وزارة التعليم العالي والبحث العلمي جسهاز الإشسراف والتقويم العلمي دائرة ضمان الجودة والاعتماد الأكاديمي

# استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي 2024-2025

الجامعة: شط العرب الكلية / القانون القسم العلمي / القانون تاريخ ملء الملف: 2024/9/1

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DXA

التوقيع:

اسم رنيس القسم: أ.م.د ماجد سلمان حسين التاريخ:

التوقيع:

اسم المعاون العلمي: م.د يوسف سامي يوسف التاريخ:

العمادة القانون العمادة القانون المعادة القانون العمادة القانون العمادة القانون المعادة المعا

مصادقة السيد العميد

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي اسم مسؤول شعبة ضمان الجودة والأداء الجامعي: التاريخ / /

التوقيع

## **Course description form**

:Instructor's name

## Dr. Prof. Jassim Khraibet K -1

## **Course description**

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1						
law Department University department cen							
Penalties General/203CRL	Course name/code .3						
daily	Attendance forms available .4 (daily, weekly, monthly)						
first and second semester 2025-2024 season/y							
hours per week (3)	Study hours (total) .6						
2024/9/1	The date this description .7 was prepared						
Course objectives .8							
.Introducing students to the general legal principles of crime and punishment -							
Providing students with judicial decisions related to	Providing students with judicial decisions related to judgments of conviction -						

.and innocence	
Develop the student mentally in the knowledge of the interpretation of	-
.criminal legal texts	
Helping students interact with each other and the ability to think and analyze	-
.logically	
The student's knowledge of distinguishing the Penal Code from other laws and	-
determining the extent of its application in terms of time and place, the reasons	
.for permissibility and the barriers to liability	
Determine the meaning of individualizing punishment and the judge's	-
.discretion	

## Learning outcomes and methods of teaching, learning and assessment .9

#### A- Cognitive goals

- A1- Determining the doctrines and schools of jurisprudence with regard to .determining the division of crimes and the extent of their seriousness
- A2- Determining the role in determining the penalty in view of the personality .of the offender and the circumstances of the crime
  - A3- The extent to which mitigating and aggravating circumstances and legal .excuses are related to determining the amount of punishment
    - A4- Determine the concept of apparent contradiction in the texts and the .multiplicity of crimes, whether material or moral
    - A5- Determine the legal descriptions applicable to the offender, such as recidivism and recidivism
    - A6- Determining the types of crimes in terms of their nature, gravity and persistence, and in terms of flagrante delicto and other types of crime
      - .B the skills objectives of the course
    - B1 Linking the topics of the Department of General Criminal Law and identifying the elements of material and moral crimes
  - B2 Make a comparison between the provisions of the Iraqi Penal Code and .Arab and foreign laws
- .B3 Attempting to connect the student to the ability to properly interpret texts .B4- The ability to analyze logically the legal texts and apply them properly

## Methods of teaching and learning

- Using PowerPoint / discussions in the classroom / asking oral intellectual questions
- Refer to judicial decisions and rulings of the Court of Cassation in criminal cases

#### Evaluation modalities

- \_ Quiz -
- Attendance in the classroom / active participation in the hall -
  - Use demos -
  - Written monthly exams -
- Commitment to respect the system and wear university robe -

## .C- Emotional and moral goals

.C 1- Making the student positive in his way of thinking

- C2- Sending an emotional message related to raising the morale of the student and his feeling of the importance of his role in society in fighting crime and corruption
  - C 3- Non-extremism in thought and opinion by knowing the mechanism by which the penal legislator works when drafting legislative texts .C 4 Thinking impartially and objectively

## Methods of teaching and learning

Giving lectures with the participation of students in constructive dialogue / making the student have the ability to analyze logically and the ability to interact with knowledge

