The tenth
Traditional Modern + + PowerPoint	approbation	Mental dependency evidence	2	eleventh
Traditional Modern + + PowerPoint	Arm plug	Mental dependency evidence	2	twelveth
Traditional Modern + + PowerPoint	companionship	Mental dependency evidence	2	Thirteenth
Traditional Modern + + PowerPoint	Legal innocence	Practical assets	2	fourteenth
Traditional Modern + + PowerPoint	precaution and legality	Practical assets	2	Fifteenth

Fourth stage / second semester Principles of jurisprudence

learning method	Unit or .subject name	required learning outcomes	hours	the week
Traditional Modern + + PowerPoint	general pronunciation	Semantic	2	the first

Traditional Modern + + PowerPoint	own pronunciation	Semantic	2	Second
Traditional Modern + + PowerPoint	common pronunciation	Semantic	2	Third
Traditional Modern + + PowerPoint	Truth and metaphor	Semantic	2	the fourth
Traditional Modern + + PowerPoint	Candid and writing	Semantic	2	Fifth
Traditional Modern + + PowerPoint	Text phrase and text reference	Semantic	2	VI
Traditional Modern + + PowerPoint	Requirement of the text concept of approval	Semantic	2	VII
Traditional Modern + + PowerPoint	The concept of infringement	Semantic	2	VIII
Traditional Modern + + PowerPoint	Definition and terms	inconsistency between texts	2	ninth
Traditional Modern + + PowerPoint	Copying and canceling	inconsistency between texts	2	The tenth
Traditional Modern + + PowerPoint	Warranty rule	Jurisprudence applications	2	eleventh
Traditional Modern + + PowerPoint	purposes base hardship rule	Jurisprudence applications	2	twelveth

Traditional Modern + + PowerPoint	damage base custom base	Jurisprudence applications	2	Thirteenth
Traditional Modern + + PowerPoint	Ijtihad in Islamic law	Jurisprudence	2	fourteenth
Traditional Modern + + PowerPoint	diligence in the law	Jurisprudence	2	Fifteenth