#### **Evaluation modalities**

- .Daily exams/active attendance/written exams -
- .Discipline and proper use of relevant legal terminology -
- D Transferred general and qualifying skills (other skills related to .(employability and personal development
  - .D1- Preparing students who are able to plead before the courts
- .D2 Developing students' legal skills and increasing their self-confidence
- D3 Preparing administrative cadres capable of employing laws in community .service
  - D4- The ability to analyze legal texts, drafting, amending and implementing .them

Int	frastructur	e .10	0

General Principles in Penal Code (General

(Section

Course books required -1

General principles in the Penal Code - (General Section) d. Ali Hussein Al-	
Khalaf and Dr. Sultan Al-Shawi. / Penal .Code No. 111 of 1969 Explanation of the General Penal Code / Dr. Akram Nashat -	Main references (sources) -2
Book of the Chosen One (Judicial Decisions)  Al-Bayan Journal for Studies and Planning  Transparency International reports	Recommended books and references Scientific journals, ) (,reports
Relevant books and websites, including - <u>www.legifrance.gov.fr</u> .Iraqi Legislation website -	B _ electronic references, websites

# Course development plan .11

- The extent to which the current legislation is compatible with the environmental .reality
  - .Work to benefit from comparative legislation, especially French law -
- Searching for legislative amendments and linking them with the curriculum for .students

## The second stage / the first chapter / general penalties

Evaluation	education	Unit	required	hours	the week
method	method	name/topic	learning		
			outcomes		
Attendance +	Explanation,	The concept	Know and	3	the first
participation +	class	of criminal	understand		week

respect for the	interaction,	law			
system	asking	1a vv			
system	questions, and				
	student				
	participation				
	in the				
A 44 1	explanation		T7	3	
Attendance +	Explanation,	source of	Know and	3	second
participation +	class	criminal law	understand		week
respect for the	interaction,				
system	asking				
	questions, and				
	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	The	Know and	3	the third
participation +	class	principle of	understand		week
respect for the	interaction,	legality			
system	asking				
	questions, and				
	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	Jurisdiction	Know and	3	fourth
+ Participation	class		understand		week
Respect +Quiz	interaction,				
for the system	asking				
	questions, and				
	student				
	participation				
	in the				
	explanation				
	1				

Attendance +	Explanation,	The scope	Know and	3	The fifth
participation +	class	of			week
respect for the	interaction,	application			
system	asking	of the law in			
	questions, and	terms of			
	student	time			
	participation				
	in the				
	explanation				
Attendance +	Explanation,	The	Know and	3	the sixth
participation +	class	principle of	understand		week
respect for the	interaction,	non-			
system	asking	retroactivity			
	questions, and	in criminal			
	student	laws			
	participation				
	in the				
	explanation				
Attendance +	Explanation,	Exceptions	Know and	3	Seventh
participation +	class	to the	understand		week
respect for the	interaction,	principle of			
system	asking	non-			
	questions, and	retroactivity			
	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	The scope	Know and	3	The eighth
participation +	class	of	understand		week
respect for the	interaction,	application			
system	asking	of the law in			
	questions, and	terms of			
	student	location			
	participation				

in the					
	explanation				
Attendance +	Explanation,	The scope	Know and	3	The ninth
+ Participation	class	of	understand		week
Respect +Quiz	interaction,	application			
for the system	asking	of criminal			
	questions, and	law to			
	student	persons			
	participation				
	in the				
	explanation				
Attendance +	Explanation,	Extradition	Know and	3	Tenth
participation +	class		understand		week
respect for the	interaction,				
system	asking				
	questions, and				
	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	crime	Know and	3	Eleventh
participation +	class	concept	understand		week
respect for the	interaction,				
system	asking				
	questions, and				
	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	elements of	Know and	3	Twelfth
participation +	class	the crime	understand		week
respect for the	interaction,				
system	asking				
	questions, and				

	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	Attempt to	Know and	3	Thirteenth
+ Participation	class	commit a	understand		week
Respect +Quiz	interaction,	crime			
for the system	asking				
	questions, and				
	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	criminal	Know and	3	Fourteenth
participation +	class	contribution	understand		week
respect for the	interaction,				
system	asking				
	questions, and				
	student				
	participation				
	in the				
	explanation				
Attendance +	Explanation,	The original	Know and	3	Fifteenth
participation +	class	and	understand		week
respect for the	interaction,	dependent			
system	asking	contribution			
	questions, and				
	student				
	participation				
	in the				
	explanation				

# The second stage / the second chapter / general penalties

Evaluation	education	Unit name/topic	required	hours	the week
method	method		learning		
			outcomes		
Attendance	Explanation,	Reasons for	Know and	3	the first
+	class	permissiveness	understand		week
participation	interaction,				
respect for +	asking				
the system	questions,				
	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	types of crimes	Know and	3	second
+	class		understand		week
participation	interaction,				
respect for +	asking				
the system	questions,				
	and student				

	participation				
	in the				
	explanation				
Attendance	Explanation,	criminal liability	Know and	3	the third
+	class		understand		week
participation	interaction,				
respect for +	asking				
the system	questions,				
	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	Contraindications	Know and	3	fourth
+	class	of criminal	understand		week
participation	interaction,	liability /			
respect for +	asking	drunkenness and			
the system	questions,	anesthesia			
	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	Loss of	Know and	3	The fifth
+	class	consciousness or	understand		week
Participation	interaction,	will due to			
+Quiz +	asking	insanity and			
Respect for	questions,	disability			
the system	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	Young age,	Know and	3	the sixth
+	class	coercion, state of	understand		week
participation	interaction,	necessity			
respect for +	asking				

the system	questions,				
	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	Punishment / the	Know and	3	Seventh
+	class	concept and	understand		week
participation	interaction,	purpose of			
respect for +	asking	punishment			
the system	questions,				
	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	Types of	Know and	3	The eighth
+	class	punishment /	understand		week
Participation	interaction,	original,			
+Quiz +	asking	consequential,			
Respect for	questions,	complementary			
the system	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	Precautionary	Know and	3	The ninth
+	class	measures	understand		week
participation	interaction,				
respect for +	asking				
the system	questions,				
	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	Individualize	Know and	3	Tenth
+	class	, punishment	understand		week
-					

respect for + asking questions, and student participation in the explanation  Attendance + class of cricumstances interaction, asking questions, and student participation in the explanation  Attendance Explanation, asgravating circumstances interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, class of crimes and its participation interaction, respect for + the system questions, and student participation in the explanation  Attendance Explanation, class of crimes and its participation in the explanation  Attendance Explanation, class of crimes and its participation in the explanation  Attendance Explanation, class of crimes and its participation in the explanation  in the explanation  Attendance Explanation, class of crimes and its participation in the explanation  and student participation of the penalty questions, and student participation interaction, respect for + asking questions, and student participation in the explanation in the explanation in the penalty  asking questions, and student participation in the explanation in the explanation penalty  asking questions, and student participation in the explanation in the explanati			• . • . •			
the system questions, and student participation in the explanation  Attendance + class circumstances and student participation in the explanation  Attendance   Explanation, class   questions, and student participation in the explanation  Attendance   Explanation, class   questions, and student participation in the explanation  Attendance   Explanation, class   participation interaction, asking questions, and student participation in the explanation  Attendance   Explanation, class   questions, and student participation in the explanation  Attendance   Explanation, class   punishment questions, and student participation in the explanation  Attendance   Explanation, class   punishment questions, and student participation in the explanation    Attendance   Explanation, class   questions, and student participation interaction, penalty   questions, and student participation in the explanation   penalty   questions, and student participation in the explanation   questions, and student participation   questions, and student par	participation	interaction,	mitigating			
and student participation in the explanation  Attendance Explanation, respect for + asking participation interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, for the multiplicity of crimes and its impact on punishment the system questions, and student participation in the explanation  Attendance Explanation, Suspension of the participation interaction, respect for + asking questions, and student participation interaction, respect for + asking questions, and student participation interaction, respect for + asking questions, and student participation in the explanation in the explanation in the penalty the system questions, and student participation in the explanation in the explanation in the explanation the explanation in the explanation penalty the system questions, and student participation in the explanation in the explanation that the explanation the explanation that the explanat	_					
Attendance   Explanation   aggravating   Know and   the explanation   Explanation   aggravating   Know and   the explanation   the explanation   asking   questions, and student   participation   in the explanation   the system   questions, and student   participation   interaction, respect for + the system   the sys	the system	_	and excuses			
Attendance   Explanation   Attendance   Explanation   aggravating   Know and   3   Eleventh   week   participation   interaction, and student   participation   in the explanation   the system   questions, and student   participation   interaction, respect for + class   class   participation   interaction, and student   participation   interaction, and student   participation   in the explanation   Suspension of the participation   interaction, and student   participation   interaction, and student   participation   interaction, respect for + class   participation   interaction, and student   participation   interaction, and student   participation   interaction, and student   participation   penalty   the system   questions, and student   participation   in the explanation   penalty   penalty   the system   questions, and student   participation   in the explanation   the explanation   the explanation   the explanation   penalty   the system   questions, and student   participation   in the explanation						
Attendance Explanation, circumstances understand the system explanation in the explanation or espect for the system and student participation in the explanation or espect for the system explanation or explanation or espect for the system explanation or expect for the system explanation or e						
Attendance   Explanation,   aggravating   Know and   understand   week   participation   asking   questions,   and student   participation   in the   explanation   the system   questions,   and student   participation   interaction,   respect for + the system   questions,   and student   participation   in the explanation   Attendance   Explanation   questions,   and student   participation   in the explanation   the explanation   Suspension of the participation   asking   questions,   and student   participation   interaction,   penalty   the system   questions,   and student   participation   asking   questions,   and student   participation   asking   questions,   and student   participation   interaction,   asking   questions,   and student   participation   interaction,   asking   questions,   and student   participation   in the		in the				
+ class circumstances understand week participation respect for + the system questions, and student participation in the explanation  Attendance Explanation, class interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, class interaction, asking questions, and student participation in the explanation  Attendance Explanation, class and student participation in the explanation  Attendance Explanation, class interaction, penalty asking questions, and student participation interaction, respect for + asking questions, and student participation in the interaction, asking questions, and student participation in the interaction, penalty  Attendance Explanation, class execution of the participation interaction, penalty questions, and student participation in the		explanation				
participation respect for + the system questions, and student participation in the explanation  Attendance Explanation, respect for + asking questions, and student participation interaction, respect for + the system questions, and student participation in the explanation  Attendance Explanation, respect for + the system questions, and student participation in the explanation  Attendance Explanation, Suspension of the participation interaction, respect for + class interaction, respect for + asking questions, and student participation interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction, respect for + asking questions, and student participation in the interaction in the inter	Attendance	Explanation,	aggravating	Know and	3	Eleventh
respect for + the system that suddent the system that system	+	class	circumstances	understand		week
the system questions, and student participation in the explanation  Attendance Explanation, class of crimes and its participation interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, punishment participation in the explanation  Attendance Explanation, class participation interaction, respect for + asking questions, and student participation interaction, penalty the system questions, and student participation interaction, respect for + asking questions, and student participation in the interaction in the interaction, and student participation in the interaction, and student participation in the interaction in the interaction, and student participation in the interaction in the interac	participation	interaction,				
and student participation in the explanation  Attendance Explanation, The multiplicity of crimes and its participation interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, Suspension of the participation interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, Suspension of the participation interaction, respect for + asking questions, and student participation interaction, asking questions, and student participation in the	respect for +	asking				
Attendance Explanation, class of crimes and its participation in the explanation punishment the system questions, and student participation in the explanation  Attendance Explanation, function in the explanation in the explanation interaction, generated participation asking questions, and student participation interaction, penalty the system questions, and student participation interaction, generated participation asking questions, and student participation in the participation problem in the problem in the problem in the participation problem in the problem in t	the system	questions,				
Attendance Explanation, class participation respect for + asking questions, and student participation in the explanation  Attendance Explanation, class punishment the system questions, and student participation in the explanation  Attendance Explanation, class pension of the participation interaction, respect for + asking questions, and student participation interaction, respect for + asking questions, and student participation interaction, and student participation in the		and student				
Attendance Explanation, class of crimes and its understand week interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, class of crimes and its understand week interaction, punishment participation in the explanation  Attendance Explanation, class participation interaction, respect for + asking the system questions, and student participation interaction, respect for + asking the system questions, and student participation in the		participation				
Attendance Explanation, class of crimes and its impact on respect for + asking questions, and student participation in the explanation  Attendance Explanation, of the multiplicity of crimes and its impact on punishment impact on punishment of the explanation  Attendance Explanation, class interaction, respect for + asking the system questions, and student participation in the or class interaction, respect for + asking questions, and student participation in the or class of the system of		in the				
+ class interaction, respect for + asking questions, and student participation in the explanation  Attendance Explanation, class participation interaction, respect for + asking questions, and student participation in the explanation  + class execution of the participation respect for + asking the system questions, and student participation in the		explanation				
participation respect for + asking questions, and student participation in the explanation  Attendance Explanation, class penalty respect for + asking questions, and student participation interaction, respect for + asking questions, and student participation in the in the explanation  Thirteenth week participation questions, and student participation in the inthe interaction, in the interaction, penalty respect for + asking questions, and student participation in the interaction, in the interaction, penalty respect for + asking questions, and student participation in the interaction, penalty respect for penalty respect for penalty questions, and student participation in the interaction, penalty penalty respect for penalty pe	Attendance	Explanation,	The multiplicity	Know and	3	Twelfth
respect for + asking questions, and student participation in the explanation  Attendance Explanation, Suspension of the participation interaction, penalty respect for + asking the system questions, and student participation in the	+	class	of crimes and its	understand		week
the system questions, and student participation in the explanation  Attendance Explanation, Suspension of the participation interaction, respect for + asking the system questions, and student participation in the	participation	interaction,	impact on			
and student participation in the explanation  Attendance Explanation, Suspension of the participation interaction, respect for + asking the system questions, and student participation in the	respect for +	asking	punishment			
participation in the explanation  Attendance Explanation, class participation interaction, respect for + asking the system questions, and student participation in the	the system	questions,				
in the explanation  Attendance Explanation, Suspension of Know and the class execution of the participation interaction, respect for + asking the system questions, and student participation in the		and student				
Attendance Explanation, Suspension of Know and + class execution of the participation interaction, respect for + asking the system questions, and student participation in the		participation				
Attendance Explanation, Suspension of Know and + class execution of the participation interaction, respect for + asking the system questions, and student participation in the		in the				
+ class execution of the participation interaction, penalty the system questions, and student participation in the		explanation				
participation interaction, penalty respect for + asking the system questions, and student participation in the	Attendance	Explanation,	Suspension of	Know and	3	Thirteenth
respect for + asking the system questions, and student participation in the	+	class	execution of the	understand		week
the system questions, and student participation in the	participation	interaction,	penalty			
and student participation in the	respect for +	asking				
participation in the	the system	questions,				
in the		and student				
		participation				
		in the				
explanation		explanation				

Attendance	Explanation,	Suspension of	Know and	3	Fourteenth
+	class	execution of the	understand		week
			unaerstana		Week
Participation	interaction,	penalty			
+Quiz +	asking				
Respect for	questions,				
the system	and student				
	participation				
	in the				
	explanation				
Attendance	Explanation,	General Review	Know and	3	Fifteenth
+	class		understand		week
participation	interaction,				
respect for +	asking				
the system	questions,				
	and student				
	participation				
	in the				
	explanation				